## Self – Study Report

## Govt. M.V.P.G. College Mahasamund



#### Vidya Dharmen Shobhate

### Submitted to

### National Assessment and Accreditation Council (NAAC)

#### **First Cycle Accreditation 2016**

#### Bengaluru, Karnataka

#### OFFICE OF THE PRINCIPAL, GOVT.MVPG. COLLEGE, MAHASAMUND (CHHATTISGARH)

Email-pgcollege.manasamund@gmail.com, phone-(07723)222048,222027

SI.No./ 1005 /2016

Mahasamund, Dated 2012 2016

The Director, NAAC (National Assessment and Accreditation Council) Post box no.-1075, Bagarbhvi, Banglore - 560072

Subject:-

Submission of SSR+1st Cycle for Accreditation.

Sir,

With reference to the subject mentioned above, we are submitting SSR for evaluation and Assessment for 1st cycle Accreditation. We are glad to submit SSR. This is for your kind information and perusal.

Place - Mahasamund Date - 20112116

2

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Sincerely ma (Dr. A.K. Khare) Principal, PRINCIPAL Govt.M.V.P.G.College AHASAMUND(Chhattisgarh)

#### PREFACE

It is a matter of immense pleasure and pride to submit the Self-Study Report of our institution to the National Assessment and Accreditation Council [NAAC] Bangalore for Cycle-I accreditation. Mahaprabhu wallabhacharya postgraduate College, Mahasamund popularly known as MVPG College Mahasamund is situated at a distance of 55 km from Raipur, the capital of Chhattisgarh. This College situated in a comparatively remote rural area, is the lead college of the district.

This institution has been hoisted the banner of higher education in this region since 1965. The submission of this SSR is our first endeavour which required our devotion, commitment and constant preparation till the last date. We are pleased to say that all stakeholders of the institution worked in tandem to prepare this SSR. During preparation of the SSR, we came to know and assess our strength, weaknesses, opportfunities and futuristic challenges.

This report has been prepared with utmost care and to the best of our efforts. Being the Principal of the institution, I seize the opportunity to thank the coordinator, Dr. S.B. Kumar and members of the committee for working in hands together, in the preparation of this report. The valuable cooperation extended by all members of the Committees, Head of the Departments, office staff, non-teaching staff and our students is highly commendable and appreciable.

Their working in tandem made this challenging task feasible. I thank them all for their valuable cooperation, deepened involvement and dedication.

Place - Mahasamund Date - 20112116

(Dr. A.K. Khare) Principal, PRINCIPAL Govt.M.V.P.G.College ;AHASAMUND(Chhattisgarh)

#### EXECUTIVE SUMMARY

The primary motive of MVPG College, Mahasamund is to impart quality education and train the youth to take up the future challenges of evolving India. Being established in the tribal and backward area, the college is striving hard to cater the needs of local people.

The motto of the College is committed towards academic excellence. Students are the glory of the College. They are encouraged to participate in various cocurricular and extra co-curricular activities. The inspired and dedicated faculty members and the administrative staff put their best to make the dream of establishing a higher education centre into reality with the voluntary help and advice of lots of local people.

Our motto is directed towards empowering the lesser privileged social groups such as the tribal, backward, minorities, women and other vulnerable sections of the society. After much endeavour, the institution is all set to go for the first cycle, assessment and accreditation by NAAC. It was a quite challenging task to comprehend, grasp and fulfil all the parameters of SSR. Being the first-timer, we are thrilled. We submit this report to the NAAC Peer Team for their appraisal & evaluation. We all are exciled for the NAAC visit and eagerly waiting for their esteemed arrival of honourable guests at the appropriate time.

Place - Mahasamund Date - 20112116

(Dr. A.K. Khare)

Principal, PRINCIPAL Govt.M.V.P.G.College

### Declaration of the Head of the Institution

I certify that the data included in this SSR is true to the best of my knowledge. This SSR is prepared by the institution after internal discussions and no part is outsourced.

, I know that the peer team will validate the information provided in this SSR during the Peer Team Visit.

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Place- Mahasamund

[Signature of the head of the institution]

Date

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 4



#### Swami Viveka Nand in Botanical Garden

#### SECTION B: PREPARATION OF SELF-STUDY REPORT

#### 1. Profile of the Affiliated/ Constituent College

1. Name and Address of the College:

Name:	Govt. M.V.P.G. College Mahasamund		
Address:	Village & Post Macheva, Mahasamund		
City:	Pin: 493445 State: Chhattisgarh		
Website:	www.mvpgcollege.in		
E-Mail:	Pgcollege.mahasamund@gmail.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile No.	Fax	E-Mail
Principal	Dr. A.K. Khare	O:07723- 222027 R:	9826550084	-	-
Vice Principal	-	O: - R: -	-	-	-
Steering Committee Co-	Dr. S.B. Kumar Prof. S.	O: - R: -	9893442506 9826860530	-	-
ordinator	Barua Dr. Vaishali Hirve		9893045932		

3. Status of the Institution:

Affiliated College

Constituent College

Any other (Specify)

$\checkmark$	

- 4. Type of Institution:
- a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education  $\sqrt{}$
- b. By Shift
- i. Regular
- ii. Day
- iii. Evening
- 5. It is a recognized minority institution?

Yes
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No

$\checkmark$	

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If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of Funding

Government

Grant-in-aid

Self-financing

Any other (Public-Panchayati [Janbhagidari from students])

7. A. Date of establishment of the college: 01 July1965(dd//mm//yyyy).

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B. University to which the colleges is affiliated/or which governs the college (If [it is a constituent college)

#### C. Details of UGC recognition:

Under Section/Clause	Recognition/Approval details Institution/ Department Programs	Day, Month and Year (dd/mm/yyyy)	Validity	Remarks
U/2F	Yes	-	-	List of
				colleges
				registered
				under

				UGC Act 2F & 12 B Issued by UGC enclosed
12 B	-	-	-	-
3.	-	-	-	-
4.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college?

Yes			
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No v

If yes, has College applied for availing the autonomous status?

Yes	] No
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- 9. Is the College recognized
  - a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No	
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If yes, date of recognition: \_\_\_\_\_(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes

No No No No

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If yes, Name of the agency\_\_\_\_\_and

Date of recognition: \_\_\_\_(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Semi-Urban		
Campus area in	1. Old Building-10 Acres		
sq.mts.	2. New Building-16 Acres		
Built up area in sq.	09 Acres (Approx)		
Mts.			
(* Urban, Semi-Urban, Rural, Tribal, Hilly Area others specify)			

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ Seminar complex with infrastructure facilities.
- Sports Facilities
  - \*Play ground Yes
  - \*Swimming pool No
  - \*gymnasium No
- Hostel
- Boy's Hostel-Not Available
  - i. Number of Hostels
  - ii. Number of inmates
  - iii. Facilities (Mention available facilities)
- Girl's Hostel Yes
  - i. Number of Hostel 01
  - ii. Number of Inmates To be started
  - iii. Facilities (Mention available facilities)
- Working Women's hostel-Not available
  - i. Number of Inmates
  - ii. Facilities (Mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available- cadre wise) No
- Cafeteria Yes
- Health Centre No

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff-



- Facilities like banking, post office, book shops No
- Transport facilities to cater to the needs if students staff No
- Animal House No
- Biological waste disposal No
- Generator or other facility for management/regulation of electricity and voltage –No
- Solid waste management facility No

- Waste water management No
- Water harvesting Yes
- 12. Details of programmes offered by the college (Give data for current academic year)

S. N o	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sectioned/ approved Student strength	No. Of students admitted
1.	Under- Graduate	B.A. BSC.(Maths) BSC.(Bio) B.Com.	3 Years	12 Pass	Hindi/ English	400 250 150 200	403 249 107
2.	Post- Graduate	Hindi English Sociology Political Science History Economics Chemistry Botany Mathematics M.Com.	2 Years 2 Years	Graduation Graduation Science graduate in subject concerned	Hindi English Hindi Hindi Hindi/ English Hindi/ English English	40 40 35 40 40 40 55 30 30 50	20 39 27 28 29 10 56 30 30 50
3.	Integrated Programme s PG						
4.	Ph.D.	-	-	-	-	-	-
5.	M.Phil.	-	-	-	-	-	-
6.	Ph.D.	-	-	-	-	-	-
7.	Certificate courses						
8.	UG Diploma						

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 11

9.	UG Diploma	DCA	01Y	12 <sup>th</sup>	English	100	73
10	PG Diploma	PGDCA	01Y	Graduate	English	120	120
	Any other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes v No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	Number	03
[PG-Maths/Botany				

UG-Psychology

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	All subjects		$\checkmark$	-
Arts	-	-	-	-
Commerce	-	-	-	-
Any other (Specify)	DCA+PGDCA	-	-	-

- 16. Number of Programmes offered under (programme means a degree course like BA. BSc. MA, M.Com....)
  - a. Annual system
  - b. Semester system
  - c. Trimester system

03	
12	
Nil	

17. Number of Programmes with-a. Choice Based Credit Systemb. Inter/ Multidisciplinary Approachc. Any other (Specify and provide details)-
18. Does the college offer UG and/or PG prgammes in Teacher Education?
Yes No V If yes,
a. Year of Introduction of the programmes (dd/mm/yyyy)
And number of batches that completes the programme
b. NCTE recognition details (if aplicable)
Notification No.
Date: (dd/mm/yyyy).
Validity:
c. Is the institution opting for assessment and accreditation of teacher Education Programme separately?
Yes No v
19. Does the college offer UG or PG programme in Physical Education?
Yes No √ If yes,
a. Year of Introduction of the programmes(dd/mm/yyyy).
And number of batches that completes the programme
b. NCTE recognition details (if aplicable)
Notification No.
Date: (dd/mm/yyyy).
Validity:

c. Is the institution opting for assessment and accreditation of teacher Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution-

Positions		Teaching Faculty						Non-		Technical	
				Associated Assistant Professor Professor		teaching staff		Staff			
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	
Sectioned by the	-		-	-	-	-	-	-	-	-	
UGC/University/	-		-	-	-	-	-	-	-	-	
State Government	08				09	09	10	-	08	02	
Recruitment	Posts-	all						-			
	are va	icant									
Yet to be filled	0	8	-	-	1	1	00	9	-		

20.(A) – Number of teaching and non-teaching staff appointed against sectioned vacant post by Janbhagidari management committee.

S. No.	Teach	ing Staff	Non-Teaching Staff		
	Male	Female	Male	Female	
1.	11	09	11	-	

21. Qualification of the teaching staff:

Highest Qualification	Pro	fessor		ciated fessor		istant fessor	Total
	Male	Female	Male	Female	Male	Female	
Permanent teac	hers						
D.Sc./D.Litt.	-	-	-	-	-	01	01
Ph.D.	-	-	-	-	04	06	10
M.Phil.	-	-	-	-	02	-	02
PG	-	-	-	-	02	01	03
Temporary teac	hers						
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	04	08
Part-time teache	ers						
Ph.D.	-	-	-	-	-	04	07
M.Phil.	-	-	-	-	-	-	-
PG	-	-	_	-	03	04	07

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 14

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

Guest-09. Janbhaqidari-10. Total=19

23. Furnish the number of the students admitted to the college during last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	201	3-14	2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	175	182	209	195	247	201	249	232
ST	185	177	246	239	241	267	229	242
OBC	717	680	853	856	898	930	793	897
General	79	150	70	134	94	144	81	141
Others	-	-	-	-	-	-	-	-

24. Details on students enrolment in the college during the current academic year 2016-17:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from	2096	573	-	-	2862
the same state	73	120			
where the college is located-Semi- urban area	2169	693			
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	2169	693			2862

25. Dropout rate in UG and PG (average of the last two batches).

UG	31%	PG	47%	
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26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled).

(a) Including the salary componentRs. 33320238(b) Excluding the salary componentRs. 232557

27. Does the college offer any programme in distance education mode
(DEP)?
Yes No √ If yes,
a) Is it registered centre for offering distance education programmes of
another University
Yes 📈 No 🗍
b) Name of the university which has granted such registration.
Pt. Sundar Lal Sharma Universitv/ Bilaspur
c) Number of programme offered 08
d) Programmes carry the recognition of the Distance Education Council.
Yes No
$\overline{\checkmark}$
28. Provide Teacher-student ratio for each of programme / course offered.
29. Is the college applying for
Accreditation: Cycle1 1 🗸 Cycle 2 Cycle 3 Cycle 4
Re-Assessment:
(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, Cycle 4 refers to re- accreditation).
30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)
Cycle 1:(dd/mm/yyyy) Accreditation Outcome/Result
Cycle 2:(dd/mm/yyyy) Accreditation Outcome/Result
Cycle 3:(dd/mm/yyyy) Accreditation Outcome/Result
*Kindly enclose copy of accreditation certificates and peer team reports as an annexure.
31. Number of working days during the last academic year

32. Number of teaching days during the last academic year

224

(Teaching days means days on which were engaged excluding the examination days)

188

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 07/05/2016 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC.

ld/mm/yyyy)
ld/mm/yyyy)
ld/mm/yyyy)
ld/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/ descriptive information).

#### PART-C

## CRITERIA WISE ANALYTICAL REPORT



#### Govt. M.V.P.G. College Mahasamund District Mahasamund (C.G.) Pin No. - 493445

#### Affiliated to Pt. Ravishankar Shukla University, Raipur (C.G.)

### <u>CRITERIA – WISE ANALYTICAL REPORT</u> <u>CRITERION I: CURRICULAR ASPECTS</u>

#### 1.1 <u>Curriculum design and Development:</u>

The syllabus approved by coordination committee of the state is adopted by the University for teaching in different colleges. The curricula were implemented through class room teaching, workshop, seminars and motivational practices.

# 1.1.1- State the vision, mission and objectives of the institution. How are they made known to the various stakeholders ?

**Vision** – The vision of the college is manifested in the old epigram "Vidya Dharmen Shobhate" which means education allied with piety and righteousness is sublime. The institution intends to provide ample opportunity to gain Knowledge and wisdom to the students as well as society for their holistic development, inculcate social, Human, cultural values in students to develop them as ideal and responsible citizens of the nation, uplift academic standard of the regional youths, make students self reliant through employment oriented education and foster and endure a sense of discipline and commitment to national values.

<u>Mission</u> – The mission of the college is to provide value based quality education in humanities, Science and commerce to the students of the institution. The college intends to serve the regional youth by providing them easy access to higher education and job opportunities. The institution strives to develop integrated personality of students with special attention

#### Infrastructural Capacity



#### <u>Auditorium</u>



#### Library

on their intellectual, moral and cultural development. We try to inculcate discipline and high level of moral values in students.

Objectives of the Institution: The objectives of the institution is to provide conducive environment for getting education and develop creativity and a thirst for research, develop the skills of students for better employment prospects, incorporate the latest scientific and technological knowlege in the curriculum, serve the student community who are poor, needy, socially and economically weaker in the region and transform the youth of the region into viable and responsible citizens of the nation.

The goals are made known to the students and other stakeholders through prospectus, brochures, student meetings, parents meetings, college website and display in the college campus and through annual report presentation.

#### 1.1.2 How are the institutional vision/mission reflected in the academic programmes of the college?

The institutional vision, mission and goals get reflection in the academic calendar. Environmental studies has been introduced as compulsory subject at the graduation level. The activities of NCC, NSS, Red Cross and other extension activities are reflection in the vision of the college where both boys and girls participate whole-heartedly. In future, we plan to make

#### Girl's Hostel





## On going Construction Work with the financial aid of state government

these extra-curricular activities more effective and participative.

1.1.3 What type of support (procedural and practical)do the teachers receive (from the University and/or intuition) for effectively translating the curriculum and improving teaching practices?

The institution follows the curriculum set by the affiliating University. The teachers participate in the orientation programmes, refresher courses, seminars and workshops organised by different Universities and academic staff colleges. The teachers are provided with various teaching aids such as over-head projectors, LCD projectors etc. The internet facility is made available to all departments. Faculty members of the institution are permitted to purchase books, reference books, journals of their requirement. They avail facilities such as computer, internet, photo copier, printer, scanner etc. available in the institution.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction of the curriculum provided by the affiliating university or other statutory agency.

The college has taken various steps for effective curriculum delivery and transmission which are being described as follows:

a. The college provides necessary notes, reference books, text books, magazines and journals to



#### On-going Construction Work with the financial aid of RUSA

#### **Laboratories**



Needy students and other stakeholders. Latest books and journals on different subjects are procured and placed in library for their use.

- b. The teachers take remedial and tutorial classes daily for the benefit of students as per requirement.
- c. The curriculum is designed by the Pt. Ravishankar University and the affiliated colleges have to follow it. But the faculty members of the college communicate regularly to bring necessary changes in the curriculum.
- d. Different departments organises seminars, group discussions, debates and different academic and cultural programmes.
- e. The college encourages students to implement innovative ideas and methods for teaching practices. All the faculty members maintain daily diary and registers to keep records of class-rooms. Problems and issues raised by students are passionately resolved by faculty members in class rooms, remedial classes and doubt classes.
- f. Various lectures by subject experts are conducted in the college for the benefit of students and updation of information for faculty members and other staff of the college.
- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum///



#### **Cultural Activities**



NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 26

The college involves experts from industries, educational bodies and universities for design and development of the curricula. Their involvement gives new dimension to the academic programme and increase employability among students. Some experts in finance gave lectures on financial inclusion for the benefit of the students and the college staff. A pilot project for skill development under TISS and an entrepreneurship development programme under Rajiv Gandhi Nation youth scheme were organised by the N.S.S. wing in the college.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/department represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The institution contributes in the development of the curriculum of the University. Some faculty members of the college are the members of Board of Studies of the University. Some faculty members of the institution are subject experts in different government and autonomous colleges in the state as well as outside of it. The institution contributes on three levels-

- 1. College level, in developing curriculum.
- 2. At Autonomous college by helping in preparation of syllabus, Question paper setting and evaluation and thirdly on selection body level as members of board of studies. At undergraduate level environmental





studies is introduced as compulsory subject in all streams to make learners aware of their social role. Thrust of extension activities is to disseminate knowledge, social and national character and devotion to social service. To increase G.E.R., The institution selected three local schools and organised inspirational and motivational workshops there for the advantage of the school's 11<sup>th</sup> & 12<sup>th</sup> students. To improve the result of the college, a workshop is to be held in this college very soon.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college does not develop any curriculum for any of the courses offered by the affiliating university. The university has discretionary power to decide curriculum. Some faculty members of the college are members of curriculum development of autonomous colleges and other than affiliating university. They take active part in the design, development and planning of the curriculum of the concerned institution as per the instructions given by the institution.

## 1.1.8 How does institution analyse/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

The college has some mechanisms to analyse and ensure the fulfilment of the stated objectives of the curriculum. The staff council meeting tries to ensure the implementation of the curriculum. Internal examinations, pre-final examinations and unit tests





conducted at different levels ensured the implementation of the curriculum. Departmental heads meetings, IQAC meetings and meetings convened by the principal of the institution try to ensure and analyse the implementation of the curriculum.

#### 1.2 Academic Flexibility

#### 1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc. Offered by the institution.

Being a multi discipline, science, arts, and commerce subjects are conducted under academic programmes for bachelor's degree courses and master degree courses.

PGDCA and DCA courses are conducted.

At pg level, subjects like-

Hindi, English, history, economic, sociology, political science, commerce, chemistry, Mathematics, Botany are run.

Besides computer course, NCC, NSS, are conducted in the college certificate of NCC, NSS and RED Cross are helpful in recruitment in police service, armed forces. Students of the college participate in district level, university level and inter university level sports cultural and academic activities which give than explore and demonstrate latent capabilities.

## 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree/ If 'yes', give details.

No,

#### Social Activities



- 1.2.3.-Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.
  - Range of core/ elective options offered by the University and those opted by the college.
  - Choice based credit system and range of subject options.
  - Courses offered in modular form.
  - Credit transfer and accumulation facility.
  - Lateral and vertical mobility within and across programmes and courses.
  - Enrichment courses.

The institution has no freedom of academic flexibility. The curriculum is framed by the university and the institution has to follow the curriculum but the institution tries its best for progress to higher activities, skill development and improve the status and quality of students' to increase their employability through guest lectures', seminars workshops and personality development programmes.

1.2.4 Does the institution offer self-financed programmes? If 'yes' /list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.





Yes. The institution offer self-financed programmes like DCA and PGDCA. These two professional courses offer a focus knowledge which provides greater opportunities of employment to students. The fee structure is approved by the janbhagidari committee. Students are admitted on merit basis due to limited number of seats. The university designs the curriculum. The qualification of the faculty members is same as per U.G.C. and state govt. rules and guidelines.

#### 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and the beneficiaries.

Yes. The Institution provides to collegiate youth skill development programme. The college has to conducted a skill development program in computer literacy, English language, communication skill and personality development. Which will a enable students of this region to get employment

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to chose the courses/combination of their? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No.

The College is an affiliated College of Pt. Ravishankar University and it works within the guidelines of the concerned University and the Higher Education of Chhattisgarh.

#### Academic Activities





NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 36

### 1.3 Curriculum Enrichment

### 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Intuition's goals and objectives are integrated?

i. Various activities are conducted to supplement the University Curriculum following steps have been taken by the College.

ii. Interdisciplinary seminars and workshops.

- iii. Special classes for weaker students.
- iv. Orientation and Career guidance.

v. feedback system.

# 1.3.2 What the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution encourages faculty members to adopt new models of best practises which increase's the quality of teaching.

Updated information and guidance is made available to the students through information access system and motivational programs such as lectures, workshops seminars, personality development programmes, yoga and meditation. Motivational lectures and industrial visits are also organized to train them for future planning.



### 1.3.3- Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?

(i) The institution has planted 300 Saplings of different variety under the Higher education Chhattisgarh Plan of launched by the state Govt. The college on its initiative has also launched one student, one sapling plan to increase the greenery of the college.

(ii) The college has a well maintained Botanical garden.

(iii) Different departments and degree students organise and participate in lectures and creative writing programmes on environmental issue every year.

(iv) NSS and Red Cross Society regularly organize seminars & workshops on issues like health care, human rights, and gender discrimination.

## 1.3.4- What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- (i) The institution does not have any value added courses or programmes, however, The Ethical and moral values are reflected in the vision and mission of the institution. It is based on instilling ethical and moral values. The faculty member's, invite eminent personalities work in tandem for creating an inspirational atmosphere for the students.
- (ii) Better career options : To acquaint and appraise the students with job opportunities and avenues, We seek guidance from experts.

### **Extension Activities**



Employability and life skills : Career guidance and placement cell invite various agencies to explore the possibilities of employment.

iii.Community orientation : The activities of NSS & Red Cross Society help in instilling accountability towards Society.

### 1.3.5-Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The grievance cell collect opinion and suggestions through oral and print medium. Regarding medium of instruction, Computer, Internet Awareness.

IQAC analyses and organizes educational tours, industrial trips, interaction with eminent personalities to fulfil the aspirations of the students to create simulative atmosphere. The faculty members of the Department through members of Board of Studies try to incorporate the suggestions for enrichment of the curriculum.

For Example:-

There is a complaint box in the college. Students are free to post their grievances through posting letter's and complaints. These letters are opened before grievances redressal cell and their grievances are addressed on their respective merit by the committee.

### 1.3.6-How does the institution monitor and evaluate the quality of its enrichment programmes?



The institution monitors and evaluates the quality of its enrichment programme through :-

- i. Staff Council Chaired by Principal
- ii. IQAC
- iii. Conveners of various committees.
- iv. Feedback from Teachers and Students.
   Regular meeting of IQAC and Conveners of the Committees take place to evaluate these programmes and forward the recommendations to the higher authorities for implementation.

### 1.4 Feedback system

1.4.1-What are the contributions of the institution in the design and development of the curriculum prepared by the university/

Being an affiliated college of the Ravishankar University Raipur, the institution is obliged to implement the designed curriculum. Some faculty members who are in Board of study of the university try to add suggestions during the meetings of the Board.

1.4.2-Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum//If yes, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes.

The feedback from students are received by the class teachers and discussed by feedback committee and IQAC and needful suggestions are communicated to the university through members in various academic committees of the university.

1.4.3-How many new programmes/courses were introduced by the institution during the last four years/ What was the rational for introducing new courses/programmes. any other relevant

### *information regarding curricular aspects which the college would like to include.*

To cope with the local pressure of graduate science students and their parents to start P.G. Courses in Botany and Mathematics, the college has started post-graduate classes during last four years. The institution has forwarded a proposal to start Yoga course and geography, at degree level, physics and psychology at P.G. level to the department of higher education of Chhattisgarh. Approval is being awaited by the college.

### <u>CRITERION II : TEACHING – LEARNING AND</u> <u>EVALUATION</u>

### 2.1 Student Enrolment and Profile

### 2.1.1 How does the college ensure publicity and and transparency in the admission process/

Our college is a premier institution in the district since five decades. various courses and subjects in various fields at graduate and post-graduate level, such as natural sciences, physical sciences, social sciences, commerce, computer science, PGDCA and DCA are offered. The college has competent faculties. The college has a library, sports facilities and auditorium.

The institution gives wide publicity through news papers, institutional website, visual media, publication of prospectus and display of information on the notice board, etc.

The college strictly follows rules and regulations set by the department of higher education of Chhattisgarh.

In the current year 2016-17, admission at entry degree level was held on-line, as per the instruction of the department of higher education of Chhattisgarh. At P.G. level, admission was held on merit keeping in consideration the direction of govt. Rules and regulations. The faculty members play active role in transmitting information's regarding infrastructure, available facilities and courses available in the institution.

2.1.2 Explain in detail the criteria adopted and process of admission. On the basis of merit, admissions are given to students. Locality is also considered as one of the basis of getting admission.

Vacant seats reserved for any category, are converted to another categories as per the guidelines of the higher education department of Chhattisgarh.

2.1.3-Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provides a comparison with other colleges of the affiliating university within the city/ district.

### Marks for Admission in the Current Session- 2016-2017

Minimum and Maximum Percentages of Programme	Minimum	Maximum
BAI	36%	89%
B.COM I	37.6%	89.8%
B.SC I	34%	85.6%
Hindi I	42%	68%
English I	43.1%	65.5%
Political Science I	43.44%	63.44%
History I		

Economics I	43%	51%
Sociology I		
M.Com. I	43.83%	71%
Chemistry I	46.44%	69.88%
Botany I	46.66%	
Mathematics I		
DCA I	40.6%	85.6%
P.G.D.C.A. I	43.11%	67.56%

### 2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually/If yes, what is the outcome of such effort and how has it contributed in the improvement of the process/

Yes. The principal of the college constitutes admission committee in the guidance of the head of departments to review the admission process and student's profile. This committee over sees that no deserving candidate be denied admission. It also identifies students who needs special care. The improved performance in the examination is reflected in the university results. Students are also made aware to make themselves ready to face futuristic challenges.

2.1.5-Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the nation commitment to diversity and inclusion. The various efforts made by the institution to reflect and increase diversity and inclusion can be enumerated as follows-

1-Reservation policy is strictly followed as per govt. rules and regulations.

2-Relaxation in age limit for SC/ST/AND/OBC are given as per govt. rules.

3-Scholarship and support in the form of fee concession to the student of weaker section are also given to students.

4- People from society and social organization are involved to support differently abled and economically weak students.

### 2.1.6- Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reason for increase/decrease and actions initiated for improvement.

Programme	No. of Application			No. Of Application Admitted	De	eman	d Rat	tio	
	13- 14	14- 15	15- 16	16-17	13-14 14-15 15-16 16-17	13- 14	14- 15	15- 16	16- 17
1) BA	589	820	768	915	368-504-426-403	221	316	342	512
2) B.SC	838	818	840	1041	416-447-443-358	422	371	397	683
3) B.Com	263	290	258	319	203-229-204-200	60	61	54	119
4) MA	255	279	324	160	-95-174		184	150	
5) M.sc	202	209	445	180	-92-102-		117	343	
6) M.Com	29	19	48	12	-22-38-		03	10	
7) M.phd	-	-	-	-	-	-	-	-	-
8) P.H.D	-	-	-	-	-	-	-	-	-
<ol> <li>Value-added- certificate</li> </ol>	-	-	-	-	-	-	-	-	-

### **Entry Level**

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 48

10)Diploma(DCA)	247	192	130	168	87-80-63-73	160	112	67	95
11)PGDCA	334	273	360		90-99-100-	244	174	260	

### 2.2 Catering to Student Diversity

#### 2.2.1- How does the institution cater to the needs of differentlyambled students and ensure adherence to government policies in this regards?

The institution strictly adheres to the policies formulated by State Govt. To cater the needs of differently abled students, Social organization and individuals are also involved in the process of assisting such students. Faculty members generously extent their help by teaching and counselling in extra time, providing books from book-bank and personal collections and even needy students are financially assisted also.

### 2.2.2- Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before the commencement of the programme a counselling session is held by the faculty members to make the students aware of their strength and weakness. Awareness programmes equips themselves regarding their goals and objectives, code of conduct, attendance requirement, curriculum structure, evaluation pattern etc. When they attend their classes, first few lectures are organized to make them a Quainted with the subjects so that they start understanding the subjects.

#### 2.2.3- What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students

### (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Remedial classes are held by the faculty during the free hours to assist the weaker students coming from rural background. Special coaching is given to understand topics in English.

### 2.2.4-How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

Circulars and information for awareness are sought from various government departments such as women welfare, health Department, police Department and NGOs and the information is made available to the stake holders regarding act. Frequent lectures by experts are held for the staff and students to sensitize them over such issues.

### 2.2.5- How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the needs of advanced learners through Unit Test, Class room interaction, group discussion, paper presentations and extracurricular activities to motivate them to reach higher centres of learning and to achieve excellence.

2.2.6-How does the institution collect, analyze and use the data and information on the academic performance(through the programme duration) of the students at risk of drop out(students from the disadvantaged section of society, physically challenged, slow learners, economically weaker section etc. Who may discontinue their studies if some sort of support is not provided)? Regular monitors of the students attendance record, Teacher Dairy, are maintained the respective Heads of the Departments help to identify the commitment of the students. The about the attendance of their quardians are intimated wards to enhance their commitment towards studies. The through monthly unit tests. level of learning is assessed Special attention is given to the students coming from physically disadvantaged section of society, challenges slow learners and from economically weaker section of the society.

### 2.3 <u>Teaching-Learning Process</u>

### 2.3.1- How does the college plan and teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college strictly follows the academic calendar decided by Dept. Of Higher Education and Pt. Ravishankar shukla University, Raipur. The teaching plan is designed and executed in the guidance of Principal and IQAC. The course work is allotted unit wise to faculty members. Regular evaluation of the students through unit test is an integral part of the teaching programme. The Head of the institution reviews the daily Teachers diaries maintained by faculty members.

### 2.3.2- How does IQAC contributes to improve the teaching-learning process?

The IQAC receives feed back through various committees, faculty members and through feedback format from students.

The information is procured on specific issues to fulfil the objectives of the institution.

### 2.3.3- How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive, collaborative learning and independent learning among the students?

The quest and aspirations of the students are explored to nurture and inculcate 'a passion for learning'. An interactive and collaborative approach is made to enhance the learning environment of the institution. Various extracurricular activities are conducted to sharpen the skills of the students. Educational tours, Industrial visits and projects are a-part of the enrichment programme.

#### 2.3.4- How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into-long learners and innovators?

To inculcate and invoke critical thinking within students senior and active students of PG/UG classes every year are nominated as President, Vice-President, Secretary and Join Secretary etc. under the supervision of faculty members, Lectures of eminent scholars, Professors, are organised. Members of educational society organize, group discussion, debates, paper presentation, seminars, lectures and guiz competition within themselves. Special programs are conducted to develop quotient analytical ability, emotional (EQ), high selfscientific temper and decision esteem, making.

To explore the creativity we have a College magazine "Richa" which is inclusive of literary, social, scientific and cultural expression of the students as well the faculty members. The

wall papers and newsletters are actively maintained by the students which provide an opportunity of expression to students. The objective of these programs is to use knowledge as a tool and to create a globalised vision to transform them into lifelong learners and innovators.

2.3.5- What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Various mechanisms adopted for effective teaching are, models, illustration, couples with, audio visual learning tools. Outdoor educational tours and activities are organized for wider exposure. A proposal for e-classroom/Smart Class and e-library is in pipeline.

### 2.3.6- How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty members are exposed to advanced level of knowledge and skills through a hybrid system i.e. blending of traditional and modern methods of learning. Sympathy, emotional quotient, ethics and moral values go hand in hand with modern tools of access to information. Student and faculty members are motivated to persue research work and to publish their findings on the frontiers of human knowledge in reputed journals. Organizing and participation in national and international conferences, workshops, seminars and symposium help to expose the participants to higher level of learning. One of the faculty members of the Hindi Department has attended a global conference held Malaysia.

2.3.7- Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

The College has a career Development guidance cell which deals not only with career option but also lends psycho-social guidance. The faculty members mentor potential students to achieve their goals.

The alumni, social workers and NGOs are involved in providing necessary assistance to the students.

2.3.8- Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative practices have been implemented towards quality sustenance and enhancement:

- i. Knowledge mapping techniques is adopted to differentiate between slow and advance learners and to take necessary initiatives are being taken.
- ii. Historical, Industrial and educational excursions are given priority.

- iii. Project works and extracurricular activities to enhance cultural, moral and aesthetic perception.
- iv. Teachers are encouraged to enrich and update with refresher and orientation courses held at academic staff Centres. Workshops, Conferences are also organized.

v. Inter faculty interaction and participation in various programs broadens the vista of knowledge.

### 2.3.9- How are library resources used to augment the teachinglearning process?

Institutional library resources are used to augment the teaching learning process in various ways.

- The central library of the college has a valuable collection of books on diverse subjects.
- Library has a big reading room open for students and the staff.
- Each departmental of the college has a separate department library having access to the PG/Research students.
- Books and journal on various subjects have been subscribed.
- Librarian and other library staff help students to get reading material of their choice.
- The information regarding new arrivals is publicized on the notice board.

### 2.3.10- Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the institution completes the curriculum within the planned time frame and calendar. All the teaching faculty maintains 'Teaching diary' in which teaching plan is

maintained. During the preparation leaves, faculty is involved in dealing with students requiring extra care and coaching.

### 2.3.11- How does the institute monitor and evaluate the quality of teaching learning?

The Principal, Head of the departments and members of the IQAC are in constant touch with the students and take regular feedback about the teachers. Knowledge based communication skills, sincerity and commitment, and interest is generated in the teachers to design tests and assignment and helps students to understand the prescribed course.

### 2.4 Teacher Quality

The faculty members are recruited through a proper selection committee constituted under UCG act and college code of affiliating Pt. Ravishanker Shukla University, Raipur and with due approval of Department of Higher Education, Raipur (C.G). The staff Member's are encouraged to participate in various academic programs and activities concerning knowledge dissemination for their refinement.

The teacher students ratio is compensated by the recruitment of Ad-hoc teaching faculty members in accordance with the rules of Higher Education.

2.4.1- Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest	Professor	Associate	Assistant	Total
qualification		Professor	Professor	

	Male	Female	Male	Female	Male	Female					
Permanent tea	Permanent teachers										
D.SC./D.Litt.	-	01	-	-	-	-	01				
P.H.D	-	01	-	-	04	05	10				
M.Phil.	-	-	-	-	02	-	02				
PG	-	-	-	-	02	01	03				
Temporary tea	Temporary teacher(guest teachers)										
P.H.D	-	-	-	-	-	-	-				
M.Phil.	-	-	-	-	-	-	-				
PG	-	-	-	-	04	04	08				
Part time teacher(janbhagidari teacher)											
P.H.D	-	-	-	-	-	04	07				
M.Phil.	-	-	-	-	-	-	-				
PG	-	-	-	-	03	04	07				

S.No	Name Regul ar Facult y	Post- Held	Subject	Qualification	Date of Appointment	Types of Appoin tment Regula r/Contr act
1.	Dr.A.K. Khare	Principal	Botany	M.sc, Ph.D.		Regular
2.	Dr. Anusuiy a Agrawa I	Promoted Professor	Hindi	MA. ,D.Litt.	30/12/1985	Ad-hoc
3.	Dr. Jaya Thakur	Promoted Professor	Sociolog y	MA. ,M.Phil, PHD.	04/01/1986	Ad-hoc
4.	Dr.A Karim	Assistant Professor	Commer ce	M.Com , PHD.	09/08/1983	Ad-hoc
5.	Smt. Karuna Dubey	Assistant Professor	Chemistr y	M.sc	15/01/1985	Ad-hoc
6.	Shri A.S. Barua	Assistant Professor	English	M.A.	28/02/1987	Direct Recruit ment

7.	Shri M.S. Verma	Assistant Professor	Political Science	M.A.	24/12/1987	Emerge ncy
8.	Dr. Rita Panday	Assistant Professor	History	M.A. ,Ph.D.	05/01/1990	Emerge ncy PSC
9.	Dr. R.K. Dewan gan	Assistant Professor	Commer ce	M.Com, Ph.D.	06/01/1993	MP-PSC
10.	Dr. S.B. Kumar	Assistant Professor	Political Science	M.A. ,Ph.D.	20/10/1993	MP-PSC
11.	Dr. Malti Tiwari	Assistant Professor	Political Science	M.A. ,Ph.D.	14/10/1993	MP-PSC
12.	Dr. R.K Agrawa I	Assistant Professor	Economi cs	M.A. ,m.Phil. ,Ph.D.	25/06/1994	MP-PSC
13.	Dr. Neelam Agrawa I	Assistant Professor	Economi cs	M.A.	05/07/1994	MP-PSC
14.	Shri C.Khalk ho	Assistant Professor	English	M.A. , M.Phil.	07/01/1995	MP-PSC
15.	Smt. JayShre e Pancha gam	Assistant Professor	Psycholo gy	M.A. , Ph.D.	21/11/2012	MP-PSC
16.	Dr. Vaishali Gouta m Hirwey	Assistant Professor	Psycholo gy	MSC	22/11/2012	MP-PSC
17.	Shri Manira m Dhiwar	Assistant Professor	Physiolo gy	M.A. , Ph.D.	22/11/2012	MP-PSC
18.	Dr. Durgaw ati Bhartiy a	Assistant Professor	Hindi	M.A. , Ph.D.	30/11/2012	MP-PSC
19.	Shri Lokesh Satpath y	Assistant Professor	Maths	MSC, M.Phil	15/10/2014	MP-PSC

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 58

20.	Shri Ajay Raja	Guest Lecturer	Commer ce	M.Com, slate, M.Phil.	16/07/2016	Guest
21.	Smt. Rajesh wari Soni	Guest Lecturer	Commer ce	M.Com, Slate	16/07/2016	Guest
22.	Shri Sourab h Gupta	Guest Lecturer	Chemistr y	MSC, Net	20/07/2016	Guest
23.	Dr. Vinu Chandr akar	Guest Lecturer	Chemistr y	MSC, Ph.D.	21/07/2016	Guest
24.	Dr. Jeevan Chandr akar	Guest Lecturer	Hindi	M.A. , Ph.D. , Slate	04/08/2016	Guest
25.	Ku. Priyank a Sonwan i	Guest Lecturer	Zoology	MSC, Net	11/08/2016/	Guest
26.	Smt. Sonal Shukla	Guest Lecturer	Maths	MSC.	06/09/2016	Guest
27.	Ku. Kaval jeet kour Chabda	Guest Lecturer	Physiolo gy	MSC.	03/09/2016	Guest
28.	Shri Danesh war Prasad	Guest Lecturer	Botany	MSC.	10/09/2016	Guest
29.	Shri Sataya Prakash Sahu	Janbhagid ari Lecturer	Maths	MSC.	30/09/2016	Janbhagi dari
30.	Ku. Sonam Chandr akar	Janbhagid ari Lecturer	Commer ce	M.Com.	27/09/2016	Janbhagi dari
31.	Ku. Nita Badhel	Janbhagid ari Lecturer	Sociolog y	M.A.	29/09/2016	Janbhagi dari

32.	Dr. Vijay Kumar	Janbhagid ari Lecturer	History	M.A. , Ph.D.	29/09/2016	Janbhagi dari
33.	Shri Suresh Sahu	Janbhagid ari Lecturer	English	M.A.	30/09/2016	Janbhagi dari
34.	Ku. Radhik a Parwin	Janbhagid ari Lecturer	Botany	MSC.	29/09/2016	Janbhagi dari
35.	Ku. Shahin Parwin	Janbhagid ari Lecturer	Botany	MSC.	29/09/2016	Janbhagi dari
36.	Shri Mukes h Sinha	Self Financing	Compute r	MCA.	01/12/2012	Janbhagi dari
37.	Shri Tikam Sahu	Self Financing	Compute r	MCA.	01/10/2013	Janbhagi dari

2.4.2- How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and outcome during the last three years.

The institution encourages its existing faculty members to participate in various academic programmes viz. Refresher Courses, Workshops, Seminars and Symposia in emerging areas of learning to equip themselves to teach related subjects. During three years the following staff members have been permitted for the same.

### 2.4.3- Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher	02
HRD Programmes	-
Orientation programmes	03
Staff training conducted by the university	-
Staff training conducted by other institution	-
Summer/ Winter schools, workshops, etc.	06

a) Nomination to staff development programmes.

b) Faculty Training programmes are organized by the institution to empower and enable the use of various tools and technology for improvement in teaching-learning.

Teaching learning methods/approaches: Use of audio visual methods, interactive access to information through modern interactive tools (ICT) for creating an optimal learning environment, access to INFLIBNET and to develop high intellectual aptitude.

- Handling new curriculum: Upgradation of knowledge through collaborative approach, ICT, academic training programmes organized by UGC, RUSA and various other agencies.
- Content/knowledge management: Information is procured through resource persons, ICT tool and personal innovative approach.
- Selection, development and use of enrichment materials: The updated information and potentiality of the curriculum provide a broad base of knowledge which is exploited to its optimum to encourage students to think rationally to look beyond the course.
- Assessment: Unit Tests, Viva-Voce, Group Discussion, Paper presentation are few methods to access the potential of the students.
- Cross cutting issues: Gender sensitivity, environmental issues, health awareness, personal and emotional management and relevant issues are constantly taken up for the benefit of the students.
- Audio Visual Aids/multimedia: LCD projectors, overhead projectors, speaker systems, CD's assist in the process.
- ✤ OER's.
- Teaching learning material development, selection and use.c) Percentage of faculty
- Invited as resource persons in Workshop/ Seminar/ Conferences organized by external professional agencies: 40%
- Participated in external Workshops / Seminars/ Conferences recognizes by national/ international professional bodies:50%
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: Nil

2.4.4- What policies / systems are in place to recharge teachers? (Eg: providing research grants, study leave,

#### support for research and academic publications teaching experience in other national institution and specialized programmes industrial engagement etc.)

The College impacts full support to the faculty members for the professional development. It encourages the faculty to attend Orientation Courses, Refresher Courses, National and International conferences and Seminars. Faculty members actively extend support and guidance to students for Dissertations, M.Phil. and Ph.D. from affiliating and other Universities also.

2.4.5- Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

<u>Awards</u>:- (1) Dr. Malti Tiwari -NSS Indira Gandhi National Award 19 Nov. 2016, New Delhi ,India.

(2) List of Awards of Dr. Anusuiya Agrawal, Professor Hindi.

S.NO.	Name of Honour and Award	Awarding Institution	International/National/ State level
1	Akhil Bhartiya Talent Honour	Akhil Bhartiya Yuva Sammelan, Delhi	National Level
2	Divya Rajat Angkar Honour	AmbikaPrasad Divya Smariti Pratishtha Purushkar Vitran Samiti Sager(m.p.)	National Level
3	Swa. RamNarayan Sharma Honour	Akhil Bhartiya Kavitri Sammelam Sastum	National Level

#### Honour and Award

		Adhiveshen Raipur(c.g.)	
4	Dr. RameshChandra	Kadambari Sahitiyik	National Level
	Chaubey Honour	Sanskriti Sanstha	
		Jabalpur(m.p)	
5	Sahitya Honour	Sahitya Chetna Parisad,	National Level
		Begusaraya(Bihar)	
6	Lok Vibhusan	Sahitya Mandal	National Level
	Honour	ShriNath Dwar	
		(Rajshthan)	
7	Research link	Swami Shri	National Level
	Sashwat Honour	Swarupanand Sarswati	
	2015-16	Mahavidhyalaya	
		Bhilai(c.g)	
8	Bilasha Lok Sahitya	Bilasha Lok Kala Munch	State Level
	Honour	Bilashpur(c.g)	
9	Visist Vakta Honour	Chhattishgarh Sankrit	State Level
		Parisad Korba(c.g)	
10	Saswat Honour	Chhattishgarh Hindi	State Level
		Sahitya Mandal	
		Raipur(c.g)	
11	Nager Mata Binni	Prantiya Chhattishgari	State Level
	Bai Sonakr Sahitya	Sahitya Samiti (c.g)	
	Honour		
12	Nai Kalam Pratibha	Shahitya Buletin nai	State Level
	Honour	Kalam Rajim	
		Gariyaband (c.g)	

2.4.6- Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Self filled evaluation forms by teachers are assessed by Principal to evaluate the dedication and commitment of its staff. The feedback committee also provides information regarding the knowledge based communication skills, sincerity and various other aspects and sends it to IQAC for further analysis and monitoring. The ability of teacher to design tests,

assignments and projects are also taken into consideration.

### 2.5 Evaluation Process and Reforms

### 2.5.1- How does the institution ensures that stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The guidelines regarding evaluation process is issued by affiliating University/ Dept. Of Higher Education and they are circulated among faculty members. A briefing session is also conducted by the Principal in Staff Council meeting.

Staff members during first few lectures apparise the students regarding attendance, sessional marks, Unit tests annual exams and etc.

However the details of examination pattern and monitoring are mentioned in admission brochure.

The IQAC meets once with the entire staff to discuss the feedback report.

2.5.2- What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Unit Tests Tri-monthly exams and pre-final examination are the major evaluation reforms suggested by the University and adopted by the College.

2.5.3- How does the institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Heads of various faculties in the supervision of Principal through Head of the Departments ensures the implementation of evaluation process.

#### 2.5.4- Provide details on the formative and summative

assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Unit Tests acquaints the teacher with strength and weakness of the students. The answer books are made available to the students to apprise them of their short comings. The pre-final Tests enable them to review their potential and improve on required areas.

Example:- On review of Unit Test results it is observed that few of the first year students coming from schools were sincere and active in class rooms but were not able to write the answer effectively and properly.

2.5.5- Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the courses/programme? Provide an analysis of the students results for last four years and explain the differences if any and patterns of achievements across the programmes offered the institution follows the rules and regulation of the University and Higher education.

The institution follows the dictates of the University and Higher Education.

Programme wise Details of Pass % age							
Programme	2012-13	2013-14	2014-15	2015-16			
B.A. I	38%	21%	42%	44%			
B.A. II	11%	52%	39%	7.00%			
B.A. III	78%	72%	89%	60%			
B.Sc. I	23%	43%	38%	28%			
B.Sc. II	68%	68%	64%	37%			
B.Sc. III	67%	76%	81%	81%			
B.Com. I	69%	78.8%	52.63%	75%			
B.Com. II	56%	77%	69%	38%			
B.Com. III	95%	66%	72%	80%			
PGDCA			77.77%	86%			

DCA			53.75%	24%
M.A. English Previous	88%	100%	39.47%	100%
M.A. English Final	13%	100%	39.47%	100%
M.A. Hindi Previous	100%	77%	100%	96%
M.A. Hindi Final	100%	77%	100%	96%
M.A. Economics Previous	100%	66.67%	82.75%	75%
M.A. Economics Final	100%	93.75%	84.84%	91%
M.A. Political Science Previous	48%	100%	100%	82%
M.A. Political Science Final	100%	100%	76%	81%
M.A. History Previous	100%	91%	100%	67%
M.A. History Final	100%	100%	100%	100%
MSc. Botany Previous				89%
MSc. Botany Final				100%
M.A. Chemistry Previous	39%	29%	59%	35%
M.A. Chemistry Final	67%	71%	76%	65%
M.Com. Previous	64%	72%	86%	82%
M.Com. Final	90%	76%	96%	100%
M.A. Sociology Previous	100%	86%	100%	95%
M.A. Sociology Final	100%	100%	94%	100%
MSc. Mathematics Previous				72%
MSc. Mathematics Final				62%

- 2.5.6- What are the graduate attribute specified by the college/ affiliating university? How does the college ensures the attainment of these by the students?
- 2.5.7- What are the mechanisms for redressed of grievances with reference to evaluation both at the college level?

At College level, the grievances of the students regarding the evaluation, including the internal assessment marks are redressed by the respective Heads of the Departments/Principal.

-At the University level there is a provision of revaluation. -RTI act also helps students to take photo copy of Answer Books and get evaluated by others Teachers and report matter to The University for changes in marks obtained.

### 2.6 Student Performance and Learning Outcomes

2.6.1- Does the college have clearly stated learning outcomes? If 'yes' give the details on how the students and staff are made aware of these?

Yes,

The learning outcome of the students is identified in by the achievements in academic and extracurricular activities. The talented Student's are facilitated to inculcate the moral and ethical values. Competitions within the institution on various activities are held to reward the best.

2.6.2- Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analyze of the students results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / course offered.

#### 2.6.3- How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The curriculum and calendar designed by the University is strictly followed. The courses designed by the University are of Social and economic relevance the institution has added. A number of self financed and Vocational Courses such as DCA/PGDCA and also run by the college. These courses are specially designed to meet the current demands and challenges of higher education.

2.6.4- What are the measures/initiatives taken up the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the course offered?

The institution has identified following areas of social and economic relevance.

- <u>Entrepreneurship</u>: Industrial visits of students of Commerce/ Management Department to develop entrepreneurship in students.
- <u>Health Awareness</u>: Visits to slum areas nearby villages to study health awareness and sanitation.
- Literacy: Visits to rural areas and schools.
- <u>Environmental Conservation and Development</u>: Water conversation and Environmental issues.
- <u>Educational excursions</u>: To forest and wild life, etc. Historical places, places of national importance, and industrial places.
- Career Guidance Programs are Organized.

### 2.6.5- How does the institution collect and analyse data on student's performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution graduate attribute are maintained by quality teaching and learning environment in the campus.

### 2.6.6- How does the institution monitor and ensure the achievement of learning outcomes?

The University results help the Department to analyse and assess the achievement of learning outcomes. The annual results is reviewed by comparing it with results of the previous year to mark quality improvement, achievers are identified and encouraged through awards and scholarships. Certificates of recognition are awarded to meritorious students.

2.6.7- Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes,

During the paper presentation and viva-voce the entire Department evaluates and analyzes the performance of the students. It acquaints the students with their strengths and suggests areas of improvement. Best performance are recognized and appreciated.

<u>Example:-</u> There are Departmental Societies to promote students participation in various programs like Seminars. Quiz, Debates, Educational excursions. During seminars, it was observed by the faculty member that contents of their presentation was not up to the mark and were advised to prepare the same in impressive way along with relevant references.

2.6.8-Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include. The Affiliating University award gold medals and certificate of recognition to the meritorious students. The institution at its own level has provision to recognize and highlight such performance. Meritorious students getting high ranks University exams are awarded on special occasion in the college.

### CRITERION III: RESEARCH, CONSULTANCEY AND EXTENSION

### 3.1 Promotion of Research

### 3.1.1- Does the Institution have recognized research centre/s of the affiliating University or any other agency/ organization?

The college has a vast infrastructure and a well equipped laboratory and library which provide a platform for research work. Various PG Dept. Of the institution have been approved centres for research. Yes, the institution is a recognized centre research of Pt. Ravishankarshukla University, Raipur.

### 3.1.2- Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

There is a RAC (Research Advisory Committee) which directs research activity.

#### **Composition:-**

- Principal-Chairperson.
- Invited Member-an Eminent Professor.
- Members-Head of the all Departments.
- Invited members: All Research guides at the centre.
- Research Scholar nominee. (03): One from each faculty.

On the advice of RAC, members of the faculty have concentrated their research activities on regional and state level issues which have having global concerns.

- 3.1.3- What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?
  - Autonomy to the principal investigator.
  - Timely availability or release of resources.
  - Adequate infrastructure and human resources.
  - Time-off, reduced teaching load, special leave etc. To teachers.
  - Support in terms of technology and information needs.
  - Facilitate timely auditing and submission of utilization certificate to the funding authorities.

## 3.1.4- What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution has an environment for encouraging research and scientific temper. The committee motivates teachers to take up major and minor research projects, publish research papers in reputed journals and attend conferences, seminars and workshop for enhancing scientific aptitude and promoting research culture. The faculty stimulates students to develop critical, lingual thinking and evoke scientific temper for the creation of learning environment to develop high intellectual aptitude.

3.1.5- Give details of the faculty involvement in active research (Guiding students research, learning Research Projects, engaged in individual/collaborative research activity) etc. The college is a recognized research centre for subjects:-Political Science, History, Hindi & Economics. The faculty members are actively involved in supervising research work leading to Ph.D. Degree, affiliated to Pt. Ravishaker shukla University, Raipur. The supervisors also have collaborations with other University viz. Dr. C.V. Raman University, and other various institution of national repute.

3.1.6- Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sessio n	National/Internatioan al	Tittle	Worksho p	Deaprtmen t	Name of the
					Faculty
2012-13	National Sponsored by C.R.O.U.G.C. Bhopal	Climatic change and global warming The most implantin g danger Humanity faces.	National seminar Dated 18feb.2012	Pol.sc	Convene r Dr. Sheel bhadra kumar
2015-16	State level Sponsored by RUSA.	The state of Quality in Higher education mention to improve it.	State level work shop 30.09.2015	Pol.sc	Convene r Dr. Sheel bhadra kumar
2015-06	State level Sponsored by RUSA.	Career Guidance and computer literacy	Guest Lecture 08.01.2016	English	Prof. S. Barua English

### 3.1.7- Provide details of prioritised research areas and the expertise available with the institution.

Department	Name of Faculty	Research Areas	Technical experience/Ph.D. Guidance the research work (Remarks)
Commerce	Dr. A. Karim	Accounting	UG PG 40 Yr. 29Yr. 03 Ph.D. Reg.
	Dr.R.K.Dewangan	Management Industries	UG PG 23 Yr. 23 Yr.
POL.SC	Dr. S.B. Kumar	Environmental Politics, Woman issues &Developmental Politics	Working since last 24 yr. Supervising PHD- 03 Minor Research projects-01
	Dr. Malti Tiwari	Politics of coalition Govt. in india	Working-24 yr. Supervising-03 yr. Minor project-Nil
	Prof. M. S. Verma	Centre States Relations	Technical exp UG-28 Yr. PG-22 Yr.
English	Prof. S. Barua	Wilfred Owns & war poetry	Teaching exp UG-29 Yr. PG-11 Yr.
	Prof. C. Xalxo	Indian Writing in English	Technical expUG-29 Yr. PG-11 Yr.
History	Dr. Rita Pandey	Modern Indian History	Technical ex. UG- 26YR. PG-14yr. Ph.D. Guide-04 yr.
Sociology	Dr. Jaya Thakur	Folk culture	UG PG 30Yr. 08Yr. Ph.D05 Reg. Minor research projects-01

Economics	Dr. Neelam Agrawal	Govt. Expenditure	UG PG 23Yr. 23Yr. Ph.D. Supervisor-03 Minor research projects-01			
	Dr. R.K Agrawal	Evaluation of Govt.Planning	Technical experience 22UG. 21PG.			
Hindi	Dr. Anusuiya Agrawal	Contemporary hindi poetry	Technical exp31(UG) PG-31 Supervising Ph.D Minor Research Project-			
	Dr.Durgawati Bhartiya	Hindi Drama	Technical year- UG+PG 04 Yr. Ph.D. Guide-Nil M.R.P-Nil			
Psychology	Dr. Vaisali Gautam Hirway	Clinical Psychology	04 Years(UG)			
	Smt. Jaishree Panchangam	Sociometry	04 Years(UG)			
Chemistry	Smt. Karuna Dubey	Effects of Chemicals on Human Health	Technical exp32 Yr.(UG) Supervising Ph.DNil MRP –Nil			
Physics	Sri Mani Ram Dhiwar	Astro Physics	UG-09 Yr. PG-Nil			
Maths	Sri Lokesh Satpathy	Crypography	UG-07 Yr. PG-03 Yr.			

## 3.1.8- Enumerate the effort of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites eminent Professors and researchers to deliver lectures and organize training programmes, workshops for the benefit of students and teachers. Inspiring Programmes of State Govt. Is also helping to organize such interactive activities like workshop, seminars etc and invite experts to deliver lectures on recent issues.

During national seminars, organized by the Departments of POL.SC, Commerce, History and Sociology, eminent scholars were invited to deliver Lectures. College ensures students participation and provides opportunity to interact with them. These lectures opened new vistas of knowledge and provide latest information and helped to create a vision and motivated to explore and update the faculty with the fast moving times.

#### 3.1.9- What percentages if the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

During last four years, none of the faculty member availed sabbatical leave for research activities. However faculty members were utilizing sabbatical leave earlier to join refresher/ orientation programmes.

The faculty members who are involved in research activity are given duty leave facility as per the UCG and state govt. norms.

Their contribution for of research help to create an environment of advance learning which stimulates the students to venture into the field of research.

3.1.10- Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and else-where to students and community (Lab to land).

The institution encourage faculty member to use their research outcome to helping the students and society by organizing visits to villages or arranging programmes like demonstration. The team of faculty members and students participate during exhibitions and "Mela" organized by state government.

### 3.2 Resource Mobilization for Research

3.2.1- What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The contingent amount is sanctioned by the college as seed money for research publications, field work and journals. During organization of academic activities viz. Conferences, Seminars, Workshops College contributes in hospitality and transport.

### 3.2.2- Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentages of the faculty that has availed the faculty in the last four years?

The contingent amount sanctioned by the College as seed money for research work.

### 3.2.3- What are the financial provisions made available to support student research projects by students?

There are no financial provisions for research students. But the facilities available in the institution are generously extended for carrying out the research work.

# 3.2.4- How does the various departments/ units/ staff of the institute interact in understanding inter-disciplinary research? Cite example of successful endeavours and challenges faced in organization interdisciplinary research.

Some of the financial have interdisciplinary research programme and have a collaborative approach.

Example of interdisciplinary research work-

Dr. Jayal Thakur (Sociology) and Dr. Neelam Agrawal (Economics) have worked on.

## 3.2.5- How does the institution ensures optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures the optimal use of various equipments and research facilities by mutual co-operation and having inter disciplinary academic activities. The computational facilities available in Computer Department are availed by staff and students of all Departments.

### 3.2.6- Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution have not received any special grants or finance from industry and any other agency.

3.2.7- Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

### 3.3 Research Facilities

- 3.3.1- What are the research facilities available to the students and research scholars within the campus?
- 3.3.2- What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of research especially in the new and emerging areas of research?

The future plans include:-

- 1. Central well equipped central instrumentation Lab.
- 2. Seminar and conference Hall.
- 3.3.3- Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', What are the instruments/ facilities created during the last four years.

No

3.3.4- What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Supervisor makes arrangement for accommodation and local hospitality at the place where students can easy approach and carry out research work.

Travel grant application are forwarded to funding agencies viz. UGC/CCOST/CSIR etc.

### 3.3.5- Provide details on the library/ information resource centre or any other facilities available specifically for the researches?

3.3.6- What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Institution has subscribed for internal access for faculty members, research scholars and students as well as. A reference section is available for the use of researchers.

### 3.4 Research Publications and Awards

### 3.4.1- Highlight the major research achievements of the staff and students in terms of

• Patents obtained and filed (process and product).

Dr. A.K. Khare, Principal research invention titled, a method of controlling paste population, by way of using radiation technique has been filed for patent through application number 1334-MUM, 2014, 11 April 2014 as per the intellectual property act. This has also been published in the gazette of India government.

- Original research contributing to product improvement.
- Research studies or surveys benefiting the community or improving the services.

- Research inputs contributing to new initiatives and social development.
- 3.4.2- Does the institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

#### 3.4.3- Give details of publication by the faculty and students:

• Publication per faculty.

Faculty	Publication							
	Principal	Publication:-						
	A.K. Khare	Scientific	<b>Publication</b>	ns Papers	<u>published</u>			
		in NAAS a	ccredited j	<u>ournals</u>				
			Authors	Year				
		S. No.			Title of the Paper			
			Agrawal, A.K.; Khare,Archa na and Sinha,	(2014)				
		<u>1.</u> 2.	G. Khare A.K.,Khare A and Kumar A.	(2009)	A study on effects of radiation on spematigoni al germ cells of red pumpkin beetle (Raphidopal pa- Foveicollis)"			
		3.	Anil kumar khare and Archana	2015	A method of controlling pest			

				techniques.		
	4.	Archana khare , Anil kumar khare and A.K.Agrawal	2	A study on production, Characteristic s ahd disposal of whey in and around Raipur city. (Pollution due to discharge of whey)	PCEM- 39155	
	5.	Anil kumar khare and Archana khare	July, 201	5 A study of male germ cells of Raphidopalpa -foveicollis and effects of radiations on them.	Paper ID - IJERM02070 33 VOL.02 ISSUE 07, JULY,2015 CLAT RESEARCH PUBLICATIO N.	
	-	published i		<u>non-</u>		
	accred S. No.	ited journals Authors	<u>S</u> Year	Title of the pape		
	1.	Khare A.K., <b>Khare</b> <b>Archana</b> , Khare H.N. and Akhilesh	(2008)	" Effect of Co.60 Radiation on mal germ cells of Alphitobius diaperinus."		
	2.	Khare Sarita, <b>Khare</b> Archana and Khare A.K.	(2009)	Krishi karya meir Chhattisgarh ki mahilayo ka yogda		
	3.	Khare Archana,	(2009)	"Quantification o effect of disposed		

	Anil Kumar		whey on environment"	vol. 1
4.	Khare A.K., <b>Khare</b> <b>Archana</b> and Akhilesh	(2009)	A study on effects of radiation on male germ cells of red pumpkin bettle (Raphidopalpa foviecollis)	Int. Resear land Vo
5.	Khare Archana ,Agrawal A.K., Khare A.K.	(2009)	A study on the survey ,Morphology ,sexual dimorphoism ,distribution and control measures of sal borers (hoplocrambyx spinocornis)	Int. Resear land Vo
6.	Khare A.K., <b>Khare A</b> and Kumar A.	(2009)	A study on effects of radiation on spematigonial germ cells of red pumpkin beetle (Raphidopalpa- Foveicollis)"	J.Agril. issu {
7.	Sil B.K., Jana D.N., Khare <b>Archana,</b> <b>Khare</b> A.K.	(2010)	"Effects of month/ season of calving on survivality in crossbred calves."	Int.Resear Land, vol
8.	Roopshikha Agrawal Tawari, .Khare, A.K. and <b>Khare</b> Archana	(2010)	Some folicolous fungi of forest plants of Mandla region."	Biozone In Journal of Vol.2 (1& July, pp
9.	Khare A.K., Akhilesh Khare Archana,	(2010)	Histology of testis of hoplocerambyx spinicornis (sal heart wood borer)	Int. Resear land Vo
10.	Khare A.K., Akhilesh and Khare Archana,	(2010)	" Naya daur naie bante-Dugdh utpadana aur naye Anusandhan	Int. Resear land Vo
11.	Khare A K, Akhilesh khare and <b>Khare</b> Archana	.(2010)	" Histilohy of testis of hoplocerambyx spinicarrmis sal heart wood borer	.Int. Resea land Vo
12.	Mishra A.K.,	(2011)	Hindi Katha- Sahitya Aur Filmo ke Antar	Int. Res. J.

	Archana		Sambandh"	p.p. 12
13.	Khare Archana	(2011)	"Versatility of	Int. Res. J.
	Khare,		Statistical Software in	vol-3, No.
	Shrivastava		Research and	p.p. 2
	A.K., Khare		Development"	
	A.K. and			
	Saxena R.R			
14.	Agrawal	(2014)	Storage of tamarind in	The J. Res
	A.K.Khare ,		commonly available	42(1):
	Archana and		packaging materials	
15.	Sinha , G. Khare A.K &	(2015)	" A study of mode	IJERM vo
15.	Khare	(2015)	" A study of made germ cell of	issu
	Archana		Raphidopalpa Foveicoll	1550
	Alchana		and effect of	
			Radiations on them"	
16.	Khare	(2015)	STUDY on production,	ISNCES
	Archana,	· · · · /	characteristics and	Confe
	khare A.K.		Disposal of Whey in and	Procee
	and		Around Raipur City"	
	AGARWAL		ISNCESR-2015	
	A.K		Conference	
			Proceedings.	
17.	Mishra A.K.,	(2011)	Hindi Katha- Sahitya	Int. Res. J.
	Khare A.K.,		Aur Filmo ke Antar	vol-3, No9
	Archana		Sambandh"	124
	Khare	()		
18.	Archana	(2011)	"Versatility of Statistical	Int. Res. J.
	<b>Khare</b> , Shrivastava		Software in Research	vol-3, No.
	A.K., Khare		and Development"	p.p. 2
	A.K. and			
	Saxena R.R.			
19	Agrawal	(2014)	Storage of tamarind in	. The J. Re
	A.K.Khare ,	()	commonly available	42(1):
	Archana and		packaging materials.	.=(1)1
	Sinha , G.			
20.	Khare A.K &	(2015)	" A study of made	IJERM vo
	Khare		germ cell of	issu
	Archana		Raphidopalpa Foveicoll	
			and effect of	
			Radiations on them"	
21.	Khare	(2015)	A STUDY on production,	ISNCES
	Archana,		characteristics and	Conf€
	khare A.K.		Disposal of Whey in and	Procee

	and Agrawal. AK.		Around Raipur City"
	chapters cont		
S. No.	Author (s)	Year	Title of the chapt
1.	Khare Archana and <b>khare A.K.</b>	2016	Chapter 20P8 STANDARDIZATION MILK BASED PRODU – KHURCHAN
2.	Khare Archana , <b>khare A.K. and</b> <b>A.K.Agrawal</b>	Nov. 2016	Water requirement a dairy plant: Qual and Quantity issue

							20		
		3.	<b>Dr.</b> <b>khare A.K.</b> and Khare Archana Accepted	2015	"Non-destructive methods for food preservation through Controlling Pest Population."		APPLE ACAD PUB. NEW B 9, SPPINNAK WARETOWN USA Book Chapte and Under Proce		
Departmen t of POL.SC	Dr. S. B Kumar		<u>lications-</u> Demise of Solzhei	nitsvn. Mair	nstream. New Delhi.				
		b. Conf Inter No.2 c. Over New d. Intrir Thirc Delh	<ul> <li>a. The Demise of Solzhenitsyn, Mainstream, New Delhi, VOLXLVII NO 13, March 13-19, 2009.</li> <li>b. Confronting challenge of Naxalism, Third Concept, An International journal of Ideas New Delhi, Vol 21, No.241,March 2007.</li> <li>c. Overview of good governance in India, Third Concept, New Delhi, Vol.22NO258 August 2008.</li> <li>d. Intrinsic Dilemmas of Neo-Liberal Development Paradigm, Third Concept ISSN 0970-7247, November 2009, New Delhi.</li> <li>e. Tribute to Jyoti Basu, Third Concept, ISSN 0970-7247</li> </ul>						
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	by parliament in VOLXXXVII,NO-6,16-31 March, 2011,page no-39]
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q.	Parliamentary and presidential forms of governments-
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	published from M.P.vidhan sabha,y.11issue-3,July-
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r.	Legislative Control-Role of committee systems, Vidhayani,
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S.	Human rights-A Lion's eye, Vidhayani, Year15, issue-3,
t.	July-Sept, 1997. Legislative Control-Role of committee systems, Vidhayani,
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			,International Multilingual Referred Research Journal,Beed,[Maharashtra].[Documented in parliamentary documentation,vol.XII,1-15.October no- 19,SN101,Page-23]					
	Dr. Malti Tiwari Prof. M.S							
	Verma							
Commerce	Dr. A. Karim			ISBNO.	Year	Published & Printed by-		
			Financial Accounting (Hindi Edition)	978-93- 5047-017-6	2016	SBPD Publishing House, 3/20 B,Near Tulsi Cinema, Agra- MathuraBy-pass Road,Agra(U.P.) 282-002		
			Financial Accounting( English Edition)	078-93- 5047-022-0	2016	-do-		
			Corporate Accounting( Hindi Edition)	978-93- 5047-097-8	2016	-do-		
			Corporate Accounting( English Edition)	978-93- 5047-097-5	2016	-do-		
		5	Financial Accounting( According to new unified syllabus of U.P.)	978-93- 5047-023-7	2016	-do-		
		6	Principles of Accounting( For B.BA)	81-93-5047- 099-2	2016	-do-		
		7	Advanced Accounting( Hindi Edition)	978-93- 5047-099-2	2016	-do-		

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	8	Financial Accounting( English Edition) for(Dr. Ambedkar University, Agra)	978-93- 5047-212-5	2015	-do-			
	9	Financial Accounting( English Edition)(FOR Dr. B.R. Amedkar University Agra)	978-93- 5047-211-8	2015	-do-			
	1 0	Advanced Accounting(E nglish Edition)	978-93- 5047-100-5	2015	-do-			
	1 1	Specialized Accounting (Hindi Edition)	978-93- 5047-218-7	2015	-do-			
	1 2	Specialized Accounting (English Edition	978-93— 5047-219-4	2015	-do-			
	1 3	Financial Managemen t of	978-93- 5047-234-7	2015	-do-			
Dr.R.K.Dew angan		<ul> <li>Workshop:-</li> <li>1. Topic- Training of Painters" workshop on "Financial Literacy". Date-18 &amp; 19 Jan 2014, Place- Pt. Ravi Shankar University, Raipur (C.G.).</li> <li>2. Topic – "The state of Quality in Higher Education Measures to Improve It – Academic Reforms". Date-30.09.2015, Place- Govt. M.V.P.G. College, Mahasamund (C.G.)</li> <li>3. Topic-"How to Write Research Paper". Date- 12-13 Feb 2013, Place- Kalyan P.G. College, Bhilai Nager District- Durg, (C.G.).</li> </ul>						

		<ol> <li>Topic-"Role of Woman in Political and Adiministration in Chhattisgarh". Date-30.03.2006, Govt. M.V.P.G. College, Mahasamund, (C.G.).</li> <li>Topic-" Foreign Direct Investment :Reality". Date- 27.02.2007, Place- Govt. B.P. Art &amp; Commerce College, Arang. District- RAIPUR, (C.G.).</li> <li>Topic-"Higher Education &amp; Youth Development". Date- 13.02.2008, Place- Govt. Naveen College, Shakti. District- Janjghir-champa, (C.G.).</li> <li>Topic-"Youth Anxiety in Higher Education system". Date- 28.02.2008, Place- Govt. P.G. College, - Janjghir-champa, (C.G.).</li> <li>Topic-"Human Resource in global economy (with special reference global resession)". Date-07.02.2009, Place- Kalyan P.G. College, Bhilai Nager District- Durg, (C.G.).</li> <li>Topic-"Climate change and Global warming". Date- 18.02.2012, Place- Govt. P.G. College, Mahasamund (C.G.)</li> </ol>
English	Prof. S.Barua Prof. C.Xalxo	
History	Dr. Rita Pandey	<ul> <li>Publication of Research Paper &amp; Skill Development-13.</li> <li>1. M.P. Hindi Holly Academy, 1995 Skill Development, Sampadak- Dr. RamKumar Behar.</li> <li>2.</li> </ul>
Sociology	Dr. Jaya Thakur	
Economics	Dr. Neelam Agrawal	<u>'kks/ki= &amp; ¼15½</u>
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		4- An Analysis of Expanditure on Debt Services of the
		Government of Madhya Pradesh 1970-71 to 1989-90- jounal

	of pt. Ravi Shankar Shukla University, Raipur 29 Aug 1992
6	<ol> <li>Productivity of Educational Expenditure in Madhya Pradesh (1970-71 to 1989-90) Journal of Pt. Ravi Shankar Shukla University, Raipur, 15-09-1992</li> <li>an Analaysis of Adminstrative Expenditure of the Government of Madhya Pradesh (1970-71 to 1989-90) Journal of Social and Economice Studies 1991</li> </ol>
	7- vkfnoklh {ks= fodkl ;kstuk ,oa xzkeh.k
	<ul> <li>fo qrhdj.k e/;izns'k ds lanHkZ esa Bulletin of Tribal Research &amp; Development Institute, Bhopal</li> <li>8- NRrhlx&lt;+ ds fodkl Lrjksa dk fo'ys".kkRed v/;;u&amp;NRrhlx&lt;+ vkfFkZd ifj"kn dk 'kks/k i=</li> </ul>
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		vDVwcj&fnIEcj 2014
	Dr. R.K.Agrawa I	<ol> <li>Right to information and Democratisatim Research Abstrait, National seminar, 15 February 2010.</li> <li>Direct foreign investment in India doubts and pre- countries, Sodh prakalp Apri-June 2007.</li> <li>Education status analytical students of SC/ST in Chhattisgarh in the context of communication facilities. Bhabya, January-March 2006.</li> <li>An Analytical study of educational status of SC/ST in Chhattisgarh, Sodh Upkran. Year 13 26 April 2008.</li> <li>Statistical Analysis of levels of Development in Chhattisgarh first conference, C.G. Economic Council, 28- 29 January 2006.</li> <li>Climatic change and the future, Research Abstract ,N.Research seminar, 18 February 2018.</li> </ol>
Hindi	Dr. Anusuiya Agrawal	<ol> <li>Books-published in ISBN-No. Chapter/Hard skills-17.</li> <li>Published Research paper-28 in Journals in ISSN No.</li> </ol>
	Dr. Durgawati Bharti	EDITING OF NEWS LETTER BUNIYAD MAGAZAINE& NAYI DISHAYEN IN DIET MAHASAMUND
Psychology	Dr. Vaishli Goutam Hirway Smt.	
	Jaishree Panchanga m	
Chemistry	Smt. Karuna Dubay	
Physics	Sri. Mani Ram Dhiwar	
Maths	Sri. Lokesh Satpathy	

- Number of papers published by faculty and students in peer reviewed journals (national/ international).
- Number of publication listed in international Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
- Monographs.
- Chapter in Books.
- Books Edited.
- Books with ISBN/ ISSN numbers with details of publishers.
- Citation Index.
- SNIP.
- SJR.
- Impact factor.
- H-index.

#### 3.4.4- Provide details (if any) of

- 1. Research awards received by the faculty.
- 2. Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- Pt. Ravishankar Shukla University Board of Studies.
- 1. Dr. A.K. Khare, Principal-Research excellence Award 2016.
- 2. Dr. A.K. Karim.
- 3. Dr. Jaya Thakur.
- 4. Dr. Anusuiya Agrawal.
- 5. Dr. Rita Pandey.

<u>Awards:-</u> (1) Dr. Malti Tiwari-NSS womwn wings Indira Gandhi National Award 19 Nov2016,New Delhi Awarded by President of India Dr. Pranab Mukherjee.

- 1. Awarded by the Minister of Higher Education Shri K.K. Bandhi for being best NSS officer at District level.
- 2. Indira Gandhi NSS Award 2012 Award by the Honurable President Shri Pranab Mukhrjee.
- 3. Awarded best NSS officer by The Governor Shri Shekhar Dutt.
- 4. Awarded by Shri Chandulal Chandrakar (MP) & The District Collector Smt. R. Sangeeta.
- 5. On the event of International Woman's day, Dr. Shatabdi Panday, Chairman of Child & Woman commission of India honoured Dr. Malti Tiwari for her exemplary activities in NSS.
- (2) Dr. Anusuiya Agrawal-

S.NO.	Name of Honour and Award	Awarding Institution	International/National/ State level
1	Akhil Bhartiya Talent Honour	Akhil Bhartiya Yuva Sammelan, Delhi	National Level
2	Divya Rajat Angkar Honour	AmbikaPrasad Divya Smariti Pratishtha Purushkar Vitran Samiti Sager(m.p.)	National Level
3	Swa. RamNarayan Sharma Honour	Akhil Bhartiya Kavitri Sammelam Sastum Adhiveshen Raipur(c.g.)	National Level
4	Dr. RameshChandra Chaubey Honour	Kadambari Sahitiyik Sanskriti Sanstha Jabalpur(m.p)	National Level
5	Sahitya Honour	Sahitya Chetna Parisad, Begusaraya(Bihar)	National Level
6	Lok Vibhusan	Sahitya Mandal	National Level

#### Honour and Award

	Honour	ShriNath Dwar (Rajshthan)	
7	Research link Sashwat Honour 2015-16	Swami Shri Swarupanand Sarswati Mahavidhyalaya Bhilai(c.g)	National Level
8	Bilasha Lok Sahitya Honour	Bilasha Lok Kala Munch Bilashpur(c.g)	State Level
9	Visist Vakta Honour	Chhattishgarh Sankrit Parisad Korba(c.g)	State Level
10	Saswat Honour	Chhattishgarh Hindi Sahitya Mandal Raipur(c.g)	State Level
11	Nager Mata Binni Bai Sonakr Sahitya Honour	Prantiya Chhattishgari Sahitya Samiti (c.g)	State Level
12	Nai Kalam Pratibha Honour	Shahitya Buletin nai Kalam Rajim Gariyaband (c.g)	State Level

3. Incentives given to faculty for receiving state, national and international recognitions for research contributions. Faculty member are permitted to allow Dominance conferences.

### 3.5 Consultancy

### 3.5.1- Give details of the systems and strategies for establishing institute-industry interface?

The following system and strategies are adopted by the institution for establishing institute-industry interface:

- The faculty members of various departments extend their expertise to industry and corporate sector.(viz. Department of Commerce, Dept. Of Chemistry).
- Educational excursions of students are aimed to develop an interface with industry and corporate sector.

- Eminent experts of various fields are invited in the campus to enlighten the students.
- Students are encouraged to participate in various social welfare activities.

## 3.5.2- What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution sincerely ensures that the expertise, skill of the faculty members and students are optimally utilized for the dissemination of knowledge and welfare of society. Their expertise is publicized through prospectus, websites, news paper and the active participation of faculty in various activities.

### 3.5.3- How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution motivates its staff members to utilize their expertise and facilities in the campus through the following mechanisms

\* By giving awards and appreciation to the staff members.

\* By giving duty leave for various assignments of advanced training and learning.

#### 3.5.4- List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college is serving the cause of higher education in the area since last five decades.

- Various faculty members of the college are acting as Chairman, and members in board of studies of various Universities and autonomous colleges.
- Our Sports officer Dr. Ravindra Mishra has extended his expertise in the National Badminton Tournament.
- No revenue was generated in last four years.

## 3.5.5- What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income is generated.

### 3.6 Extension Activities and Institutional Social Responsibility (ISR)

### 3.6.1- How does the institution promote institution-neighbourhoodcommunity network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution is conscious of its role in campus-community network. The students are involved in various activities to fulfil their commitment towards society in becoming a good citizen and in their holistic development. The activities are:

- 1. Environmental Awareness Programmes through NSS.
- 2. Donation of blood by the students is a regular feature, both by NSS and Red Cross.
- 3. NSS conducts programmes on health, hygiene and awareness for the underprivileged.

- 4. NSS organizes camps in a nearby village neighbouring villages for a week, covering various required issues.
- 5. NSS has adopted a village and is instrumental in its development through constant monitoring.

## 3.6.2- What is the institutional mechanism to track students involvement in various social movements/ activities which promote citizenship roles?

The NSS conducted number of community development programmes such as tree plantation, campus clearing and visits to slums. Red Cross is also instrumental in involving the students in activities which promote citizenship role.

### 3.6.3- How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The information sought by the feedback committee meeting held between IQAC parents & alumni help keep a track of our overall performance and quality of the institution.

### 3.6.4- How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college addresses to the academic calendar formulated by Higher Education and Pt. University, is therefore not free to implement its extension and outreach programmes. Yet within limits and the budgetary provisions, the NSS conducts various programmes.

3.6.5- How does the institution promote the participation of students and faculty in extension activities including

### participant in NSS, NCC, YRC and other National/International agencies?

Community activities are a part of the college curriculum blood donation camps, health checkups and community services are rendered by the teachers & students visit NSS camp and the adopted village to extent their services.

### 3.6.6- Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NSS and Red Cross conduct special programmes to empower through awareness to students from underprivileged and vulnerable students of society. The adopted village undertaken for extension work and annual NSS camp are the forms for such commitments.

# 3.6.7- Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the value and skills inculcated.

The institute formally behaves in the integral growth of the individual. We produce responsible scholars and thinkers who are a constant value addition to the society. It is our aim to help them understand the value of their education in their professional life as well as to the society as a whole.

3.6.8- How does the institution ensures the involvement of the community in its reach out activities and contribute to the community development? Detail on the participation in its activities?

The alumni association of the institution serves as a bridge between it & the society. Active involvement of the alumni as well as interaction between different social organization helps in roping in the community to work hand for general welfare.

## 3.6.9- Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NSS, the management of the college as a whole contributes to the foregoing of contractive relationships. Faculty and the students visit Handicapped School Kurmi para situated in Mahasamund, to provide services to physically challenged children on occasions.

3.6.10- Give details of awards received by the institution for extension activities and/ contribution to the social/ community development during the last four years.

NSS students have won many trophies and award for their active involvement and works of excellence. Its detail has already mentioned in.

### 3.7 Collaboration

3.7.1- How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research, scholarships etc.

The Major and minor research projects and research work through interaction with laboratories, institutes and industries, If and when required industrial visits, study tours and surveys to collect data for research projects. The various departments are associated with renounced libraries and faculty member's visits them off and on for research activities.

The institutes also collaborates and helps in the seminars and conferences organized by the other local institutes. Books, industries and various other organizations play a vital role in the research projects.

3.7.2- Provide details on the MOUS/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. And how they have contributed to the development of the institution.

MOU in between the institution and the NGO, Creative Expert Raipur relating to computer literacy among students and staff seven days computer literacy program going to be launched recently by the NGO to make students aware in MS Word and Internet facility and thus making 100 students capable to find job in the present scenario.

3.7.3- Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation / up-gradation of academic facilities, students and staff support, infrastructure facilities of the institution viz. Laboratories /library/ new technology/ placement services etc.

The alumni's of the institution, who hold eminent position in society, have contributed in creating a Book Banks in the memory of the late faculties who were The part of the institution. Books donated by people are a part of the Book Bank, which provides support to the institution to the staff & students. The HR's of the various local industries council and apprises the students for placements.

3.7.4- Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Dr. A.K. Khare, Principal research invention titled, a method of controlling paste population, by way of using radiation technique has been filed for patent through application number 1334-MUM, 2014, 11 April 2014 as per the intellectual property act. This has also been published in the gazette of India government.

During last year's college has organized International Conferences/ Seminars/ Workshops details are given below:-

No

### Scientific Publications Papers published in NAAS accredited journals

S. No.	Authors	Year	Title of the Paper	Name of the Journal, page No.	Impact factor Rating.
1.	Agrawal, A.K.; Khare, Archana and Sinha, G.	(2014)		The J.Res. ANGRAU 42(1): 40-46.	3.86
2.	Khare A.K.,Khare A and Kumar A.	(2009)	A study on effects of radiation on spematigonial germ cells of red pumpkin beetle (Raphidopalpa- Foveicollis)"	J.Agril. issues14 (1): 88-89	4.19
3.	Anil kumar	2015	A method of	IJCR in	0.417

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 103

	khare and Archana khare		controlling pest population using radiation techniques.	Bioscience and plant biology, vol2 No. 6 ( Jun. 15 pp. 127-131	
4.	Archana khare , Anil kumar khare and A.K.Agrawal		A study on production, Characteristics ahd disposal of whey in and around Raipur city. (Pollution due to discharge of whey)	PCEM- 39155	
5.	Anil kumar khare and Archana khare	July, 2015	A study of male germ cells of Raphidopalpa- foveicollis and effects of radiations on them.	Paper ID - IJERM0207033 VOL.02 ISSUE 07, JULY,2015 CLAT RESEARCH PUBLICATION.	

#### Papers published in NAAS non-accredited journals

S. No.	Authors	Year	Title of the paper	Name of the Journal, Volume, Page Nos.
22.	Khare A.K.,	(2008)	" Effect of Co.60	
	Khare		Radiation on male	Int. Research J. Lab to
	Archana,		germ cells of	land Vol 5 (2) 197-200
	Khare H.N.		Alphitobius	
	and Akhilesh		diaperinus."	
23.	Khare Sarita,	(2009)	Krishi karya mein	Int. Research J. Lab to
	Khare		Chhattisgarh ki	land Vol. 1 No.1.
	Archana and		mahilayo ka yogdan."	
	Khare A.K.			
24.	Khare	(2009)	"Quantification of	Biozone International
	Archana,		effect of disposed	Journal of life science
	Anil Kumar		whey on environment"	vol. 1 89-91
			1	

າເ	Khara A K	(2000)	A study on offerte of	Int. Research J. Lab to
25.	Khare A.K., Khare	(2009)	.A study on effects of radiation on male	land Vol. 1 No.3
	Archana and			
	Archana and Akhilesh		germ cells of red pumpkin bettle	
	AKIIIIESII			
			(Raphidopalpa foviecollis)	
26.	Khare	(2009)	A study on the survey	Int. Research J. Lab to
20.	Archana	(2009)	,Morphology, sexual	land Vol. 1 No.4.
	,Agrawal		dimorphoism	
	A.K., Khare		, distribution and	
	A.K.		control measures of	
	7		sal borers	
			(hoplocrambyx	
			spinocornis)	
27.	Khare	(2009)	A study on effects of	J.Agril. issues14 (1): 88-
	A.K.,Khare A	- *	radiation on	89
	and Kumar		spematigonial germ	
	Α.		cells of red pumpkin	
			beetle (Raphidopalpa-	
			Foveicollis)"	
28.	Sil B.K., Jana	(2010)	"Effects of month/	Int.Research.J.Lab to
	D.N., Khare		season of calving on	Land, vol2, No6,
	Archana,		survivality in crossbred	
	Khare A.K.	(0040)	calves."	
29.	Roopshikha	(2010)	Some folicolous fungi	Biozone International
	Agrawal		of forest plants of	Journal of life science
	Tawari,		Mandla region."	Vol.2 (1&2) Jan. &
	.Khare, A.K. and <b>Khare</b>			July, pp227-231
	Archana			
30.	Khare A.K.,	(2010)	Histology of testis of	
50.	Akhilesh	(2010)	hoplocerambyx	Int. Research J. Lab to
	Khare		spinicornis (sal heart	land Vol. 2 No.7
	Archana,		wood borer )	
31.	Khare A.K.,	(2010)	" Naya daur naie	Int. Research J. Lab to
	Akhilesh and	. /	bante-Dugdh	land Vol. 2 No.8
	Khare		utpadana aur naye	
	Archana,		Anusandhan	
32.	Khare A K,	.(2010)	" Histilohy of testis of	.Int. Research J. Lab to
	Akhilesh		hoplocerambyx	land Vol. 2 No.7
	khare and		spinicarrmis sal heart	
	Khare		wood borer	
	Archana			
33.	Mishra A.K.,	(2011)	Hindi Katha- Sahitya	Int. Res. J. Lab to land,
	Khare A.K.,		Aur Filmo ke Antar	vol-3, No9, (2011)
	Archana		Sambandh"	p.p. 124-134.
	Khare			

34.	Archana Khare, Shrivastava A.K., Khare A.K. and Saxena R.R Agrawal	(2011)	"Versatility of Statistical Software in Research and Development" Storage of tamarind in	Int. Res. J. Lab to land, vol-3, No10, (2011) p.p. 279-282 The J. Res. ANGRAU
	A.K.Khare , Archana and Sinha , G.	(2014)	commonly available packaging materials	42(1): 40-46.
36.	Khare A.K & Khare Archana	(2015)	" A study of made germ cell of Raphidopalpa Foveicoll and effect of Radiations on them"	IJERM volume 02 issue 07
37.	Khare Archana, khare A.K. and AGARWAL A.K	(2015)	STUDY on production, characteristics and Disposal of Whey in and Around Raipur City" ISNCESR-2015 Conference Proceedings.	ISNCESR-2015 Conference Proceedings.
38.	Mishra A.K., <b>Khare A.K.,</b> Archana Khare	(2011)	Hindi Katha- Sahitya Aur Filmo ke Antar Sambandh″	Int. Res. J. Lab to land, vol-3, No9, (2011) p.p. 124-134.
39.	Archana Khare, Shrivastava A.K., Khare A.K. and Saxena R.R.	(2011)	"Versatility of Statistical Software in Research and Development"	Int. Res. J. Lab to land, vol-3, No10, (2011) p.p. 279-282
40	Agrawal <b>A.K.Khare ,</b> Archana and Sinha , G.	(2014)	Storage of tamarind in commonly available packaging materials.	. The J. Res. ANGRAU 42(1): 40-46.
41.	Khare A.K & Khare Archana	(2015)	" A study of made germ cell of Raphidopalpa Foveicoll and effect of Radiations on them"	IJERM volume 02 issue07
42.	Khare Archana, <b>khare A.K.</b> and Agrawal. AK.	(2015)	A STUDY on production, characteristics and Disposal of Whey in and Around Raipur City"	ISNCESR-2015 Conference Proceedings.

### Book chapters contributed

S. No.	Author (s)	Year	Title of the chapter	Name of the Book/ Editor / Publisher
3.	Khare Archana and <b>khare A.K</b> .	2016	Chapter 20P8 STANDARDIZATION OF MILK BASED PRODUCT – KHURCHAN	Name: Dr MurlidharMeghwal, PhD Assist. Prof. (Food Technology, Center for Emerging Technologies, Jain University, Jain Global Campus, Jakkasandra - 562112, Kanakapura, Main Road, Dist-Ramanagara, Karnataka, India. Mobile: +91 9739204027 Email: murli.murthi@gmail.com murli_ag014@yahoo.co.in APPLE ACADEMIC PRESS PUB. NEW BOOK 9, SPPINNAKER WAY, WARETOWN, NJ 08758 USA Dairy Enginneering Advance Technologies and their Applications. MARCH, 2016
4.	Khare Archana , <b>khare A.K. and</b> <b>A.K.Agrawal</b>	Nov. 2016	Water requirementfor a dairy plant: Quality and Quantity issues.	APPLE ACADEMIC PRESS PUB. NEW BOOK 9, SPPINNAKER WAY, WARETOWN, NJ 08758 USA Book Chapter Accepted and Under Process Nov. 2016

3.	<b>Dr.</b> <b>khare A.K.</b> and Khare Archana Accepted	2015	"Non-destructive methods for food preservation through Controlling Pest Population."	APPLE ACADEMIC PRESS PUB. NEW BOOK 9, SPPINNAKER WAY, WARETOWN, NJ 08758 USA Book Chapter Accepted and Under Process

### Full length articles published in conference/ seminar/ symposia proceedings

S. No.	Authors	Year	Title of the paper	Details of Conference / Seminar, dates and page nos.
1.	Khare A.K & <b>Khare Archana</b>	(2015)	" A study of male germ cells of Raphidopalpa Foveicollis and effect of Radiations on them"	International Journal of Engineering Research And Management. Vol. No. 2 Issue no. 7 July. 2015 CLAT RESEARCH PUBLICATION
2	Khare Archana, khare A.K. and Agarwal A.K	(2015)	A Study on production, characteristics and Disposal of Whey in and Around Raipur City"	PUBLISHED BY IJERT ISNCESR-2015
3	Archana khare and Anil kumar khare	2016	Standardization of milk based product- KHURCHAN	Published in Global ravine conference–GRC- 2016, March 7 to 10, 2016 Organized by RVSKVV, Gwalior-M.P.

#### Popular articles/Extension publications

S. No.	Author/ Authors	Year	Title of the publication	Name of the magazine/ publication, volume, number, page nos.
1.	Dr. Anil khare	21/12/2007	Radio tarange dilayegi keedo se nijat	Harebhoomi samachar patra, Raipur
2.	Dr. Anil khare	24/04/2014	Salborer se nipatane ki bidhi hogi patent	Channi India Raipur
3.	Dr. Anil khare	27/04/2014	Borer sanbhal lega, khokhle nahi hoge sal ke vraksh	Patrika newa paper, raipur
4.	Dr. Anil khare	28/04/2014	Dr. Anil khare ka aviskar patent yogya	Navbharat Raipur

#### National (Seminar, workshop, symposium etc.)

- 1. Agrawal Taori Roopshikha, Khare Archana& **Khare A, K.** (2007). "Studies on Fungal Diseases of Forest Plants." SAC conference on Water in Agriculture. Management option for increasing crop Productivity per drop of Water, 15-17 Nov. IGKV Raipur, Chhattisgarh, India.
- 2. **Khare A.K.**, Khare Archana, Akhilesh Kumar, & B.K. Sil (2007). "Study of the Effect of Radiation on the male germ cells of some coleopteran beetles." SAC conference on Water in Agriculture. Management option for increasing crop Productivity per drop of Water, 15-17 Nov. IGKV Raipur, Chhattisgarh, India.
- 3. Khare A.K., Khare Akhilesh and Khare Archana (2007). "Effect of crude Neem leaf extract on the different stages of life history of hoplocrambyx spinicornis." SAC

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- 4. **Khare A.K.**, Archana Khare and Akhilesh Kumar (2007). "Integrated approach to save the Sal trees." SAC conferences on Water in Agriculture. Management option for increasing crop Productivity per drop of Water, 15-17 Nov. IGKV Raipur, Chhattisgarh, India.
- 5. Khare A.K., Archana Khare and Akhilesh Kumar, Vishnu kumar and B.K. Sil (2007). "Effect of Co60 Radiation on male germ cells in the Sal heart woodborer (hoplocrambyx spinicornis)." SAC conferences on Water in Agriculture. Management option for increasing crop Productivity per drop of Water, 15-17 Nov. IGKV Raipur, Chhattisgarh, India.
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- 8. Sarkar Tarun, **Khare A.K.**, Khare Archana, (2008) "Trade and environment." National Seminar on protection of environment in States of India. January 12-13, 2008 pp-05 Department of Zoology, Govt. Gyanchand Shrivastava P.G.College Damoh (M.P.)
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- 10. Khare Archana, **khare A.K.** and Sil B.K. (2008) "Mahila sashaktikaran ke paripeksha me krishi karya me Chhattisgarh ki mahilayo ka yogdan."Poster presentation in joint collaboration of I.G.A.U. and Padumlal punnalal bakshi Srajanpeeth on the occasion of Hindi divas.
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- 20. **Khare A.K.**, Khare Archana and Sarkar Tarun (2008) "Effects of Co.60 radiation on male germ cells in the Sal heartwood borer (Hoplocerambyx spinicornis." National conference on pest management strategies for food security. May 2-3, College of Agriculture I.G.K.V. Raipur.
- 21. **Khare A.K.**, Khare Archana ans Akhilesh kumar (2009), Effect of co.60 Radiation on male germ cells in the Sal heartwood borer.( Hoplocerambyx spinicornis)" Int. Research J. Lab to land Vol. 1 No.1.
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#### International (Seminar, workshop, symposium etc,)

- 1. Agrawal Taori Roopshikha, Khare Archana and **Khare A, K**. (2007). "Studies on Fungal Diseases of Forest Plants." SAC conference on Water in Agriculture. Management option for increasing crop Productivity per drop of Water, 15-17 Nov. IGKV Raipur, Chhattisgarh, India.
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- 8. **Khare Anil kumar** and Khare Archana (2014) "A method of controlling pest population." Published in compendium cum abstract of International symposium on "New dimensions in agro meteorology for sustainable agriculture." 16-18 Oct, 2014 NASA 2014, Pantnagar UP.

### 3.7.5- How many of the linkages/ collaboration have actually resulted in formal MOUS and agreements? List out activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated-

- a. Curriculum development/ enrichment.
- b. Internship/ On-the-job training.
- c. Summer placement.
- d. Faculty exchange and professional development.
- e. Research.
- f. Consultancy.
- g. Extension.
- h. Publication.
- i. Student Placement.
- j. Twinning programmes.
- k. Introduction of new course.
- I. Student exchange.
- m. Any other.

Academic collaboration within the University in the form of participation in conferences, seminars and workshops facilities faculty exchange and professional development. It also facilitates research work. The faculty members of the institution are a part of the editorial board publishing national journals within the country.

The institute in collaboration with NGO's and organization organizes orientation for staff & students on various processing issues.

As a part of the Curriculum development, the NSS & the Red Cross Society serves as social ambassadors, fulfilling their social responsibilities for the weaker & underprivileged section of society. It also takes up issues related to National Integrations, Health Awareness, Individual Commitment and Awareness.

These collaborative activities have in creating a well informed and intellectually enriched students prepared to play their role as citizens of Indian Society

### 3.7.6- Detail on the systemic efforts of the institution in planning, establishing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

There is no direct linkage/Collaborations with other institutions. The various departments, organise seminars and conferences, faculties with major and minor research works, Ph.D. supervision help build a bridge and a linkage with various institutions, all across the country. NSS and Red Cross, fulfil the social commitments with the help of NGO's and social organizations.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURSE

The policy of the institution is to constantly add to its infrastructure to facilitate effective teaching and learning. The developmental cell of the institution evaluation the requirement of new infrastructure evaluates for following reason to-

- 1. Increasing numbers of students.
- 2. Starting of new courses and submit to the Governing body of the college through Principal giving the details of space

for classes and Laboratory and estimated budget for approval.

Following new building have been constructed after the construction of main building:

- (1) 06 class rooms are under construction with financial support of state govt.
- (2) 08 class rooms are under construction with the financial aid of RUSA.

### 4.1 Physical Facilities

### 4.1.1- What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Available infrastructure facilities are mentioned below:-

(1) There are 09 teaching rooms in the old building (Kota Bhawan) and 10 teaching rooms at science college building at machewa. There are separate Laboratories for Physics, Chemistry, Zoology, Botany, Maths at science building machewa. There are also Computer Lab for DCA and PGDCA. There are 58 Computers available there. Wi-Fi facility has been recently installed and up-graded with the financial aid of state Government, two blocks of building are to be constructed by the PWD in the coming six months. First block with consist of 06 rooms with toilets and other facility available for boys and girls separate toilets for boys and girls.

- 4.1.2 Detail the facilities available for
  - a) Curricular and co-curricular activities- classroom, technology enabled learning spaces, seminars halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching and research etc.

Rooms Measurement		Labs/Teaching room/Computer lab/Library
1.	5.80m.x9.2m.=53.36m.	01
2.	5.80m.x8.70m.=50.46m.	01
3.	5.80m.x8.80m.=51.04m.	01
4.	5.80m.x5.70m.=33.06m.	01
5.	5.80m.x8.80m.=51.04m.	08 (Teaching Room)
6.	28f.x18f.=504ft.	04
7.	18ft.x18ft.=324ft.	03
8.	60ft.x20ft.=1200ft.	Computer Lab
9.	120m.x25m.=3000ft.	01 (Library)
(RUSA) 10.	35ft.x24ft.=840ft.	08 (Room)
(State Govt. Financial Aid) 11.	35ft.x24ft.=840ft.	06(Rooms with late bath)
12.	4.30m.x5.80m.=24.94m.	Principal Chamber 01 new building
13.	19ft.x8ft.=152ft.	Principal Chamber Old Building
14.	6.50m.x5.95m=38.675m.	Office new building
15.	16ft.x20ft.=320ft.	Office old building
16.	6.50m.x9m.=58.5m.	Staff common room(New)
17.	19ft.x09ft.=171ft.	Staff common room(Old)

18.	8.80x5.80=51.04	Girls common room(New)
19.	4.0m.x5.80m=17.6m.(Each)	Toilet Each Male(02)/Female(02)
20.	4.30m.X4.40m.=18.92m.	NSS(Boys/Girls)
21.	6.50m.x3.00m.=19.5m.	Store
22.	18ft.x30ft.=540ft.	Sports Room
23.	50ft.x30ft.=1500ft.	Court Yard
24.	49.60mtx16.90mt	Auditorium

Status of class rooms has been mentioned in the above paragraph. There is a Seminar hall/ Auditorium available in the institution. There is a botanical garden in the vigyan Bhawan premise.

All the departments of science (Botany, Zoology, Chemistry, Maths, Physics.) have their own laboratories.

b) Extra- curricular activities- Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga health and hygiene etc.

The college has a regular post for sport officer Dr. Ravindra Mishra (M.P. Ed, NIS, Ph.D). and also having parttime services of GYM coach, Cricket coach, Yoga Teacher and two class four staff.

### **Sports Facilities-Indore Stadium**

- 1. Badminton Hall
- 2. Table Tennis Room
- 3. GYM
- 4. Seminar Hall

- 5. HOD/Sports Officer Chamber
- 6. Girls Common Room
- 7. Yoga & Meditation Room
- 8. Store

### Play Ground-Mini Stadium

- ➢ For Hockey
- Sufficient equipment for Athletes are available.

The institution organizes cultural programmes which includes debates, quiz contests, and provides opportunity to students for expressing their inherent creative potentiality.

The Department Association holds various functions to encourage the student for public speaking and to develop their communication skill.

The Sport faculty and the NSS cater not only to the physical health but also work for the mental well being by organizing and inviting Yoga experts and psychologist to deal with psychological issues.

There are outdoor games facilities available in the institution. An Auditorium is constructed and different facilities are held there. The institution has a Red-Cross society which conducted activities related to health and hygiene. The NSS wing (boys & girls) perform cultural activities on various occasion. NSS had organised a skill development programme for the benefit of the students sponsored by TISS (Tata Institution of Social Science, Mumbai) and Pt. Ravishanker Shukla University, Raipur.

4.1.3- How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the institution/ Campus and indicate the existing physical infrastructure and the future planned expansions if any).

(a) Presently available infrastructure is not sufficient to meet the ever increasing enrolled students of the college. We have already mentioned available infrastructure (in 4.1.2). (Available of class rooms, laboratory, auditorium etc. above). Recently the state govt. along with RUSA has contributed for construction of 14 rooms along with boys and girls toilets (each block of 06 room and 08 room). It is to be built with coming six months when this new construction of two blocks having six and 08 rooms is made, it will meet the increasing needs of classroom in the institution.

# 4.1.4- How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The infrastructure facilities available in the institution are not sufficient or enough for the physically disabled. Ramp has to be constructed to facilitate disabled students. During examination and in regular class room, special care needs to taken for their smooth and comfortable movement. The institution is going to buy wheelchair for providing facility for the handicapped students.

# 4.1.5- Give details on the residential facility and various provisions available within them:

• Hostel Facility- Accommodation available- Nil

There is no hostel facility for boys. For girls, a hostel is constructed. But due to unavailability of warden and other staff, the girl hostel is not running/working.

- Recreational facilities, gymnasium, yoga centre, etc.-are not available in the institution
- Computer facility including access to internet in hostel- Nil

Computer facility is available in the institution but as the girls hostel has not started, computer and internet facility has not been provided in the hostel.

• Facilities for medical emergencies.

There is no specific or separate facility. The institution is in contact with District Hospital. In case of emergency, doctors of the district hospital provide their services. The Red-Cross

society, The NSS society of the institution are in contest with local doctor. Local doctors are invited in functions arrangement by the institution. First-aid-box is available by the institution office.

• Library facilities in the hostels- Nil

As the girls hostel is not functioning, them is no library facility.

• Internet and Wi-Fi facility.

Are not available in the hostel.

• Recreational facility-common room with audio-visual equipments.

Are not available in the hostel.

• Available residential facilities for the staff and occupancy constant supply of safe drinking water.

There is residential facility for the staff and occupancy is the hostel. But they are lying vacant. Supply of drinking water is available .

• Security.

Security guards are not appointed on regular basis. When on special occasion like students-union election, annual examination, competition exams and cultural function, the District police administrator's helps is sought. They provide police force on special occasion. There is a night guard available in the institution.

### 4.1.6- What are the provisions made available to students and staff in terms of health care on the campus on the off the campus?

The District Hospital in Mahasamund is consulted when needed. They co-operate and provide medical aid and advice.

4.1.7- Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressed unit, Woman's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc. The Convenors of the various cells and bodies hold the meeting in their respective Departments. There is common canteen in the college campus. The auditorium is the recreational centres for the students. Special care to maintain hygienic condition in the campus.

### 4.2 Library as a Learning Resources

4.2.1- Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

The College library functions under the guidance of following members of advisory committee.

There is an advisory body to conduct the affairs of library.

Compositions of the Library Committee.

- 1. Co-ordinator- Shri S.R. Ratre, Librarien.
- 2. Member- Dr. Jaya Thakur, Prof. Sociology.
- 3. Member- Smt. Karuna Dubay-A.P. Chemistry.
- 4. Member- Prof. M.S. Verma-A.P. Pol.sc.
- 5. Student member-03 (one from each faculty)

The members have taken initiative to develop a well furnished reading room with latest magazines, News Letters, Journals & Periodicals, and Reference Books.

### 4.2.2- Provide details of the following:

- Total area of the library (in Sq. Mts.):-120x25c.m. = 300c.m.
- Total seating capacity:- 25

• Working hours (on working days, on holidays, before examination days, during examination days, during vacation).

During working days-10:30 AM-5:30PM.

Before Examination days-10:30 AM-5:30PM

During Examination days-10:30 AM-5:30PM(Excluding examination period)

During vacation-10:30 AM-5:30PM

 Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources).

There is a reading room for students adjacent to the library. There is no individual carrel, lounge area for

browsing, relaxed reading, I-T zone and e-resources at present in the library.

4.2.3- How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holding	2013	3-14	2014	1-15	2015	5-16	201	6-17
	Numb er	Total Cost Rs.	Numb er	Total Cost Rs.	Numb er	Total Cost Rs.	Numbe r	Total Cost Rs.
Text books	1436	2974 09	1503	3509 45	1815	3901 88	Work process ing	Work process ing
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

| Journals/Perio<br>dicals | Nil |
|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| E-resources              | Nil |
| Any other specify        | Nil |

# 4.2.4- Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC:- Nil
- Electronic Resource Management package for ejournals:- Nil
- Federated searching tools to search articles in multiple databases:- Nil
- Library Website:- Nil
- In-house/ remote access to e-publication:- Nil
- Library automation:- Nil
- Total number of computers for public access:-05
- Total number of printers for public access:-02
- Internet band width/ speed 2mbps 10mbps 1GB:-Broad Band
- Institutional Repository:- Nil
- Content management system for e-learning:- Nil
- Participation in Resource sharing networks/ consortia (like inflibnet):-No

#### 4.2.5- Provide details on the following items:

\* Average number of walk-ins in library is 300(three hundred) stakeholders (students and staff).

\* Average number of books issued/ returned for BA &BSC Part I 50 Books:-375 \* For B.Com Part I 100 book per day.

\* For BA & BSC part II & III 100 books per day.

\* For B.Com Part II & III Are 50 books per day.

\* For PG classes 50-100 books per day (issued and returned).

\* Ratio of library books to students enrolled:-1:1

\* Average number of books added in the library during last three years have been given details in:-

\* Average number of login to OPAC.

\* Average number of login to e-resources.

\* Average number of e-resource downloaded/ printed.

\* Number of information literacy trainings organized.

\* Details of "weeding out" of books and other materials.

# 4.2.6- Give details of the specialized services provided by the library:-

There are some menu scripts and reference books available in the library which is made available on request.

There is a computer and a printer available in the library.

Other facilities are not presently available.

\* Manuscript- Yes

\* Reference-Yes

\* Reprography- No

\* ILL (Inter Library Loan Service)-No

\* Information deployment and notification (Information Deployment and Notification)- No

\* Download- No

\* Printing- No

\* Reading list/ Bibliography compilation-Through lectures during preparation leave.

\* In-house/ remote access to e-resources.

\* User Orientation and awareness- No

\* Assistance in searching Databases- No

\* INFLIBNET/IUC facilities- No

# 4.2.7- Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library is having enough staff to support reader. One librarian, one assistant, three book lifters and two supporting staff.

- 1. The Library staff assists students in searching of books of their interest.
- 2. Assistance is provided in maintain Departmental Library.

Library staffs provide support to the students and teachers of the college. Book lifter along with librarian assist students and teacher staff in finding required books.

# 4.2.8- What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

Manual help is provided by the library staff. There is no special facilities offered by the library to the visually /physically challenged persons. But special attention paid on top priority by library staff.

4.2.9- Does the library get the feedback from its user? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The suggestion given by students are analyzed and monitored by IQAC cell to improve the library facilities.

There is no mechanism to get in feedback its users.

### 4.3 IT Infrastructure

# 4.3.1- Give details on the computing facility available (hardware and software) at the institution.

There are 58 computers available and it workable condition in DCA and PGDCA. Besides PGDCA & DCA, there are some computers available in post-graduation departs of the college.

There is a computer for chemistry depart,01 computer for Zoology, one 01for Botany,07 for Physics,01 for Mathematics. There are 03 computers and 01 Laptop for office-functional purpose Wi-Fi facility is available in the Science Bhawan (machewa) of the college. Presently computer-students ratio is not even. For every forty one students, only one computer is available. In near future, more computers are to be brought.

- Number of computers with Configuration (provide actual number with exact configuration of each available system):- 60
- Computer-student ratio:- 1:2(DCA/PGDCA), 1:60(College Campus)
- Stand alone faculty:- Available
- LAN facility:- Operational
- Wi-Fi facility:- Available inside college campus
- Licensed software:- Microsoft Linex
- Number of nodes/ computers with Internet facility:- 06
- Data Base:-SQL/TG,
- Mother Board Intel
- Processor Dual core/1-3/1-7.
- Programming Languages:-C/Vb.

### 4.3.2- Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer and internet facility are available to the faculty and students on the campus and off-campus. Interested faculty and some students use computer and internet facility of the campus.

# 4.3.3- What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has plan to buy more computers and upgrade internet facility on the campus.

4.3.4- Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

### 4.3.5- How does the institution facilities extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty members inspire students to access online information to upgrade and to explore beyond the syllabus. Computer orientation by the faculty and the students of the Department for staff and student interested are organized. One guest lecture was organise on 08.1.16 under RUSA scheme on computer literary and career guidance in the college.

4.3.6- Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the students at the centre of teachinglearning process and render the role of a facilitator for the teacher.

ICT tools are of great help in creating a innovative environment. Teachers act as facilitator in developing passion of the students for knowledge and skill development. 4.3.7- Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Institution avails UCG network connectivity for online usage.

### 2.4 Maintenance of Campus Facilities

A supervisor is appointed for regular routine maintenance of the building and campus.

4.4.1- How does the institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

<b>Budget allocation</b>	during last	four years

	Budget Allocation(In Lacs. Rs.)	2013-14	2014-15	2015-16	2016-17
А	Building	-	-	-	2.40 Crore.
В	Furniture	-	-	2,5000	-
С	Equipment	3,00,000	8,12000	-	-
D	Computers	-	5,74875	3,85000	-
E	Vehicles	-	-	-	-
F	Any other(Garden & Ground)	-	-	-	-

# 4.4.2- What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipments of the college?

Maintenance of the infrastructure facilities of the college is carried through the finance procured from the internal resources of the institution.

There is a post of night guard to takes care of infrastructure at night. All departments take care of their facilities and equipments provided to them. The librarian and library staff take care of library. The Discipline committee is also active and alert. At the end of the session, books in library and equipments are verified.

# 4.4.3- How and with frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Annual maintenance of equipment through certified agencies and dealers through the contingency provided to the Departments.

At the end of every session, Equipments and instrument of different departments are checked in the functioning of equipments, engineers and technician of the concerns section are called for repairing and maintenance work. Computeroperators take care of computers of the institution.

### 4.4.4- What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc.)?

The institution does not face problem of voltage fluctuation. Voltage is constant and even.

Constant water supply is available in the low voltage. The institution has its bore. In the summer, particularly in end-April and May when ground-well level goes down. The institution faces water problem for few days. When rain sustain well scarcity slowly ends.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

### CRITERION 5: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

### 5.1.1- Does the institution publish its updated prospectus/ handbook annually? If 'yes', What is the institution ensure its committee and accountability?

Every year, The institution publishes its prospectus which is available to all students.

This prospectus includes following informations:-

- 1. Institutional introduction.
- 2. Details of different subjects taught in the institution.
- 3. Fee-detail.
- 4. Facilities available to admitted students for personalily development.
- 5. Guide lines for admission.
- 6. Code of conduct.
- 7. Rules concerning study and examination.
- 8. Jurisdiction of institutional administration.
- 9. Information about scholarship given by the institution under the C.G. Govt. Rules.

The institution is committed to accomplish informations made available in the prospectus.

5.1.2- Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four Year's and whether the financial aid was available and disbursed on time?

The students coming from poor economic background, physically disabled were given fee concession and required assistance was generously extended by the institution.

The type, number and amount of institutional scholarship given to the students during the last four years are given below:-

Sessio n	OBC		SC		ST		Handi d	cappe	BPL		M∉ t	eri
	No.of Stude nts	Amount	No.of Students	Amoun t	No.of Students	Amoun t	No.of Studen ts	Amoun t	No. of Stu den ts	Am oun t	N o. of St ud en ts	A m o u nt
2013-14	502	112811 5	231	11281 15	202	88946 7	09	13850	47 0	115 645 0	3	4 8 6 5 0
2014-15	632	131231 9	282	13123 17	301	12978 21	11	15550	61 8	190 430 0	0 2	3 0 0 0
2015-16	861	169164 3	357	16148 92	380	17060 56	09	13500	51 6	Un der pro ces s		
2016-17												

The financial aid was available and disbursed on time. This financial scholarship was given under the post matric scholarship scheme of Chhattisgarh state Govt.

 Poor student's welfare fee: Every student is charged 05 rupee and the amount is deposited in the poor student's welfare fund which is disbursed among deserving poor students.

Year	Number of Students	Amount disbursed
2015-16	06	15085.00
2014-15	08	14055.00
2013-14	05	11525.00
2012-13	03	9200.00
2011-12	03	7600.00

• SC/ST/OBC Category female admitted students have not to pay tuition fee.

Female students belonging to SC/ST group get concession in tuition fee. Female belonging to unreserved category get concession in tuition fee.

The Govt employees of the C.G Govt, .gets full tuition fee concession at the degree level.

#### 5.1.3- What percentages of students receive financial assistance from state government, central government and other national agencies?

The percentage of students receiving financial assistance from the state govt. Is being presented in the following diagram:-

	Session	Total no. Of	Number of	Percentage
--	---------	--------------	-----------	------------

	students	students getting scholarship	
2013-14	2345	1027	43.79%
2014-15	2802	1854	66.16%
2015-16	3022	2129	70.45%

- 5.1.4- What are the specific support services/ Facilities available for:-
  - ✓ Students from SC/ST, OBC and economically weaker section.
  - ✓ Students with physical disabilities.
  - ✓ Overseas students.
  - Students to participate in various competitions/ National and International.
  - ✓ Medical assistance to students: health centre, health insurance etc.
  - ✓ Organizing coaching classes for competitive exams.
  - ✓ Skill development (spoken English, computer literacy, etc.).
  - ✓ Support for 'slow learners'.
  - Exposures of students to other institution of higher learning/ corporate/ business house etc.
  - ✓ Publication of student magazines.

The support services available for S.C/S.T./OBC/ economically weaker section and physically disabled candidates are being given as follows:-

- 1. The SC/ST admitted students are given free stationary materials per 50/- rupees per candidate.
- The SC and ST students of the students get books worth Rs. 600=00(Rs. Six hundred only) at degree level and Rs 800=00(Rs. Eight hundred only) at post-graduate level free

of cost. They return these books after the end of their examinations.

- 3. The Red-Cross society organises workshops and health awareness programs on different times.
- 4. There is a proposal in pipeline to provide facilities like wheelchair to the handicapped and making of ramp in the college. These schemes are proposed in the development scheme of the college.

A pilot project by the NSS wing was launched under the joint sponsorship of TATA Institute of social science and Pt. Ravishankar University, Raipur. In this programme Diploma Career Concerning, Spoken English, Computer Literacy, Skill Development Motivation Courses were conducted.

Year	Students Register	Students completing the courses
2012-13	-	-
2013-14	180	41
2014-15	110	30

- In the session 2013-14, about 70 students of the institution got training at Sirpur under the Sirpur Mahotsav Programme organised by the Chhattishgarh Tourism Dept. In this programme, they got training in cartoon-making, Tevvacotta and making of musical instruments.
- In the session 2015-16, The institution is to publish a college magazine 'Richa' representing views, options and ideas of college students and the institutional staff.

5.1.5- Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and impact of the efforts.

There exists a career guidance and skill development cell's which helps the student by organising interdisciplinary interactive programs with industrialists and entrepreneurs.

- Career guidance.
- Seminars.
- Skill development activities.

### 5.1.6- Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

The institution as a policy to ensure participation of students in extracurricular and co-curricular activities, organizes workshops to guide and prepare students to extract their inherent qualities. The cultural activities, part of the academic calendar, organize various competitions such as academic sports, cultural activities providing a platform to the student to be demonstrate their inherent talent. Best participation are acknowledged and rewarded.

\* Additional academic support: Relaxation in admission

\* Flexibility in examinations: Personal guidance and motivation to the students.

\*sports uniform and materials: Players are given sports kits and uniform. The NSS and NCC cadets are also given dresses. \* Any other: Motivation is given to students by awarding their achievements in academic, sport, NSS and NCC activities.

5.1.7- Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exam's, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT /GRE/ TOFEL/ GMAT/ Central/State services, Defence, Civil Services etc.

Students are given instructions in classes how to prepare for competition exams. The institution career guidance cell is active to encourage students to prepare for competition exams.

# 5.1.8- What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The various committees counsel students for their academic, personal, career and psycho-social needs.

5.1.9- Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interview by different employers (list the employers and programmes).

Yes

- Career guidance cell.
- Access to information through internet.
- Access to new papers, magazines and journals in the library.

- Personal guidance and motivation by faculty members.

- Mock interviews are organized by the Department.

# 5.1.10- Does the institution have a student's grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes,

- Few complaints regarding campus development, facilities in the campus such as wash room, drinking water, cafeteria, etc were resolved. By student grievance redressal cell. The anti ragging committee has also addressed and attended to the complaints made by students.

# 5.1.11- What are the institution provisions for resolving issues pertaining to sexual harassment?

Proctorial board and Woman Grievance Redressal Cell attend to problems pertaining to sexual harassment.

#### 5.1.12- Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, There instances have been registered and resolved by students of the college are cautions anti-ragging committee. adopting a humanitarian approach. Anti ragging committee maintains a record of the cases addressed.

# 5.1.13- Enumerate the welfare schemes made available to students by the institution.

Red Cross, National Service Scheme (Environment & Health Awareness Programmes), Scholarships/ Medals to merit holders are various welfare schemes for the students.

5.1.14- Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

There exists an Alumni Association (to be registered).

### 5.2 Student Progression

5.2.1- Providing the percentage of students progressing to higher education or employment (for the last four batches) high light the trends observed.

Student Progression	%
UG to PG	20%
PG to M.Phil.	M.Phil course is not available with
	college
Pg TO Ph.D.	Nil
Employed	Nil
*Campus selection	
*Other than campus recruitment	

5.2.2- Provide details of the programme wise pass percentage and completion rate for the last years (cohort wise/ batch wise as stipulated by the university)? Furnish performance of the same institution and that of the previous performance of the same institution and that of the college of the affiliating university within the city? District.

<u>2011-12</u>

Cla Total Pass Percent Cla Total Pass Percent Clas Total Pass Percent

SS	Stud	ed	age	SS	Stud	ed	age	S	Stud	ed	age
	ent				ent				ent		
B.A.	328	109	33.23%	B.S	189	80	42.32%	B.Co	58	10	17.24%
I				c. I				m. I			
B.A.	221	123	55.66%	B.S	88	31	35.22%	B.Co	38	28	73.68%
П				c. II				m. II			
B.A.	204	201	98.52%	B.S	102	89	87.25%	B.Co	30	21	70%
111				С.				m. III			
				III							

<u>2012-13</u>

Cla ss	Total Stud ent	Pass ed	Percent age	Cla ss	Total Stud ent	Pass ed	Percent age	Clas s	Total Stud ent	Pass ed	Percent age
B.A. I	334	126	37.7%	B.S c. I	249	58	23.2%	B.Co m. I	28	27	96.42%
B.A. II	292	56	19.17%	B.S c. II	126	06	4.76%	B.Co m. II	47	25	53.19%
B.A. III	203	159	78.32%	B.S c. III	49	33	67.34%	B.Co m. III	43	41	95.34%

<u>2013-14</u>

Cla ss	Total Stud ent	Pass ed	Percent age	Cla ss	Total Stud ent	Pass ed	Percent age	Clas s	Total Stud ent	Pass ed	Percent age
B.A. I	368	78	21.19%	B.S c. I	416	178	42.78%	B.Co m. I	203	103	50.73%
B.A. II	229	118	51.52%	B.S c. II	127	86	67.71%	B.Co m. II	52	40	66.92%
B.A. III	193	139	72.02%	B.S c. III	129	98	75.96%	B.Co m. III	44	29	65.90%

<u>2014-15</u>

Cla ss	Total Stud ent	Pass ed	Percent age	Cla ss	Total Stud ent	Pass ed	Percent age	Clas s	Total Stud ent	Pass ed	Percent age
B.A. I	504	213	42.26%	В.S с. I	447	171	38.25%	B.Co m. I	229	103	44.97%
B.A.	148	58	39.18%	B.S	220	140	63.63%	B.Co	118	81	68.64%

П				c. II				m. II			
B.A. III	169	151	89.34%	B.S c.	123	100	81.30%	B.Co m. III	51	41	80.39%
				111							

	201			2012-			2013-			2014-		
	1-			13			14			15		
	12											
	Tot	Ра	Percent	Total	Ра	Percent	Total	Ра	Percent	Total	Ра	Percent
	al	SS	age	Stude	SS	age	Stude	SS	age	Stude	SS	age
	Stu			nts			nts			nts		
	den											
	ts											
M.A.	08	08	100%	13	13	100%	45	22		19	19	100%
Hindi			1000/			40.00%	44	00	70 470/		05	50.000/
M.A.	03	03	100%	22	09	40.90%	41	30	73.17%	39	05	52.82%
Engli sh												
M.A.	01	01	100%	05	05	100%	06	06	100%	16	16	100%
Histo	01	01	100 //	05	05	100 //	00	00	100%	10	10	100 /0
ry												
M.A.	07	07	100%	05	05	100%	13	13	100%	16	15	93.75%
Socio												
logy												
M.A.	09	09	100%	11	11	100%	16	15	93.75%	33	28	84.84%
Econ												
omic												
S												
M.A.	01	01	100%	21	10	47.61%	15	10	66.66%	10	10	100%
Pol.S												
C.		0.5	1000	10		000/	47	10				0 / 100/
M.Co	25	25	100%	10	09	90%	17	13	76.47%	28	27	96.42%
m.	04	06	100%	18	12	66.60%	24	17	70.83%	33	25	75.75%
M.Sc	06	00	100%	10	12	00.00%	24	17	10.03%	33	20	15.15%
Che												
mistr												
y												
M.Sc												
•												

# 5.2.3- How does the institutional facilities students progression to higher level of education and/or towards employment?

The career guidance and the counselling cell motivate students and ensure students progression to higher level of education and employment.

# 5.2.4- Enumerate the special support provided to students who are at risk of failure and drop out?

Special care is given to the weaker students in the form of coaching, and motivation by faculty members at institutional level as well as personal level.

### 5.3 Student Participation and Activities

5.3.1- List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Details are being given below:-

#### NSS (Girls Wing) Session 2015-16

- 1. 25.05.2015 to 10.07.2015- Skill Development Programme by Tata Institute of Social Science.
- 2. 22.07.2015- Various programme by Clean India Mission.
- 3. 03.08.2015- Plantation inside the College Campus under Green Chhattisgarh.
- 4. 15.08.2015- Independency Program.
- 5. 13.09.2015- Debate competition on the role of youth in nation building.
- 6. 17.09.2015 to 30.09.2015- Adventures expendition to the compact Himachal Pradesh by Ku. Chitrarekha Yadav.

- 7. 24.09.2015- Establishment date Sports and cultural program Raipur.
- 8. 28.09.2015- From 1993 to present Honour Function of volunteers.
- 9. 01.10.2015- Self Blood donation day in District Hospital Mahasamund.
- 10. 10.10.2015- District sweep voter's awareness program.
- 11. 28.11.2015 to 03.11.2015- Special seven days camp in Gram-Kanekera.
- 12. 28.10.2015 to07.11.2015- Pre Republic Day Pared in Jharkhand by Ku. Nandini Dhuruw.
- 13. 22.11.2015- Lecture series on National Unity and Integration.
- 14. 01.12.2015- World AIDS awareness Day Program.
- 15. 10.12.2015- Speech and Debate on Human Rights Day.
- 16. 14.12.2015- Presentation of Nukkad Natak on voter's awareness Day.
- 17. 21.12.2015- Marathon Race on Voter's Awareness.
- 18. 22.12.2015 to 24.12.2015- Clean India Mission training of CLTS Volunteers.
- 19. 28.12.2015 to 01.01.2016- Entrepreneur Development, Rajiv Gandhi Youth Training Institute, Tamilnadu.
- 20. 31.12.2015 to 31.01.2016- RD Pared New Delhi, Rajpath, Ku. Nandini Dhruw, BSC III.
- 21. 09.01.2016 to 16.01.2016- National Youth Festivel Naya Raipur.
- 22. 17.01.2016- District level Workshop, Mahasamund.
- 23. 25.01.2016- Program on National Voter's Day, First prize.
- 24. 26.01.2016- District Republic Day Pared Mahasamund, Third Prize.

- 25. 09.02.2016- Participation of Volunteers in Annual Day Program of Govt. M.V.P.G. College Mahasamund.
- 26. 24.02.2016- One day Workshop on the subject "Yuwa Drishty Nirman" .

S.No.	Date				
1.	26 July 2015	Workshop for NSS Started	45	3 hours.	Main Building
2.	03 August 2015	Plantation of Plants	85	6 hours.	Science Building
3.	09 August 2015	National Help Camping and Information of Registration is given by Honourable Volunteers	72	4 hours	Main Building
4.	15 August 2015	Independent Day	32	4 hours	Main Building
5.	23 August 2015	Welcome and Dairy Distribution of New students	90	5 hours	Main Building
6.	06 September 2015	Conduct Debate on Teachers Day	75	3 hours	Main Building
7.	13 September 2015	Speech competition on national volunteers and NSS	85	3 hours	Main Building
8.	17 Sep to 30 Sep 2015	Ku. Chitrarekha Yadav (BSC III)	01	15 Days	Atal Bihari Bajpai Institute of Mountairing and Alaide Narkanda Himachal Pradesh
9.	24 September	Establishment Day	38	02 days	Pt. RaviShankar University Preksha grih Raipur.
10.	27 September 2015	Preparation for	75	5 hours	Science Building
11.	28 September 2015	Volunteers Honour Function from 1993 to yet present	150	1 Day	Vivekanad Auditorium Science Building, Mahasdamund
12.	01 October 2015	Self-Blood Donation day & blood	75	5 hours	District Hospital

				1	
		donation			
		introduction &			
		testing &			
		registration			
13.	10 October	District Sweep	65	5 hours	Science Building,
	2015	voter's awareness			Macheva
		program			
14.	18 October	Introduction for	68	5 hours	Main Building
	2015	various camps			
15.	25 October	Camp registration	85	5 hours	Main Building
	2015	form distribution &			_
		preparation for			
		camp			
16.	28 Oct to 03	7 Days special camp	57	7 Days	Gram Kanekera
	Nov 2015	in Gram -Kanekera		, , , , , , , , , , , , , , , , , , ,	
17.	28 Oct to 07	Pre Republic Pared	01	12 Days	Nifft Hatia,
	Nov 2015	by Nandani Dhuruw			Ranchi
		j i i i i i			Jharkhand
18.	15 Nov 2015	Get together Camp	72	1 days	Main Building
19.	22 Nov 2015	Lecture on National	70	3 hours	Main Building
17.	22 1101 2010	unity, Speech	70	0 Hours	iviani Dunanig
		Competition			
20.	29 Nov 2015	Rangoli Competition	65	3 hours	Science Building
20.	01 Dec 2015	World AIDS	55	3 hours	Main Building
21.	01 Dec 2013	awareness Day	55	5 11001 5	Main Duliuling
22.	09 Dec 2015	Human Chan race	60	5 hours	District office
22.	07 Dec 2013	(Voter awareness)	00	5 11001 3	Mahasamund
23.	10 Dec 2015	Speech and debate	70	3 hours	
23.	10 Dec 2015		70	5 110 01 5	Main Building
		on Human rights			
24	12 Dec 2015	Day Callens regularing	10	(	Mala Duildian
24.	13 Dec 2015	College gardening	10	6 hours	Main Building
	14.0	work	(0	( )	
25.	14 Dec 2015	Voter awareness	68	6 hours	Adarsh High
		(Nukkad Natak)			School
	04 D 0045		4 -		Mahasamund
26.	21 Dec 2015	Marathon Race	15	3 hours	Adarsh High
					School
					Mahasamund
27.	22 to24 Dec	Clean India Mission	25	3 days	Janpad
	2015	CLTS Training			panchayat,
					Mahasamund
28.	28 Dec to 01	Entrepreneur	45	5 days	Main Building
	Jan 2016	Development			
		training, Tamilnadu			
29.	31 Dec 2015	R.D. Pared	01	01 Month	Rajpath New
	to 31 Jan 2016				Delhi

30.	08 Jan 2015	To support and	70	6 hours	Adarsh High
		participate in sweep			School
		program, chare race			Mahasamund
		& rangoli			
		competition			
31.	09 Jan 2016	National Youth Day,	07	10 days	New Capital,
		participate in Raipur			Raipur
32.	17 Jan 2016	National workshop	160	5 hours	Science Building,
					Macheva
33.	26 Jan 2016	Pre-preparation on	35	16 days	Mini Stadium,
		Pared, District Pared			Mahasamund
34.	09 Feb 2016	Shneh Sammelan	75	01 days	Mini Stadium,
					Mahasamund

#### Unnat Bharat Abhiyan

Dairy and Agriculture Colleg, University of Chhattisgarh, Raipur

National Agriculture Development Plan

Seven days camp for woman and girls

Date:18/07/2016 to 25/07/2016

Training Place: Govt. Poly Technique College Gram Baronda bazaar, Mahasamund (C.G.)

	First Day: Date 18/07/2016									
S.No.	Lecture	Time	Subject Specialist							
1.	Registration	10.00-11.00 AM								
2.	Opening Ceremony for Training	11.00-12.00 PM								
3.	Technique and Support to gain financial profit of Dairy Development	12.00-12.45 PM	Dr. Sudhir Uprit, Director of Dairy college Raipur							
4.	Solution to overcome Kuposhan in Home level	12.45-01.30 PM	Smt. Vimla Pandav prabhari yojana officer, of Woman & child development department,							

			Mahasamund
	Lunch	01.30-02.00	
		PM	
5.	Effect of Nutritious Meal in Health	02.00-03.00	Dr. Jaya Thakur Professor,of Sociology, Govt. M.V.P.G. College Mahasamund
6.	Practical: minimum investment Nutritious drinks- Mashtu, Lemon Drink, Mashtu Pasia Drink	03.30-04.30 PM	Dr. Nisha Sharma Varishtha Anushandhan sahayak of Dairy Chemistry department, Dairy college, Raipur
7.	Unnat Bharat Abhiyan- Workplan	04.30-05.00 PM	Dr. A.K. Khaire Principal, of Govt. M.V.P.G. College, Mahasamund
	Second Day: D	Date 19/07/201	6
8.	HB Check-up and Weight measurement	10.30-11.30 AM	Specialist technician, Pathalab
9.	Importance of daily meal of Milk and Milk products	11.30-01.30 PM	Smt. Pranali Nikkam, Assistant professor, of Dairy Chemistry department, Dairy College, Raipur
10.	Importance of Mashtu and depending Mashtu Nutritious drinks	12.30-01.30 PM	Dr. Archana Khare Professor and HOD, of Dairy chemistry department, Dairy college, Raipur
	Lunch	01.30-02.00 PM	
11.	Protection of kuposhana	02.00-03.30 PM	Dr. Yashvant Chandrakar, Officer of Ayurved Chikitsha, Mahasamund
12.	Practical: minimum investment Nutritious drinks-Mashtu Beetroot drink, mashtu Jaljira	03.30-04.30 PM	Dr. Nisha Sharma Varishtha Anushandhan sahayak of Dairy Chemistry department, Dairy college, Raipur
13.	Importance of Hygiene	04.30-05.00 PM	Shri Rakhraj Sharma, Prabhari Swakashata Abhiyan district- Mahasamund
	Third Day: Da	ate 20/07/2016	
14.	Business of Dairy products for Employment	10.30-11.30 Am	Dr. B.K. Goyal Professor & HOD of Dairy

			Department, Dairy College Raipur
15.	Healthy Diet of minimum investment	11.30-12.30 PM	Smt. Alaknanda Tiwari, Principal, of Aaganbadhi Training centre, Mahasamund
16.	Many possible thing in Dairy industry	12.30-01.30 PM	Er. Kushal Kumar Sanday, Assistant Professor, of Dairy Engineering department, Dairy college, Raipur
	Lunch	01.30-02.00 PM	
17.	Practical: Made of Milk Products- Paneer,Rasgulla Etc.	02.00-04.30 PM	Dr. B.K. Goyal Professor & HOD of Dairy Department, Dairy College Raipur
18.	Chhattisgarhi snakes of low investment	04.30-05.00 PM	Dr. Anusuiya Agrawal, Professsor, of Hindi department in Govt. M.V.P.G. College, Mahasamund
	Fourth Day: D	ate 21/07/201	6
19.	Important instruments in Milk production	10.30-11.30 AM	Dr. A.K. Agrawal, Professor & HOD, of Dairy Engineering department, Dairy college, Raipur
20.	Milk product kinvit: Production & Profit	11.30-12.30 pm	Dr. Sarang Pofali, Assistant Professor, of dairy micro zoology department, Dairy college, Raipur
21.	Anemia ke karan,lakshan avam aahar dvara upchar	12.30-01.30 PM	Dr. Nisha Sharma Varishtha Anushandhan sahayak of Dairy Chemistry department, Dairy college, Raipur
	Lunch	01.30-02.00 PM	
22.	Identification of kuposhan	01.30-02.00 PM	Dr. R.K. pardal, Civil Sargen, Mahasamund
23.	Practical: Nutritious drinks of low investment-Mashtu Tomato drink, Mashtu saatu sarbat	03.00-04.30 PM	Dr. Nisha Sharma Varishtha Anushandhan sahayak of Dairy Chemistry department, Dairy college, Raipur

	Fifth Day: Da	te 22/07/2016	
24.	Unnat Bharat Abhiyan- and Group discussion and presentation for Kuposhan	10.30-01.30 PM	Dr. Archana Khare Professor and HOD, of Dairy chemistry department, Dairy college, Raipur Dr. Malti Tiwari, Assistant Professor, of Political science at Govt. M.V.P.G College, Mahasamund Dr. Rita Panday, Assistant Professor, of Hostory, at Govt. M.V.P.G. College, Mahasamund
	Lunch	01.30-02.00 PM	
	Walk-in Dairy inst	rument 02.00-0	05.00
	Sixth Day: Da	te 23/07/2016	
25.	Soya Milk Production & Importance of Nutrition	10.30-11.30 AM	Dr. Archana Khare Professor and HOD, of Dairy chemistry department, Dairy college, Raipur
26.	Dairy Business in Chhattisgarh and possible arrangements & challenges	11.30-12.30 PM	Dr. Sumit Mahagen , Assistant professor , of Dairy business arrangement department, Dairy college,Raipur
27.	Addition of bad substation in milk and milk products and research/investigation	12.30-01.30 PM	Dr. Maihar Afroz Qureshi, Dairy Chemistry, Dairy chemistry department, Dairy college, Raipur
	Lunch	01.30-02.00 PM	
28.	Safety of Seasonal Fruits and Vegetables	02.00-03.00 PM	Shri Raghavendra Sahu, Assistant Professor, food production department, Dairy college, Raipur

		PM								
	Lunch	02.30-04.00								
32.	Closing Ceremony	11.30-02.30 PM								
			department, Dairy college, Raipur							
			instrument prabandhak, Dairy industry							
31.	Rs. Samvardhean of Dairy products and their Production	10.30-11.30 AM	Shri Yugal Nayak, Dairy							
			Commerce department, at Govt. M.V.P.G. College, Mahasamund							
30.	Improvement in Educational Level	04.30-05.00 PM	Dr. A. Karim, HOD of							
			Dairy college, Raipur department, Dairy college, Raipur							
29.	Practical: Safety of Seasonal Fruits and Vegetables	03.00-05.00 PM	Shri Raghavendra Sahu, Assistant Professor, food production department,							

### NSS (Boys Wing) Session 2014-2016

- 1. 03 July 2015- Intensive Plantation in the College promise at Machewa under Harihar Chhattisgarh Yojana.
- 2. 01 October 2015- Blood donation camp in the Govt. Hospital Mahasamund, College students donated blood.
- O2 October 2015- Special instruction camp organised in the college promise on the birthday of national father M.K. Gandhi. In this camp, cadets from L.T.T- Mahasamund & Mata Karma college Mahasamund Parti.
- 4. January 2016- On the eve of National youth festival two cadets participated in the college at Raipur.
- 5. 12 January 2016- State of Vivekanand was inaugurated in the institutional promise.

6. 24 February 2016- One day workshop was organized in the campus on youth vision.

### Youth Red Cross

Following works have been performed by Youth Red Cross during session 2015-16:-

- 1. Red Cross Registration Work- Health Awareness Programme.
- 2. Lectures on eye disease and eye care protection by Dr. Shrikant Shukla Lectures on
- 3. AIDS- Cause and diagnosis by Dr. R.K. Pardal.
- 4. Information related to Leprosy by Dr. N.K. Mandape.
- 5. Importance of blood donation
  - i. Essay Completetion.
  - ii. Blood donation by 10 Volunteers of Red Cross.
- 6. Youth Vision Programme (Yuva Drishti) Main Speaker Dr. R.K. Dewangan.

Session-2016-2017

- i. Red Cross registration 50 Volunteers registered.
- ii. First Aid Box has been prepared.

'or'

First Aid Box kept ready.

- iii. Blood donation programme Nine volunteers of Red Cross donated blood in District hospital of Mahasamund.
- iv. Lecture on eye disease and eye care/protaction by Dr. Shrikant Shukla.

#### Govt. M.V.P.G College Mahasamund(C.G.) RDC/TSC Selected Cades list (Session 2012-13 to 2015-16)

S.No.	Name of Cades	Name of	Session	Study Class
		Camp		
1.	Shri Santosh Prajapati	RDC New Delhi	2012-13	B.A. PART-02
2.	Shri Kumar Aditaya	RDC New Delhi	2013-14	B.A. PART-02
	Vikram Singh Dhruw			
3.	Shri Chandrahash	RDC New Delhi	2013-14	BSCI(Maths)
	Sahu			
4.	Shri Toshan Lal Kurre	RDC New Delhi	2014-15	BSCI(Maths)
5.	Shri Bejay Kumar	TSC New Delhi	2015-16	B.APART-02
	Ratrey			

#### Achievements of the Institution in Sports Activities

#### Year-2013-14

S.N.	Entry	No. Of	Sector	No. Of	State	No. Of	Universit	No. Of	All	No. Of
	level	Player	level	Players	level	Players	y level	Players	India	Player
		S		_		_	-	_	level	S
1.	CHESS(	10	CHESS(	5	CHESS(	2	CHESS(M)	1	CHESS(	-
	M)		M)		M)				M)	
2.	CHESS(	10	CHESS(	5	CHESS(	3	CHESS(W)	0	CHESS(	-
	W)		W)		W)				W)	
3.	TABLE	0	TABLE	0	TABLE	0	TABLE	0	TABLE	-
	TENNIS		TENNIS		TENNIS		TENNIS(M		TENNIS	
	(M)		(M)		(M)		)		(M)	
4.	TABLE	0	TABLE	0	TABLE	0	TABLE	0	TABLE	-
	TENNIS		TENNIS		TENNIS		TENNIS(W		TENNIS	
	(W)		(W)		(W)		)		(W)	
5.	BADMI	12	BADMI	5	BADMI	1	BADMINT	0	BADMI	-
	NTON		NTON		NTON		ON (M)		NTON	
	(M)		(M)		(M)				(M)	
6.	BADMI	10	BADMI	5	BADMI	1	BADMINT	0	BADMI	-
	NTON		NTON		NTON		ON (W)		NTON	
	(W)		(W)		(W)				(W)	
7.	BASHKE	16	BASHKE	8	BASHKE	2	BASHKET	0	BASHKE	-
	T BALL		T BALL		T BALL		BALL (M)		T BALL	
	(M)		(M)		(M)				(M)	

8.	BASHKE T BALL	116	BASHKE T BALL	8	BASHKE T BALL	4	BASHKET BALL (W)	0	BASHKE T BALL	-
	(W)		(W)		(W)				(W)	
9.	KABAD	12	KABAD	10	KABAD	2	KABADDI	1	KABAD	-
	DI (M)		DI (M)		DI (M)		(M)		DI (M)	
10.	KABAD	12	KABAD	10	KABAD	1	KABADDI	0	KABAD	-
	DI (W)		DI (W)		DI (W)		(W)		DI (W)	
11.	FOOTB	16	FOOT	12	FOOT	2	FOOT	0	FOOT	-
	OLL (M)		BOLL		BOLL		BOLL (M)		BOLL	
			(M)		(M)				(M)	
12.	FOOTB	16	FOOT	0	FOOT	0	FOOT	0	FOOT	-
	OLL (W)		BOLL		BOLL		BOLL (W)		BOLL	
			(W)		(W)				(W)	
13.	ATHELE	30	ATHELE	30	ATHELE	3	ATHELETIC	1	ATHELE	-
	TICS		TICS		TICS		S (M/W)		TICS	
	(M/W)		(M/W)		(M/W)				(M/W)	
14.	KHO-	16	KHO-	16	KHO-	1	КНО-КНО	0	KHO-	-
	КНО		КНО		KHO		(M)		КНО	
	(M)		(M)		(M)				(M)	
15.	KHO-	16	KHO-	16	KHO-	1	КНО-КНО	0	KHO-	-
	КНО		КНО		KHO		(W)		КНО	
	(W)		(W)		(W)				(W)	
16.	VOLLEY	16	VOLLEY	12	VOLLEY	1	VOLLEY	0	VOLLEY	-
	BOLL		BOLL		BOLL		BOLL (M)		BOLL	
	(M)		(M)		(M)				(M)	
17.	VOLLEY	16	VOLLEY	12	VOLLEY	0	VOLLEY	0	VOLLEY	-
	BOLL		BOLL		BOLL		BOLL (W)		BOLL	
	(W)		(W)		(W)				(W)	
18.	HANDB	18	HANDB	16	HANDB	10	HANDBOL	1	HANDB	-
	OLL (M)		OLL (M)		OLL (M)		L (M)		OLL (M)	
19.	HANDB	18	HANDB	16	HANDB	12	HANDBOL	1	HANDB	-
	OLL (W)		OLL (W)		OLL (W)		L (W)		OLL (W)	
20.	CRICKE	30	CRICKE	16	CRICKE	04	CRICKET	0	CRICKE	-
	T (M)		T (M)		T (M)		(M)		T (M)	
21.	CRICKE	07	CRICKE	04	CRICKE	0	CRICKET	0	CRICKE	-
	T (W)		T (W)		T (W)		(W)		T (W)	
22.	HOCKE	07	HOCKE	08	HOCKE	-	HOCKEY	02	HOCKE	-
	Y (M)		Y (M)		Y (M)		(M)		Y (M)	
23.	HOCKE	06	HOCKE	07	HOCKE	-	HOCKEY	01	HOCKE	-
	Y (W)		Y (W)		Y (W)		(W)		Y (W)	
24.	BOLL	10	BOLL	05	BOLL	-	BOLL	04	BOLL	05
	BADMI		BADMI		BADMI		BADMINT		BADMI	
	NTON		NTON		NTON		ON (M)		NTON	
	(M)		(M)		(M)				(M)	
25.	BOLL	10	BOLL	05	BOLL	-	BOLL	04	BOLL	03
	BADMI		BADMI		BADMI		BADMINT		BADMI	

	NTON		NTON		NTON		ON (W)		NTON	
	(W)		(W)		(W)				(W)	
26.	NET-	12	NET-	12	NET-	-	NET-BOLL	0	NET-	-
	BOLL		BOLL		BOLL		(M)		BOLL	
	(M)		(M)		(M)				(M)	
27.	NET-	10	NET-	12	NET-	-	NET-BOLL	0	NET-	-
	BOLL		BOLL		BOLL		(W)		BOLL	
	(W)		(W)		(W)				(W)	
28.	SOFT	16	SOFT	12	SOFT	-	SOFT BOLL	0	SOFT	-
	BOLL		BOLL		BOLL		(M)		BOLL	
	(M)		(M)		(M)				(M)	
29.	SOFT	0	SOFT	12	SOFT	-	SOFT BOLL	0	SOFT	-
	BOLL		BOLL		BOLL		(W)		BOLL	
	(W)		(W)		(W)				(W)	
30.	SWIMI	07	SWIMI	08	SWIMI	-	SWIMING	0	SWIMI	-
	NG		NG		NG		(M/W		NG	
	(M/W)		(M/W		(M/W				(M/W	
31.	JUDO	08	JUDO	06	JUDO	-	JUDO	0	JUDO	-
	(M/W)		(M/W)		(M/W)		(M/W)		(M/W)	
32.	WREST	02	WREST	0	WREST	-	WRESTLIN	0	WREST	-
	LING		LING		LING		G (M/W)		LING	
	(M/W)		(M/W)		(M/W)				(M/W)	
33.	CROSC	12	CROSC	20	CROSC	-	CROSCON	0	CROSC	-
	ONTRY		ONTRY		ONTRY		TRY		ONTRY	
	(M/W)		(M/W)		(M/W)		(M/W)		(M/W)	

#### Achievements of the Institution in Sports Activities

#### <u>Year-2014-15</u>

S.N.	Entry level	No. Of Player	Sector level	No. Of Players	State level	No. Of Players	Universit y level	No. Of Players	All India	No. Of Player
		s		5		5	5		level	s
1.	CHESS(	05	CHESS(	05	CHESS(	01	CHESS(M)	1	CHESS(	-
	M)		M)		M)				M)	
2.	CHESS(	05	CHESS(	05	CHESS(	01	CHESS(W)	0	CHESS(	-
	W)		W)		W)				W)	
3.	TABLE	0	TABLE	0	TABLE	0	TABLE	0	TABLE	-
	TENNIS		TENNIS		TENNIS		TENNIS(M		TENNIS	
	(M)		(M)		(M)		)		(M)	
4.	TABLE	0	TABLE	0	TABLE	0	TABLE	0	TABLE	-
	TENNIS		TENNIS		TENNIS		TENNIS(W		TENNIS	
	(W)		(W)		(W)		)		(W)	
5.	BADMI	04	BADMI	05	BADMI	02	BADMINT	0	BADMI	-

	NTON		NTON		NTON		ON (M)		NTON	
6.	(M) BADMI NTON (W)	04	(M) BADMI NTON (W)	05	(M) BADMI NTON (W)	01	BADMINT ON (W)	0	(M) BADMI NTON (W)	-
7.	BASHKE T BALL (M)	12	BASHKE T BALL (M)	8	BASHKE T BALL (M)	04	BASHKET BALL (M)	0	BASHKE T BALL (M)	-
8.	BASHKE T BALL (W)	12	BASHKE T BALL (W)	8	BASHKE T BALL (W)	02	BASHKET BALL (W)	0	BASHKE T BALL (W)	-
9.	Kabad DI (M)	14	KABAD DI (M)	12	KABAD DI (M)	2	KABADDI (M)	1	KABAD DI (M)	-
10.	KABAD DI (W)	12	KABAD DI (W)	12	KABAD DI (W)	1	KABADDI (W)	02	KABAD DI (W)	-
11.	FOOTB OLL (M)	20	FOOT BOLL (M)	14	FOOT BOLL (M)	02	FOOT BOLL (M)	0	FOOT BOLL (M)	-
12.	FOOTB OLL (W)	06	FOOT BOLL (W)	02	FOOT BOLL (W)	-	FOOT BOLL (W)	0	FOOT BOLL (W)	-
13.	ATHELE TICS (M/W)	40	ATHELE TICS (M/W)	20	ATHELE TICS (M/W)	07	ATHELETIC S (M/W)	01	ATHELE TICS (M/W)	-
14.	KHO- KHO (M)	16	KHO- KHO (M)	14	KHO- KHO (M)	1	KHO-KHO (M)	0	KHO- KHO (M)	-
15.	KHO- KHO (W)	14	KHO- KHO (W)	12	KHO- KHO (W)	1	KHO-KHO (W)	0	KHO- KHO (W)	-
16.	VOLLEY BOLL (M)	14	VOLLEY BOLL (M)	12	VOLLEY BOLL (M)	03	VOLLEY BOLL (M)	0	VOLLEY BOLL (M)	-
17.	VOLLEY BOLL (W)	12	VOLLEY BOLL (W)	12	VOLLEY BOLL (W)	01	VOLLEY BOLL (W)	0	VOLLEY BOLL (W)	-
18.	HANDB OLL (M)	20	HANDB OLL (M)	16	HANDB OLL (M)	12	HANDBOL L (M)	03	HANDB OLL (M)	04
19.	HANDB OLL (W)	20	HANDB OLL (W)	16	HANDB OLL (W)	14	HANDBOL L (W)	02	HANDB OLL (W)	01
20.	CRICKE T (M)	35	CRICKE T (M)	16	CRICKE T (M)	03	CRICKET (M)	0	CRICKE T (M)	-
21.	CRICKE T (W)	06	CRICKE T (W)	02	CRICKE T (W)	-	CRICKET (W)	0	CRICKE T (W)	-
22.	HOCKE Y (M)	08	HOCKE Y (M)	07	HOCKE Y (M)	-	HOCKEY (M)	0	HOCKE Y (M)	-

23.	HOCKE	06	HOCKE	05	HOCKE	-	HOCKEY	0	HOCKE	-
	Y (W)		Y (W)		Y (W)		(W)		Y (W)	
24.	BOLL	12	BOLL	08	BOLL	-	BOLL	04	BOLL	04
	BADMI		BADMI		BADMI		BADMINT		BADMI	
	NTON		NTON		NTON		ON (M)		NTON	
	(M)		(M)		(M)				(M)	
25.	BOLL	10	BOLL	08	BOLL	-	BOLL	03	BOLL	03
	BADMI		BADMI		BADMI		BADMINT		BADMI	
	NTON		NTON		NTON		ON (W)		NTON	
	(W)		(W)		(W)				(W)	
26.	NET-	10	NET-	14	NET-	-	NET-BOLL	0	NET-	-
	BOLL		BOLL		BOLL		(M)		BOLL	
	(M)		(M)		(M)				(M)	
27.	NET-	10	NET-	14	NET-	-	NET-BOLL	0	NET-	-
	BOLL		BOLL		BOLL		(W)		BOLL	
	(W)		(W)		(W)				(W)	
28.	SOFT	16	SOFT	12	SOFT	-	SOFT BOLL	0	SOFT	-
	BOLL		BOLL		BOLL		(M)		BOLL	
	(M)		(M)		(M)				(M)	
29.	SOFT	0	SOFT	12	SOFT	-	SOFT BOLL	0	SOFT	-
	BOLL		BOLL		BOLL		(W)		BOLL	
	(W)		(W)		(W)				(W)	
30.	SWIMI	07	SWIMI	06	SWIMI	-	SWIMING	01	SWIMI	-
	NG		NG		NG		(M/W		NG	
	(M/W)		(M/W		(M/W				(M/W	
31.	JUDO	05	JUDO	04	JUDO	-	JUDO	0	JUDO	-
	(M/W)		(M/W)		(M/W)		(M/W)		(M/W)	
32.	WREST	0	WREST	0	WREST	-	WRESTLIN	0	WREST	-
	LING		LING		LING		G (M/W)		LING	
	(M/W)		(M/W)		(M/W)				(M/W)	
33.	CROSC	14	CROSC	16	CROSC	-	CROSCON	0	CROSC	-
	ONTRY		ONTRY		ONTRY		TRY		ONTRY	
	(M/W)		(M/W)		(M/W)		(M/W)		(M/W)	

#### Achievements of the Institution in Sports Activities

#### Year-2015-16

S.N.	Entry level	No. Of Player s	Sector level	No. Of Players	State level	No. Of Players	Universit y level	No. Of Players	All India Ievel	No. Of Player s
1.	CHESS( M)	08	CHESS( M)	05	CHESS( M)	02	CHESS(M)	1	CHESS( M)	-
2.	CHESS(	07	CHESS(	-	CHESS(	01	CHESS(W)	0	CHESS(	-

	W)		W)		W)				W)	
3.	TABLE TENNIS (M)	0	TABLE TENNIS (M)	0	TABLE TENNIS (M)	0	TABLE TENNIS(M )	0	TABLE TENNIS (M)	-
4.	TABLE TENNIS (W)	0	TABLE TENNIS (W)	0	TABLE TENNIS (W)	0	TABLE TENNIS(W )	0	TABLE TENNIS (W)	-
5.	BADMI NTON (M)	10	BADMI NTON (M)	05	BADMI NTON (M)	01	BADMINT ON (M)	0	BADMI NTON (M)	-
6.	BADMI NTON (W)	07	BADMI NTON (W)	05	BADMI NTON (W)	01	BADMINT ON (W)	0	BADMI NTON (W)	-
7.	BASHKE T BALL (M)	12	BASHKE T BALL (M)	07	BASHKE T BALL (M)	04	BASHKET BALL (M)	0	BASHKE T BALL (M)	-
8.	BASHKE T BALL (W)	12	BASHKE T BALL (W)	07	BASHKE T BALL (W)	05	BASHKET BALL (W)	0	BASHKE T BALL (W)	-
9.	Kabad DI (M)	18	KABAD DI (M)	12	Kabad DI (M)	2	KABADDI (M)	1	Kabad DI (M)	-
10.	Kabad DI (W)	14	KABAD DI (W)	12	Kabad DI (W)	1	KABADDI (W)	-	Kabad DI (W)	-
11.	FOOTB OLL (M)	18	FOOT BOLL (M)	14	FOOT BOLL (M)	02	FOOT BOLL (M)	0	FOOT BOLL (M)	-
12.	FOOTB OLL (W)	05	FOOT BOLL (W)	02	FOOT BOLL (W)	-	FOOT BOLL (W)	0	FOOT BOLL (W)	-
13.	ATHELE TICS (M/W)	40	ATHELE TICS (M/W)	30	ATHELE TICS (M/W)	07	ATHELETIC S (M/W)	01	ATHELE TICS (M/W)	-
14.	KHO- KHO (M)	16	KHO- KHO (M)	14	KHO- KHO (M)	1	KHO-KHO (M)	0	KHO- KHO (M)	-
15.	KHO- KHO (W)	14	KHO- KHO (W)	12	KHO- KHO (W)	01	KHO-KHO (W)	0	KHO- KHO (W)	-
16.	VOLLEY BOLL (M)	12	VOLLEY BOLL (M)	10	VOLLEY BOLL (M)	01	VOLLEY BOLL (M)	0	VOLLEY BOLL (M)	-
17.	VOLLEY BOLL (W)	14	VOLLEY BOLL (W)	10	VOLLEY BOLL (W)	0	VOLLEY BOLL (W)	0	VOLLEY BOLL (W)	-
18.	HANDB Oll (M)	22	HANDB OLL (M)	16	HANDB OLL (M)	14	HANDBOL L (M)	04	HANDB OLL (M)	0

19.	HANDB Oll (W)	18	HANDB OLL (W)	16	HANDB Oll (W)	15	HANDBOL L (W)	01	HANDB Oll (W)	0
20.	CRICKE T (M)	35	CRICKE T (M)	16	CRICKE T (M)	-	CRICKET (M)	0	CRICKE T (M)	-
21.	CRICKE T (W)	04	CRICKE T (W)	04	CRICKE T (W)	-	CRICKET (W)	0	CRICKE T (W)	-
22.	HOCKE Y (M)	09	HOCKE Y (M)	06	HOCKE Y (M)	-	HOCKEY (M)	01	HOCKE Y (M)	-
23.	HOCKE Y (W)	07	HOCKE Y (W)	04	HOCKE Y (W)	-	HOCKEY (W)	-	HOCKE Y (W)	-
24.	BOLL BADMI NTON (M)	08	BOLL BADMI NTON (M)	10	BOLL BADMI NTON (M)	-	BOLL BADMINT ON (M)	03	BOLL BADMI NTON (M)	03
25.	BOLL BADMI NTON (W)	06	BOLL BADMI NTON (W)	10	BOLL BADMI NTON (W)	-	BOLL BADMINT ON (W)	03	BOLL BADMI NTON (W)	03
26.	NET- BOLL (M)	14	NET- BOLL (M)	12	NET- BOLL (M)	-	NET-BOLL (M)	0	NET- BOLL (M)	-
27.	NET- BOLL (W)	12	NET- BOLL (W)	12	NET- BOLL (W)	-	NET-BOLL (W)	0	NET- BOLL (W)	-
28.	SOFT BOLL (M)	16	SOFT BOLL (M)	14	SOFT BOLL (M)	01	SOFT BOLL (M)	0	SOFT BOLL (M)	-
29.	SOFT BOLL (W)	14	SOFT BOLL (W)	14	SOFT BOLL (W)	-	SOFT BOLL (W)	0	SOFT BOLL (W)	-
30.	SWIMI NG (M/W)	14	SWIMI NG (M/W	06	SWIMI NG (M/W	-	SWIMING (M/W	01	SWIMI NG (M/W	01
31.	JUDO (M/W)	06	JUDO (M/W)	02	JUDO (M/W)	-	JUDO (M/W)	0	JUDO (M/W)	-
32.	WREST LING (M/W)	02	WREST LING (M/W)	0	WREST LING (M/W)	-	WRESTLIN G (M/W)	0	WREST LING (M/W)	-
33.	CROSC ONTRY (M/W)	20	CROSC ONTRY (M/W)	16	CROSC ONTRY (M/W)	-	CROSCON TRY (M/W)	0	CROSC ONTRY (M/W)	-
34.	LONG TENNIS H (M/W)	06	LONG TENNIS H (M/W)	05	LONG TENNIS H (M/W)	05	LONG TENNISH (M/W)	0	LONG TENNIS H (M/W)	-

5.3.2- Furnish the details of major student achievements in cocurricular, extracurricular and culture activities at different levels: University /State / Ronal / National/ International, etc. For the previous four years.

MLC.

#### 5.3.3- How does the college seek and use data and feedback from its graduates and employers, to performance and quality of the institutional provisions?

\* Staff council of the college meets twice in an academic year to collect and discuss feedback from faculty members to monitor the progress.

\* The of the institution Principal receives feedback from employees and present them before the staff council for necessary implementation.

5.3.4- How does the college involved and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials? List the publications/ material brought out by the students during the previous four academic sessions.

\* College has decided to publish annual college magazine" "regularly.

\* Faculty members motivate students to think creatively and publish popular articles of common interest in news papers, magazines and electronic media.

#### 5.3.5- Does the college have a student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes,

\* College student's council as per directive given by Department of Higher Education, Chhattisgarh Government.

\* The required funds are generated by collecting fee as per govt. directives for the purpose from the students as a part of their fee.

## 5.3.6- Give details of various academic and administrative bodies that have student representatives on them.

\* Various post graduate departments of the college have their associations/ societies through which different academic activities (Lectures/ Seminars/Workshops/ Competitions) are organized by students.

\* Students are nominated in various administrative committees. Student's representatives are nominated on merit basis (Library, Cultural, Anti Ragging, student Redressal, Woman's Grievance Cell, and Physically Challenged).

#### 5.3.7- How does the institution network and collaborate the Alumni and former faculty of the Institution.

Institution collaborates with alumni and former faculty of the institution by extending invitations of various academic and extracurricular activities through its website as well by personal contact.

# 5.3.8-Any other relevant information regarding students support and Progression which the college would like to include.

The institution has launched a programme of plantation of one plant for a student at entry level. Students of the college have shown tremendous interest in the programme and have planted saplings. They take care of these plants, water them. They have planted sapling by raising their loves and identities. Students are also encouraged to maintain cleanliness in their lives as well as in the campus.

### CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

"Vidya Dharmena Shobhate"-Education allied with pietyand righteousness its sublime. To gain knowledge we should open all doors and remove all barriers.

6.1.1- State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

<u>Vision</u> -The institution aims to safeguard eternal values, literacy, meeting extension education and educational goals in health, hygiene, egalitarianism and democracy preparing to face the challenges of globalization to ensure India's rightful place in the community of nations and to create a learning society for the century of knowledge.

<u>Mission</u> – Integrated development of the personality of the students is our motto which we provide by creating an environment of total learning in the campus to inculcate pride and awareness in Indian culture and heritage.

#### <u>Goals –</u>

- i. To develop knowledge with passion.
- ii. To create a learning environment in the campus.
- iii. Emphasizing on the lateral growth of the student.
- iv. Providing intellectually mature morally upright, socially responsible and spiritually inspired leaders to serve the society

# 6.1.2- What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Management works on its ambitious plans through its faculty members and other available resources by designing new courses for the benefit of the students and to cater to the needs of the stakeholders. The quality policy and the plans are implemented by the collective efforts of a dynamic administrative team which includes the Principal, Head of the Departments, IQAC Co-ordinator, Controller of examinations and the governing board.

The Principal is open to novel ideas concerning to the development of the college. There is a close interaction between the Principal and Head of the Departments and bodies to discuss various issues concerning the Departments and the institution.

#### 6.1.3- What is the involvement of the leadership in ensuring:

• The policy statements and action plans for fulfilment of the stated mission.

Eminent educationist/local political personalities/ administrative authorities give their valuable guidance and cooperation.

• Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The developmental cell monitors and plans for the inclusion of selected course/programs.

• Interaction with stakeholders.

The appraisal committee takes feedback from the stakeholders, scrutinizes them and proceed for needful action.

• Proper support for policy and planning through need based analysis, research inputs and consultations with the stakeholders.

Survey reports, need based analysis and feedback from stakeholders for societal needs are taken into consideration.

• Reinforcing the culture of excellence.

Imparting education by qualified academicians and creating a creative and competitive environment. Excellence is awarded by giving prizes and awards.

• Champaign for organizational change.

To promote value based education and create awareness Indian heritage.

#### 6.1.4- What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution monitors and evaluates implementation of The institution plan monitoring the action plan recommended in consultation with specialists of respective discipline.

## 6.1.5- Give details of the academic leadership provided to the faculty by the top management?

Management assists financially and extends support in the organizing of seminar/Conferences/Workshops and Guest Lectures.

#### 6.1.6- How does the college groom leadership at various levels?

The creative and passionate academic environment in the campus groom leadership at various levels. It also encourages students to participate in local, state and national competitions to inculcate leadership qualities.

6.1.7- How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The college delegates authority to the Head of Department for smooth functioning, of this institution Various committees help in the co-ordination of different activities.

# 6.1.8- Does the college promote a culture of participative management? If 'yes', indicate the level of participative management.

Yes,

There exists a provision of two teacher members in the staff council of the institution. The staff council of the college meets twice in a year to invite suggestions on developmental issues particularly for promotion of regional culture.

### 6.2 Strategy Development and Deployment

#### 6.2.1- Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The strategies and policy matter of the institution are implemented in the guidance of governing board of the College, Principal. The action is regularly monitored and implemented by development committee.

Eminent social personalities are honoured by of our staff council.

# 6.2.2- Does the institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Institution has an ambitious plan for the development in the following areas.

- > Up-gradation and modernization of Library facilities.
- > Development of a Central instrumentation Laboratories.
- > Up gradation of Lecture Theatres and Laboratories.
- > To make College a distinguished research centre.
- To include Vocational and job oriented programs and workshops.

# 6.2.3- Describe the internal organizational structure and decision making processes.

Internal organisation of the Institution believes in decentralization. Various works as mentioned earlier aim to fulfil the vision of the institution.

# 6.2.4- Give a broad description of the quality improvement strategies of the institution for each of the following.

To improve the quality of teaching and learning various steps have been taken. These steps are being mentioned below:-

Lectures and sessions by qualified and motivating faculty members.

- To ensure teachers to participate in various academic activities viz. Seminars/conferences/workshops.
- To organize participative activities viz. Literacy programs, environmental and health awareness programmes.
- Involvement of experts of in the process of human resource development.
- Research Development.
- Community engagement.
- Human resource management.

#### 6.2.5- How does the Head of the institution ensures that adequate information (from feedback and personal contact etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution facilitates staff members, employees and students informations and feedback personally and through electronic media.

#### 6.2.6- How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of the staff providing necessary tools and incentives to the staff & employees. Public acknowledgement of the achievements of the individual is underlined ceremoniously to motivate others.

## 6.2.7- Enumerate the resolutions by the Management council in the last year and the status of implementation of such resolutions.

The resolution made by the management to provide additional computers, LCD Projector in all Departments is being implemented.

6.2.8- Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If' yes', what are the efforts made by the institution in obtaining autonomy?

Nil

6.2.9- How does the institution ensures that grievances/ complaints are promptly attended to and resolved effectively? Is there a Mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The administration is prompt in resolving the grievances of the stakeholders in co-ordination with various committees responsible for dealing. With grievance as and complaints. We maintain a record in resolving the grievances. This is also uploaded on higher education wab portal for easy access and transparency.

6.2.10- During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil.

6.2.11- Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes,

- i. Suggestions received regarding basic facilities were forwarded by monitoring committee for necessary action. The following suggestions were implemented.
- ii. Installation of water filter.
- iii. Renovation of girl's common room,
- iv. Canteen.
- v. Installation of Complaint box.

### 6.3 Faculty Empowerment Strategies

# 6.3.1- What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

By encouraging faculty members to advancement courses.

- Computer awareness workshops were organized for staff and office.
- Guest lecturers under RUSA scheme were origanised in the college campus.

#### 6.3.2- What are the strategies by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Institution organizes lectures of eminent personalities to in still the leadership qualities and empower the staff members for their optimal performance. The staff members are encouraged to participate UGC sponsored capacity building programmes.

6.3.3- Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The staff and the employees are required to submit a selfappraisal form at the end of the session. The performance of the individual is duly reviewed by Head of the Department and accordingly recommendation is made to the competent authority.

6.3.4- What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Appraisal of there is no mechanism to know the feedback of appraisal reports.

# 6.3.5- What are the welfare scheme available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

As a part of the welfare scheme partial concession in the fees and relaxation in the admission of the wards of the college staff are available.

# 6.3.6- What are the measures taken by the institution for attracting and retaining eminent faculty?

Eminent faculty members are involved in framing and implementing of institutional aims and goals. Innovative ideas are sought and nurtured. The institution exploits their creative potential to the hilts.

### <u>6.4 Financial Management and Resource</u> <u>Mobilization</u>

Our institution is recognized by UGC under section 2-B and 12-F of UGC act and thereby our institution is eligible for receiving

grants from UGC for Development. The salary of the employees is paid by the State Government under Treasury Payment Act of the state Government. Research investigator receive the grants for their research work from different agencies. The part of the tuition fee levied on the students is used for contingent purposes.

### 6.4.1- What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Office of Principal of the institution monitors the financial resources on day to day basis and is duly audited by the competent authority at the end of each financial year.

#### 6.4.2- What are the institutional mechanism for internal and external audit? What was the last audit done and what are the major audit objections? Provide the details on compliance.

Accounts department of the office of the principal is responsible for the maintenance audits. The financial records are duly audited by the certified chartered accountants /financial agencies. There is provision of internal Audit by a accountant which is done every year Audit report is enclosed.

Being a Government aided institution there is also a provision of external audit by director Local funds government of Chhattisgarh. We have enclosed a copy of letter No. LFA/BSP/2613 dated 21.11.2012 regarding removal of all objections and giving clearance to audited accounts.

#### 6.4.3- What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative

## activities of the previous four years and reserve fund/ corpus available with institutions, if any.

(a) The major sources of funding of the institution are UGC and State Government (Department of higher education).

(b) Audited statement of last four years are enclosed.

(c) Reserve funds- The financial statement of PD account of last four years is enclosed.

## 6.4.4- Give details on the effort made by the institution in securing additional funding and the utilization of the same (if any).

Nil

### 6.5 Internal Quality Assurance Cell (IQAC)

- 6.5.1- Internal Quality Assurance Cell (IQAC)
  - a. Has the institution established an Internal Quality Assurance Cell (IQAC)?.6 If 'yes', What is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

Internal Quality Cell which monitors the performance of the students through regular assessments (Unit Tests/ Internal exams), and this also takes care of minimizing the dropout rates. Involvement of guardians and Parents in this process is a major step in this direction.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Resolution passed in last 4 years by IQAC : 02 Resolutions.

- No. Of resolutions approved & implemented : 02 Resolutions.

### c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes,

Some NGOs like, Anubhuti and Udaan have also worked with the institution for social cause. Social service initiatives are also taken by various faculty members in Mahasamund and peripheral areas.

# *How do students and alumni contribute to the effective functioning of the IQAC?*

*d.* IQAC has the representation of teaching and non-teaching staff of the college.

## e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, we have adopted following steps:-

- 1. By personal interaction
- 2. Members of the institution are involved in interdisciplinary net working by mutual co-operation.
- 3. By organizing interdisciplinary activities.

#### 6.5.2- Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Interdisciplinary activities of common interest through Science/Arts/Commerce Associations and Departments of Language. Interactive activities are organized. 6.5.3- Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes,

The members of staff are encouraged to participate in Orientation, Refreshers, Workshops and various academic upliftment programs. These mechanism equips them to opt for innovative methods for effective teaching and research.

6.5.4- Does the institution undertake Academic or other external review of the academic provisions? If 'yes', how are the outcome used to improve the institutional activities?

Yes,

Self appraisal forms submitted at the end of academic year comprises of detailed information regarding academic and extracurricular activities becomes the basis of evaluation of the individual.

#### 6.5.5- How are the internal quality assurance mechanism aligned with the requirement of the relevant external quality assurance agencies/regulatory authorities?

Department of Higher Education and College authorities implement directives and policies of state government.

#### 6.5.6- What institutional mechanism are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?

Teaching –Learning process is continuously reviewed by holding monthly unit tests and pre-examination tests.

# 6.5.7- How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution remains in touch with guardians by giving them information's about the performance of their wards through post, telephonic and also by personal contacts.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The governance, leadership and management of the institution is transparent and participative. We mutatis mutandis encourage energy stakeholder to express their concerns, grievances in a cordial environment. We take native and appropriate steps to remove grievances by passing resolutions in staff council and in their appropriate conclaves.

# CRITEIA 7: INNOVATIONS AND BEST PRACTICES

## 7.1 Environment Consciousness

# 7.1.1- Does the institution conduct a Green Audit of its campus and facilities?

Yes,

Special care is taken to maintain gardens and greenery in the campus.

# 7.1.2- What are the initiatives taken by the college to make campus eco-friendly?

\* Energy conservation.

1. Promoting cycle as mode of conveyance for fuel conservation.

2. Banning of plastics and polythene bags in the campus.

3. Awareness for energy conservation by economic use of electricity.

4. Preservation and use of Rain water:- water harvesting is being developed.

5. Check dam construction:-Nil

6. The College are Wi-Fi Campus.

7. Efforts for Carbon Neutrality:- Discouraging automobiles in the campus. Teaching staff and othr staff are instructed to come to college without any vehicle in a week.

8. Hazardous waste Management:-Nil.

9. E-waste Management :- Nil.

# 7.2 Innovations

7.2.1- Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

An environment of punctuality and students friendly interactive approach, Created a positive impact on the functioning of college.

# 7.3 Best Practices

7.3.1- Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the institutional objectives and/or contributed to the Quality improvement of the core activities of the college.

Title of the Project :

- 1. Innovation teaching practices by the faculty (organization of seminars, workshops, field activities, audio).
- 2. Goal- Humanitarian approach in developing a passionate learning towards creativity among students. Institution helps them in becoming "Humane". The aim of the institution is to make students realize "No man is man who doesn't make this world a better place to live in.
- 1. <u>Title of the Practice</u> : TO STIMULATE SELF- RELIANCE AND SCIENTIFIC ENQUIRY

This title is the keywords that describe the practice.

2. <u>Goal :-</u> The college had adopted the age old epigram "Vidya Dharmen Shobhate" which means education allied with piety

and righteousness is sublime. In India educational options and ideals are hotly debated in view of post globalization. Thus the institution strives to nurture young minds developing them into independent and responsible scholars and thinkers who are a constant value addition to the society. It is our aim to impart education which helps our students develop an all round personality which holds them in good stead in their personal and professional life.

We encourage students to look beyond the syllabus. The students are allowed to think laterally and "out of box thinking" is just not a by word. Also apart from the curriculum the students are advised to keep track of recent developing in their fields in general. They are advised to The faculty also is expected to be on their toes of recent information and development in their fields, so that they are able to justify the trust placed on them by the students develop as sensitive perceptive and righteous citizens of our country.

Describe the aim of the practice followed by the institution. Brief the underlying principles or concepts in about 100 words.

3. <u>The Context :-</u> In the current scenario the biggest challenge before education is to design a course which has a global perspective and which not only stimulates the young minds with the theoretical knowledge but also bridges the gap of practical life as well as the value that it brings the gap of practical usage and helping them understand the value of their education in their professional life as well as the value that it bring to the organization of the employment at a future date and to the society as a whole. Understanding of education follows from understanding of life. As life is all encompassing complex and defines simplification so is education. Education has to be rooted in culture and character-building should be cardinal to the philosophy of education. The biggest challenge education faces is education for understanding and wisdom which has been replaced by education for employability. The quality of education is a matter of great concern. It has to come out from its limitations and play a dynamic role in the creation of a knowledge society.

#### Describe any particular contextual feature or challenging issues that have had to be addressed in designing and implementing the practice in about 150 words.

#### 4. The Practice

Describe the Practice and its implementation. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any, in about 400 words.

### INVOLVEMENT OF CULTUREAL DIVERSITY IN EVOLVING EDUCATIONAL PATTERN

#### Institutional Focus: Self Empowerment

Education shapes the thinking process of human race. It is not to be lost in the debate regarding details of structures, curriculum, methods but integrated in development of the individual. Education helps in reconstruction and reorganization of experiences. We strongly believe that education today is the most effective instrument of social re-engineering and empowering of people which is done by imparting knowledge and skill and creating informed citizen capable of selling agenda for good governance, progress and a harmonious socioeconomic life. The destiny of mankind is shaped in classrooms. Education determines the level of prosperity, welfare and security of people.

Institution effectiveness depends on the quality of its climate that motivates the stakeholders to strive and realize its vision and goals. The strength and sustainability are determined by nourishment that the climate derives from the multifarious soft infrastructure. The institution should be a functioning laboratory for social engineering. Our institution has a philosophical, psychological, social, cultural, aesthetic and managerial environment shared by all stakeholders. An aura and climate are created by our academicians and thinkers which is experienced and inhaled.

We also work in the advancement of intellectual moral and spiritual dimensions of life. The emergence and realization of knowledge as power is what the institution wants its students to realise. In the 21<sup>st</sup> century knowledge has undergoes a paradigm shift. Education in knowledge age, thus seeks to celebrate the triumph of knowledge as the noblest endeavour of human imagination, Intelligence, ingenuity, creativity and inherent divinity to make life a thing of beauty and joy forever.

 Evidence of Success :- Provide evidence of success such as performance against targets and benchmarks and review results.

What do these results indicate? Describe in about 200 words.

Our efforts and success are evident on the emphasis laid on value based education. Our students are made aware of the local and regional surrounding which is inclusive of class SC, ST and other derived sections of society backward tribes of the state. Apprising them of their heritage and cultural and at the same time making an effort to draw them into main stream is what students strive for. The commitment towards the society that the institution includes is emblem of success.

Our efforts to achieve excellence are evident by the meritorious positions being secured by our students in the University Exams and other competitive examinations. The institution takes pride in acknowledging that students from this institution have added to its repute by their excellent performance in the fields of administration, politics and as business entrepreneurs, lawyers, judges, Philanthropists, teachers and doctors. Since its inception six decades ago till date the rising graph of the institution in terms of services

rendered to several generations stands as a milestone of our popularity and success.

Provide evidence of success such as performance against and benchmarks and review results.

What do these results indicates? Describe in about 200 words.

6. In 21<sup>st</sup> Century there is a paradigm shift in challenges faced particularly in the field of teaching and learning process. The biggest problem faced by the institution is to keep face with the ever changing global scenario and to meet the requirement of the stakeholders working within the competitive edge at achieve excellence.

The hindrance in achieving our goal is lack of resources for physical infrastructure, lack of sufficient faculty members, modern tools, laboratory equipments, information infrastructure for advanced learning.

The institution needs more financial aid to emerge as premier centre of advanced learning in the region.

Since 1999 the existing vacant posts in various posts in various Departments which amounts to half of the existing faculty members (14: Vacant Posts) are yet to be filled.

In such a scenario the institution faces a functional difficulty in imparting quality education to meet the vision and mission of the institution.

# Departmental Template-Hindi

- 1. Name of the department Hindi
- 2. Year of Establishment <u>1983</u>
- 3. Name of programmes -<u>U.G./P.G.</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>No</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>NIL</u>
- 6. U.G. Annual , P.G-Semester

Participation of the department in the course offered by other department - <u>NIL</u>

- Courses in collaboration with other universities, industries, foreign industries, etc. <u>NIL</u>
- Details of courses/programme, discontinues(if any) with reasons
   <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	01	NIL
Associate professors	NIL	NIL
Asst. professors	03	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D
					Students
Dr. Anusuiya Agrawal	M.A.P.H.D. Litt.	Asstt. prof.	FOLK LOVE	31 Year's	04
Dr. Durgawati Bhartiya	M.A.B.ED.P.H.D	Asstt. prof.	DRAMA	04 Year's	NIL

- 11. List of senior visiting faculty  $\underline{01}$
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

UG.	B.A.II	50%
PG.	M.A. I M.A.III	25%

13. Student- Teacher Ratio in U.G. programme

B.A. I	359	1:180
B.A. II	272	1:136
B.A. III	162	1:162
M.A. I	32	1:08
M.A.III	33	1:08

#### 14. Name of post

	Sectioned	Filled
Technical staff	NIL	
Administrative staff	NIL	

- 15. Qualification of teaching faculty <u>(1) Dr. Anusuiya Agrawal-</u> <u>M.A.PHD.Litt. (2) Dr. D. Bhartiya-M.A.PHD.</u>
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- Yes, supervisor
- 19. Publication:
  - a) Publication per faculty- <u>Dr. Anusuiya Agrawal</u>, <u>Dr. D.</u> <u>Bhartiya.</u>

- b) Number of papers published in peer review journals (National/International) by faculty and students- <u>25</u> <u>National ,Nil</u>
- c) Numbers of publication listed in international databases <u>Nil</u>
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in national committees, International committee and editorial board <u>02, Nil</u>
- 22. Student Projects <u>Nil</u>
- 23. Awards/Recognition received by faculty and students- Faculty II , Nil
- 24. List of eminent academicians and scientist/visitors/to department- (01) Dr. Saraswati Verma
- 25. Seminars/Conferences/Workshops organized Nil

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.A.I	500	359	197	162	94.44%
B.A.II	272	272	116	156	97.63%
B.A.III	162	162	80	82	98.57%
M.A.I	40	32	09	23	100%
M.A.II	40		07	26	100%

#### 27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	
P.G to M.Phill.	
P.G. to P.H.D	
Employed *Campus Selection *Other than campus recruitment	

30. Details of infrastructural facilities-

- a) Library NIL
- b) Internet facilities NIL
- c) Class room with ICT facility NIL
- d) Laboratories NIL
- 31. Number of students receiving financial assistance-

All SC,ST & OBC Students are getting scholarship as per the Govt. Norm's & Rules

32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop
2014-15	02		
2015-16	03	02	01

33. Teaching method adopted to improve student's learning-

Department seminar, Lecture, Lecture by subject expert, programme of Hindi month, Kavya gosthi, Raj Bhasa establishment day(Chhattisgari kavya goshthi).

34. Participation in institutional social responsibility and activities.

#### Plantation, Sweep programme, Aides day, International Woman's day, Hindi Month, Participation in Swachha Bharat Mission, Question bank, Poster Making(Formations).

35. SWOC analysis of department-

#### Strengths:-

- Increasing no. Of student's of the department.
- ✤ Better result every year.
- Proceeding opportunities for student's to explore their strength through seminars, Lectures ,Kavya goshthi, story & poem writing & tour's.
- Lecture by subject expert's.
- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- ✤ Qualification teaching faculty.
- ✤ Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

Limitation of space.

- Economic background of students- Lacking of Regular staff
- ✤ Lack of English Communication skill.
- ✤ Lacking of regular staff.
- Poor infrastructure.
- ✤ Poor financial supports.

#### **Opportunities:-**

- Vocational advantages for strengthening academic and vocational linkage.
- Better opportunities for competitive exam
- ✤ Language translator.
- Script writing in the field of cinema
- Research field.

#### Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# Departmental Template-English

- 1. Name of the department English
- 2. Year of Establishment 2002-03
- 3. Name of programmes <u>UG, PG</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>NIL</u>
- 6. U.G. Annual , P.G-Semester

Participation of the department in the course offered by other department - <u>NIL</u>

- Courses in collaboration with other universities, industries, foreign industries, etc. <u>NIL</u>
- Details of courses/programme, discontinues(if any) with reasons
   <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	01	NIL
Associate professors	NIL	NIL
Asst. professors	03	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
S.	M.A. English	Assistant	-	4 year	NIL
Barwa		Professor			
C. Xalxo	M.A. English	Assistant	-	-	NIL
		Professor			

11. List of senior visiting faculty – <u>NIL</u>

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

13. Student- Teacher Ratio in U.G. programme – 1:50, PG-1:60

14. Name of post

	Sectioned	Filled
Technical staff	NIL	-
Administrative staff	NIL	-

- 15. Qualification of teaching faculty <u>NIL</u>
- 16. Number of faculty with ongoing projects NIL
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- No
- 19. Publication:
  - a) Publication per faculty- <u>NIL</u>
  - b) Number of papers published in peer review journals (National/International) by faculty and students-<u>Nil</u>
  - c) Numbers of publication listed in international databases <u>Nil</u>
- 20. Areas of consultancy and income generated  $\underline{Nil}$
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects <u>Nil</u>
- 23. Awards/Recognition received by faculty and students- Nil

- 24. List of eminent academicians and scientist/visitors/to department- <u>NIL</u>
- 25. Seminars/Conferences/Workshops organized Nil

26. Students profile (U.G./P.G. programme) 2014-2015

Year	Application	Selected	Enrolled		Selected Enrolled	ed	Pass/Percentage
			Male	Female			
2011-12		35			31%		
2012-13		55			42%		
2013-14		59			39%		
2014-15		33			88%		
2015-16		38			73%		

#### 27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

28. How many students have cleared national and state competitive examination? – <u>Nil</u>

29. Student progression-

Students progression	Against % enrolled
U.G to P.G	NIL
P.G to M.Phill.	NIL
P.G. to P.H.D	NIL
Employed *Campus Selection *Other than campus recruitment	NIL

30. Details of infrastructural facilities-

a) Library - NIL

b) Internet facilities - NIL

c) Class room with ICT facility - NIL

d) Laboratories - NIL

31. Number of students receiving financial assistance-

All SC,ST & OBC Students are getting scholarship as per the Govt. Norm's & Rules

32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop
-	-	-	-
-	-	-	-

33. Teaching method adopted to improve student's learning- <u>Lecture</u> <u>Method</u>

34. Participation in institutional social responsibility and activities- Nil

35. SWOC analysis of department-

#### Strengths:-

- Increasing no. Of student's of the department.
- ✤ Better result every year.
- ✤ Lecture by subject experts.
- Pleasant relationship among the members of college staff, department students and parents.
- Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Qualification teaching faculty.

- ✤ Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- Limitation of space.
- Economic background of students.
- Lack of English Communication skill.
- ✤ Lacking of regular staff.
- Poor infrastructure.
- Poor financial supports.

#### **Opportunities:-**

- Vocational advantages for strengthening academic and vocational linkage.
- Better opportunities for competitive exam
- Language translator.
- Script writing in the field of cinema
- Research field.

#### Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- To conduct seminars, symposium and conferences.
- To conduct a educational tour.
- Developments in infrastructure facilities.

## **Departmental Template-History**

1. Name of the department - History

2. Year of Establishment - 2007

3. Name of programmes - <u>U.G./P.G.</u>

4. Name of interdisciplinary courses and the departments/units involved - <u>NIL</u>

5. Annual/Semester/Choice based credit system (Programme wise) – <u>U.G. Annual , P.G. Semester</u>

6. Participation of the department in the course offered by other department - <u>NIL</u>

7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$ 

8. Details of courses/programme, discontinues (if any) with reasons - <u>NIL</u>

9. Number of teaching Post -

	Sanctioned	Filled
Professors	01	NIL
Associate professors	NIL	NIL
Asst. Professors	01	01

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. Rita Panday	M.A. M.Phil. PHD	Assistance Professor	Modern Indian History	26 years & 03 month	05

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

1.	50%	U.G
2.	50%	P.G.

13. Student- Teacher Ratio in U.G. programme which is running in department –

B.A. I	161	1:80.5
B.A. II	131	1:65.5
B.A. III	57	1:28.5
M.A. I & II	24	1:12
M.A.III & IV	20	1:10

#### 14. Name of post

	Sectioned	Filled
Technical staff	NIL	NIL
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty M.A. PHD and M.Phil.
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- NIL
- 19. Publication:

a) Publication per faculty- <u>13</u>

b) Number of papers published in peer review journals (National/International) by faculty and students-<u>National</u> c) Numbers of publication listed in international databases – <u>Nil</u>

- 20. Areas of consultancy and income generated <u>Nil</u>
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects Nil
- 23. Awards/Recognition received by faculty and students- Faculty II , Nil
- 24.List of eminent academicians and scientist/visitors/to department- <u>2014-15 (1) Dr. Mahendra Shav (2) Dr.</u> <u>Ramendranath (3) Dr. Laxminarayan Nigam</u>
- 25. Seminars/Conferences/Workshops organized Nil

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.A.I	213	213	93	120	42.26%
B.A.II	151	151	60	91	89.18%
B.A.III	58	58	24	34	39.18%
M.A. I & II	20	20	10	10	100%
M.A. III & IV	16	16	07	09	100%

**26.** Students profile (U.G. programme) 2014-2015

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	NIL
P.G to M.Phill.	NIL
P.G. to P.H.D	NIL
PHD to Post-Doctoral	NIL
Employed *Campus Selection *Other than campus recruitment	NIL

#### 30. Details of infrastructural facilities-

- a) Library NIL
- b) Internet facilities NIL
- c) Class room with ICT facility NIL
- d) Laboratories NIL
- 31. Number of students receiving financial assistance-

32. Details of student's enrichment programmes-<u>Students are</u> receiving scholarship/financial assistance as per the Government <u>Norms and Rules.</u>

Year	Seminar	Lecture	Workshop
2014-15	02		
2015-16	03	02	01

33. Teaching method adopted to improve student's learning-Departmental seminars, Lectures, Educational tour, Lectures from subject experts. 34. Participation in institutional social responsibility and activities-Participation in sweep programme, Aids day, International Women's day, Plantation, Participation in Swachha Bharat Campaign.

35. SWOC analysis of department-

#### Strengths:-

- Increasing no. Of student's of the department.
- ✤ Better result every year.
- Pleasant relationship among the members of college staff, department students and parents.
- Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- ✤ Qualification teaching faculty.
- ✤ Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- ✤ Lacking of regular staff.
- Poor infrastructure.
  - Limitation of space.
  - Economic background of students.
  - Lack of English Communication skill.

#### **Opportunities:-**

Vocational advantages for strengthening academic and vocational linkage.

Students getting more opportunities in the field of tourism, in the field of research, History is also a good optimal subject for competitive Examination.

#### Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# **Departmental Template-Political Science**

- 1. Name of the department <u>Political Science</u>
- 2. Year of Establishment <u>1983-84</u>
- 3. Name of programmes <u>UG+PG</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>No</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>NIL</u>
- 6. U.G. Annual , P.G-Semester System

Participation of the department in the course offered by other department - <u>NIL</u>

- 7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$
- 8. Details of courses/programme, discontinues(if any) with reasons <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	01	Posting of A.P. against
		prof.post.
Associate professors	NIL	NIL
Asst. professors	02	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. Sheel Bhadra Kumar	M.A. ,P.H.D.	Asstt. prof.	Inter. Lows organise	24 Year's	02
Dr. Durgawati	M.A. ,P.H.D	Asstt. prof.	Indian constitution	24 Year's	NIL

Bhartiya					
Sri. M.S. Verma	M.A. ,P.Phil	Asstt. Prof.	Indian constitution	28 Year's	NIL

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- <u>NIL</u>
- 13. Student- Teacher Ratio in U.G. programme which is running in department-

B.A. I	161	1:98
B.A. II	131	1:86
B.A. III	57	1:84
M.A. I	24	1:28
M.A.II	20	1:15

#### 14. Name of post

	Sectioned	Filled
Technical staff	NIL	
Administrative staff	NIL	

- 15. Qualification of teaching faculty <u>M.A.(03), M.Phil (01), PHD.</u> (02)
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- <u>Recognised</u> <u>as search centre.</u>
- 19. Publication:

- a) Publication per faculty- 13
- b) Number of papers published in peer review journals (National/International) by faculty and students- <u>28</u> <u>,Nil</u>
- c) Numbers of publication listed in international databases <u>05 Nil</u>
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in national committees, International committee and editorial board <u>02, Nil</u>
- 22. Student Projects Nil
- 23. Awards/Recognition received by faculty and students-Presidents Award for NSS Activity to Dr. Malti Tiwari.
- 24.List of eminent academicians and scientist/visitors/to department- <u>NIL</u>
- 25. Seminars/Conferences/Workshops organized <u>01</u> <u>Semester/01Woekshop.</u>

Year	Application	Selected	Enrolled		Selected Enrolled Pass/Perce	Pass/Percentage
			Male	Female		
B.A.I(2014- 15)	535	504	244	260	42.26%	
B.A.II(2014- 15)	162/148	70	78	148	39.18%	
B.A.III(2014- 15)	204/169	169	66	103	89%	
M.A.I(2014- 15)	22	18	13	05	16%	
M.A.III(2014- 15)	24	10	05	05	100%	

**26.** Students profile (U.G. programme) 2014-2015

#### M.A. PG. POL.SC

Year	М.	A. I	M. <i>I</i>	A. 11	Result
	Male	Female	Male	Female	

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 208

2013-14	14	05	14	05	M.A. I Semester- 100% ,M.A. III
					Semester-100%
2014-15	06	04	10	08	M.A. I Semester-
					16%, M.A. III
					Semester-100%
2015-16	18	07	06	04	M.A. I Semester-
					82%, M.A. III
					Semester-94%
2016-17	20	08	08	06	M.A. I Semester-
					82%, M.A. III
					Semester-94%

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	M.A. I Sem-12%
P.G to M.Phill.	-
P.G. to P.H.D	-
PHD. To Post-Doctoral	-
Employed *Campus Selection *Other than campus recruitment	-

30. Details of infrastructural facilities-

a) Library - NIL

- b) Internet facilities NIL
- c) Class room with ICT facility NIL
- d) Laboratories NIL
- 31. Number of students receiving financial assistance-
- 32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop
2014-15	02	01	01 Sponsor by RUSA
2015-16	03	02	01

33. Teaching method adopted to improve student's learning-<u>Chalk-</u> <u>Duster Method/Seminar, Lecture, Class-test.</u>

34. Participation in institutional social responsibility and activities-<u>Environment Awareness Drug Addiction, Computer Literacy.</u> <u>Cleanliness Programme/Voters Awareness.</u>

35. SWOC analysis of department-

#### Strengths:-

- Dedicated staff.
- Dedicated students.
- ✤ High success rates in examination.
- ✤ Qualification teaching faculty.
- Student friendly environment.
- ✤ Student Centred teaching.
- ✤ Gender friendly premises.
- Optimum utilization of resources.

#### Weakness:-

- Economic background of students- Lacking of Regular staff
- ✤ Lack of English Communication skill.

Limitation of space.

#### **Opportunities:-**

Vocational advantages for strengthening academic and vocational linkage.

#### Challenges:-

- Providing resources for marginalized students.
- ✤ Keeping pace with the rapid change in higher education.

#### Future Plans:-

- Developments in infrastructure facilities.
- conduct seminars, symposium and conferences.
- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct a educational tour.

# **Departmental Template-Economics**

- 1. Name of the department Economics
- 2. Year of Establishment <u>1984-85</u>
- 3. Name of programmes <u>UG & PG</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>ONLY U.G. & P.G. COURSES ARE RUNNING.</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>NIL</u>
- 6. Participation of the department in the course offered by other department
   <u>NIL</u>
- Courses in collaboration with other universities, industries, foreign industries, etc. <u>NIL</u>
- 8. Details of courses/programme, discontinues(if any) with reasons <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	NIL	NIL
Associate professors	NIL	NIL
Asst. professors	02	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. (Mrs.) Neelam Agrawal	M.A./M.Phil/P.H.D.	Asstt. prof.	Agriculture & Co-operation	23 Year's	01- Awarded 03- Registered
Dr. Rama Kant Agrawal	M.A./M.Phil/ P.H.D	Asstt. prof.	Industrial and Labour Eco.	23 Year's	NIL

- 11. List of senior visiting faculty <u>Nil</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- <u>Nil</u>
- 13. Student- Teacher Ratio in U.G. programme which is running in department- <u>59:1</u>
- 14. Name of post

	Sectioned	Filled
Technical staff	NIL	NIL
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty M.A., M.Phil, Ph.D.
- 16. Number of faculty with ongoing projects NIL
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- No
- 19. Publication:
  - a) Publication per faculty- <u>NIL</u>
  - b) Number of papers published in peer review journals (National/International) by faculty and students- <u>25</u>
  - c) Numbers of publication listed in international databases <u>Nil</u>
- 20. Areas of consultancy and income generated  $\underline{Nil}$
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects <u>Nil</u>
- 23. Awards/Recognition received by faculty and students- Nil
- 24.List of eminent academicians and scientist/visitors/to department-<u>NIL</u>
- 25. Seminars/Conferences/Workshops organized Nil
- 26. Students profile (U.G. programme) 2014-2015

Year	Application	Selected	Enrolled		Pass/Percentage
		Male	Female		
NIL	NIL	NIL	NIL		
NIL	NIL	NIL	NIL		
NIL	NIL	NIL	NIL		
NIL	NIL	NIL	NIL		
NIL	NIL	NIL	NIL		

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled	
U.G to P.G		
P.G to M.Phill.		
P.G. to P.H.D		
Ph.D. to Post-Doctoral		
Employed *Campus Selection *Other than campus recruitment		

30. Details of infrastructural facilities-

- a) Library <u>Yes</u>
- b) Internet facilities Yes
- c) Class room with ICT facility NIL
- d) Laboratories <u>NIL</u>
- 31. Number of students receiving financial assistance- Nil
- 32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop
2014-15	02		
2015-16	03	02	01

33. Teaching method adopted to improve student's learning- <u>Group</u> <u>Discussion, Seminar, Micro Teaching Remedial Classes etc.</u>

- 34. Participation in institutional social responsibility and activities- Nil
- 35. SWOC analysis of department-

#### Strengths:-

- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Qualification teaching faculty.
- Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- ✤ Limitation of space.
- Economic background of students
- ✤ Lack of English Communication skill.

#### **Opportunities:-**

Vocational advantages for strengthening academic and vocational linkage.

#### Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# **Departmental Template-Sociology**

1. Name of the department - Sociology

2. Year of Establishment - 2008

3. Name of programmes - <u>P.G.</u>

4. Name of interdisciplinary courses and the departments/units involved - <u>No</u>

5. Annual/Semester/Choice based credit system (Programme wise) - <u>NIL</u>

6. U.G. – Annual , P.G-Semester

Participation of the department in the course offered by other department - <u>NIL</u>

7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$ 

8. Details of courses/programme, discontinues(if any) with reasons - <u>NIL</u>

9. Number of teaching post -

	Sanctioned	Filled
Professors	01	01
Associate professors	NIL	NIL
Asst. professors	03	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. Jaya Thakur	M.A. M.Phil, PHD <b>.</b>	Promoted professor	Folk culture Folk Love	30 Year's 5 month	05

- 11. List of senior visiting faculty 01 Dr. G.P. Sharma, Rtd. Professor
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

	Lectures	Practical
UG.	B.A.II	50%
PG.	M.A. I M.A.III	25%

13. Student- Teacher Ratio in U.G. programme

B.A. I	359	1:180
B.A. II	272	1:136
B.A. III	162	1:162
M.A. I	32	1:08
M.A.III	33	1:08

14. Name of post

	Sectioned	Filled
Technical staff	NIL	
Administrative staff	NIL	

- 15. Qualification of teaching faculty <u>(1) Dr. Anusuiya Agrawal-</u> M.A.PHD.Litt. <u>(2) Dr. D. Bhartiya-M.A.PHD.</u>
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>

18.

- 19. Research Centre/ faculty recognized by university- Yes, supervisor
- 20. Publication:

a) Publication per faculty- <u>Dr. Anusuiya Agrawal , Dr. D.</u> <u>Bhartiya.</u>

b) Number of papers published in peer review journals (National/International) by faculty and students- <u>Dr.</u> <u>Jaya Thakur ,National-05,International-01</u>

c) Numbers of publication listed in international databases – <u>Nil</u>

- 21. Areas of consultancy and income generated Nil
- 22. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 23. Student Projects Nil
- 24. Awards/Recognition received by faculty and students- Faculty II , Nil
- 25.List of eminent academicians and scientist/visitors/to department-
- 26. Seminars/Conferences/Workshops organized -<u>Nil</u>

Year	Application	Selected	Enrolled		Pass/Percentage
		Male	Female		
B.A.I		272	124	148	69.6%
B.A.II		124	40	84	76.9%
B.A.III		115	43	72	94.9%
M.A.I & M.A.II		27	07	20	98.0%
M.A.III		22	05	17	100.00%

**27.** Students profile (U.G. programme) 2014-2015

28. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

- 29. How many students have cleared national and state competitive examination? <u>Nil</u>
- 30. Student progression-

Students progression	Against % enrolled
U.G to P.G	18
P.G to M.Phill.	02
P.G. to P.H.D	01
PHD to Post-Doctoral	-
Employed *Campus Selection *Other than campus recruitment	-

30. Details of infrastructural facilities-

- a) Library NIL
- b) Internet facilities Yes
- c) Class room with ICT facility No
- d) Laboratories Not Applicable
- 31. Number of students receiving financial assistance-

All SC,ST & OBC Students are getting scholarship as per the Govt. Norm's & Rules

#### 32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop
2014-15	02		
2015-16	03	02	01

- 33. Teaching method adopted to improve student's learning-
- 34. Participation in institutional social responsibility and activities.
- 35. SWOC analysis of department-

#### Strengths:-

- ✤ Increasing no. Of student's of the department.
- Better result every year.
- Lecture by subject experts.
- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- ✤ Qualification teaching faculty.
- ✤ Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- Limitation of space.
- Economic background of students- Lacking of Regular staff
- Lack of English Communication skill-
- Poor infrastructure.
- Poor financial supports.

- ✤ Lacking of regular staff.
- Poor infrastructure.
- Poor financial supports.

## **Opportunities:-**

- Vocational advantages for strengthening academic and vocational linkage.
- Better opportunities for competitive exam
- Language translator.
- Script writing in the field of cinema
- Research field.

## Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# **Departmental Template-Psychology**

1. Name of the department - Psychology

2. Year of Establishment - 2010

3. Name of programmes - <u>U.G.</u>

4. Name of interdisciplinary courses and the departments/units involved - <u>NIL</u>

5. Annual/Semester/Choice based credit system (Programme wise) - <u>Annual system</u>

6. Participation of the department in the course offered by other department - <u>NIL</u>

7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$ 

8. Details of courses/programme, discontinues (if any) with reasons - <u>NIL</u>

9. Number of teaching Post -

-

	Sanctioned	Filled
Professors	NIL	NIL
Associate professors	NIL	NIL
Asst. Professors	02	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. Vaishali Gautam Hirway	Ph.D.	Assistant professor	Managerial Psychology Clinical Psychology	6 Year's 5adhoc 4 year regular	NIL
Mrs. Jay	M.Phil.	Assistant		4 year	NIL

Shree	professor	regular	
Panchangam			

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

	Lectures	Practical
NIL	NIL	NIL
NIL	NIL	NIL

13. Student- Teacher Ratio in U.G. programme

101 students - 2 Assistant Professor

101:2

14. Name of post

	Sectioned	Filled
Technical staff	NIL	NIL
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty PHD and M.Phil.
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- NIL
- 19. Publication:

a) Publication per faculty- NIL

b) Number of papers published in peer review journals (National/International) by faculty and students- <u>NIL</u>

c) Numbers of publication listed in international databases – <u>Nil</u>

- 20. Areas of consultancy and income generated <u>Nil</u>
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects Nil
- 23. Awards/Recognition received by faculty and students- Faculty II , Nil
- 24.List of eminent academicians and scientist/visitors/to department- <u>NIL</u>
- 25. Seminars/Conferences/Workshops organized Nil

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.A.I	112	112	52	60	90.72%
B.A.II	16	16	08	09	100%
B.A.III	23	23	11	13	100%

#### 27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	NIL

P.G to M.Phill.	NIL
P.G. to P.H.D	NIL
	NIL
PHD to Post-Doctoral	
Employed	NIL
*Campus Selection	
*Other than campus recruitment	

30. Details of infrastructural facilities-

- a) Library Not Available
- b) Internet facilities Not Available
- c) Class room with ICT facility Not Available
- d) Laboratories Yes
- 31. Number of students receiving financial assistance-

52(SC, ST Students)-All SC/STare getting scholarship as per the Govt. Norm's & Rules

32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop

33. Teaching method adopted to improve student's learning-Personal Interaction and providing notes as and when required.

34. Participation in institutional social responsibility and activities – Department participated in different activities which related to social causes like NSS Voter awareness programme which is run by Dist. Government. 35. SWOC analysis of department-

#### Strengths:-

- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Qualification teaching faculty.
- Gender friendly premises.
- High success rates in examination.
- Dedicated students.
- Dedicated staff.

## Weakness:-

- Limitation of space.
- Economic background of students.
- ✤ Lack of English Communication skill.

# **Opportunities:-**

Vocational advantages for strengthening academic and vocational linkage.

# Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

## Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.

- ✤ To conduct a educational tour.
- ✤ Developments in infrastructure facilities.

#### B. Faculty of Commerce-

# **Departmental Template-Commerce**

- 1. Name of the department <u>Commerce</u>
- 2. Year of Establishment <u>1981-82(PG) 1965(UG)</u>
- 3. Name of programmes/ Courses offered (UG, PG, M.Phil, Ph.D. Integrated Master; Integrated Ph.D. etc.) <u>UG & PG.</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise)
   <u>PG course is semester wise as per p+ rsu raipur. ug course is annual examination.</u>
- 6. U.G. Annual , P.G-Semester

Participation of the department in the course offered by other department - <u>NIL</u>

- 7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$
- Details of courses/programme, discontinues(if any) with reasons
   <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	01	NIL
Associate professors	NIL	NIL
Asst. professors	04	02

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. A. Karim	M.Com, MA(Eco),LLB,	Asstt. prof.	Accounting	40 Year's	03

	Ph.D.				
Dr. R.K.	M.Com, Ph.D.	Asstt. prof.	Accounting &	23 Year's	NIL
Dewangan			Management		

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- UG & PG 50% Classes handled by temporary faculty.

UG.	50%
PG.	50%

- 13. Student- Teacher Ratio in U.G. programme 113:1 (2 Regular & 3 Temporary Faculty).
- 14. Name of post

	Sectioned	Filled
Technical staff	NIL	
Administrative staff	NIL	

- 15. Qualification of teaching faculty with DSC/ D.Litt/ Ph.D./ M.Phil/ PG.
- 16. Number of faculty with ongoing projects (a) National (reg.02), (b) International funding (01 tem.)
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- NIL
- 19. Publication:
  - a) Publication per faculty- 13 Books (Detail atteched)

- b) Number of papers published in peer reviewed journals (National/International) by faculty and students- <u>5+1=06</u>
- c) Numbers of publication listed in international databases(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) – <u>Nil</u>
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in NSS State advisor committee-conviner (Dr. A. Karim) (a) National Committees, International Committee and (c) Editorial board – <u>01(Dr. A.Karim)</u>
- 22. Student Projects <u>(a) Percentage of students who have done</u> <u>in- house projects including inter departmental/ programme –</u> <u>Plantation for environment for 1<sup>st</sup> year students(B.Com)-40%</u> <u>student of total of commerce faculty.</u>

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/ other agencies.

- 23. Awards/Recognition received by faculty and students- <u>Student</u> of M.Com, Mata rite list position of Pt. R.S.U. Raipur in 2015.
- 24. List of eminent academicians and scientist/visitors/to department- (1) Surjeet Dass- Assistant Manager, LIC.

(2) Kamlesh Dhruw- Administrative officer in general Insurance corporation.

(3) Shailesh Yadav- Assistant Manager of IDBI Bank Mahasamund.

# (4) Paras Chopra – Presedent Rice Mille Association Mahasamund (Industries).

25. Seminars/Conferences/Workshops organized – Nil

26. Students profile (U.G. programme) 2014-2015

Name of the	Applicatio	Selecte	Enrolled		Pass/Percenta
Course/programme(ref	n	d	Mal	Femal	ge
er question n0. 04)			е	е	
Skilled Development	-	-	-	-	-
Programme of	-	-	-	-	-
Financial	-	-	-	-	-
Literacy	-	-	-	-	-
	-	-	-	-	-

## 27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
B.Com I,II,III	100%	NIL	NIL
M.Com I, III	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc? – <u>01 student select-IAS Shrawan</u> Bansal(1998)., 01 student select state services of administrate-Ajay Agrawal(1999-2000), 01 student selected in Reserve Bank of India as a Manager- Gajendra Sahu(2006-07), 01 students select in Intenllejecy Beoro in India Home ministry department.-Riyaz Baksh. Many students selected C.G. Police as a constable , <u>S.I, ASI Selection.</u>

29. Student progression-

Students progression	Against % enrolled
U.G to P.G	25%
P.G to M.Phill.	-
P.G. to P.H.D	-
Employed *Campus Selection *Other than campus recruitment	-

30. Details of infrastructural facilities-

a) Library - NIL

b) Internet facilities - NIL

c) Class room with ICT facility - NIL

d) Laboratories - NIL

31. Number of students receiving financial assistance from college, university, government or other agencies- Scholarship given by state government.

32. Details of students enrichment programmes- <u>1. Workshop of</u> <u>Banking System - 2 expert.</u>

2. Seminar of Importance of Insurance – 2 expert.

33. Teaching method adopted to improve student's learning- Lecture method and Black Board.

34. Participation in institutional Social Responsibility(ISR) and Extension activities – <u>Consumers awareness programs for all faculties</u> <u>& students.</u>

- 35. SWOC analysis of department- 1. Smart classroom make.
- 2. Teaching with projector.
- 3. Workshop & seminar for P.G. Student.
- 4. Industrial visit for practical knowledge of Trade and industries.

#### 5. Career Guidance programme.

## Strengths:-

- ✤ Increasing no. Of student's of the department.
- ✤ Better result every year.
- ✤ Lecture by subject experts.
- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- ✤ Qualification teaching faculty.
- ✤ Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

## Weakness:-

- ✤ Limitation of space.
- Economic background of students- Lacking of Regular staff.
- ✤ Lack of English Communication skill.
- ✤ Lacking of regular staff.
- Poor infrastructure.
- Poor financial supports.

## **Opportunities:-**

- Vocational advantages for strengthening academic and vocational linkage.
- Better opportunities for competitive exam
- ✤ Language translator.
- Script writing in the field of cinema
- Research field.

## Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

## Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

## C. Faculty of Science:-

# **Departmental Template-Botany**

- 1. Name of the department Botany
- 2. Year of Establishment <u>U.G. -1983 P.G.-2014-15</u>
- 3. Name of programmes <u>B.Sc.,M.Sc.</u>
- Name of interdisciplinary courses and the departments/units involved
   <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>U.G.- ANNUAL, P.G.- SEMESTER</u>
- 6. Participation of the department in the course offered by other department
   <u>NIL</u>
- Courses in collaboration with other universities, industries, foreign industries, etc. <u>NIL</u>
- 8. Details of courses/programme, discontinues(if any) with reasons <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	01	00
Associate professors	00	00
Asst. professors	01	00
Temporary Teachers	03	03

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Dr. Daneshwar Prasad	M.Sc.	Guest Lecturer	-	P.G3 Year	-
Ku Radhika Sahu	M.Sc.	Janbhagidari Teacher	-	P.G1 Year	-
Shahin Parveen	M.Sc.	Janbhagidari Teacher	-	-	-

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-<u>100%</u>
- 13. Student- Teacher Ratio in U.G. programme- 1:171
- 14. Name of post

	Sectioned	Filled
Technical staff	02	02
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty <u>M.Sc.</u>
- 16. Number of faculty with ongoing projects NIL
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- <u>Yes,</u> <u>supervisor</u>
- 19. Publication:
  - a) Publication per faculty- <u>Dr. Anusuiya Agrawal , Dr. D.</u> <u>Bhartiya.</u>
  - b) Number of papers published in peer review journals (National/International) by faculty and students- <u>25</u> <u>National ,Nil</u>
  - c) Numbers of publication listed in international databases <u>Nil</u>
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects Nil
- 23. Awards/Recognition received by faculty and students- Nil

- 24. List of eminent academicians and scientist/visitors/to department- <u>NIL</u>
- 25. Seminars/Conferences/Workshops organized Nil

26. (A) Student profile (U.G.) Programme 2013-14

Year	Application	Selected	Enrolle	d	Exam.	Pass/	
			Male	Female	appeared	percentage	
B.ScI	585	298	163	135	248	179 (72.17%)	
B.Sc II	102	102	58	44	87	86 (98.85%)	
B.Sc III	94	94	51	43	90	90 (100%)	

(B) Student profile (U.G.) programme 2014-15

	Applicatio	Enrolled		Exam.	Pass/	
Year	Applicatio n	Selected	Male	Female	appeare d	Percentage
B.ScI	599	359	185	174	316	240 (75.95%)
B.ScII	188	188	86	102	179	151 (84.35%)
B.Sc III	95	95	50	45	91	91 (100%)

(C) Student profile (U.G.) programme 2015-16

	Applicatio		Enrolled		Exam.	Pass/
Year	Applicatio n	Selected	Male	Female	appeare d	Percentage
B.ScI	653	333	164	169	301	70 (23.25%)
B.ScII	180	180	69	111	171	135 (78.9%)

B.ScIII 151	151	67	84	145	145 (100%)
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# (D) Student profile (U.G.) programme 2016-17

	Applicatio		Enrolled		Exam.	Pass/
Year	n	Selected	Male	Female	appeare d	Percentage
B.ScI	840	247	125	122	Appearin g	-
B.ScII	161	161	67	94	Appearin g	-
B.ScIII	105	105	44	61	Appearin g	-

(E) Student profile (P.G.) programme 2014-15

	Applicatio	Enrolled		Exam.	Pass/	
Year	Applicatio n	Selected	Male	Female	appeare d	Percentage
M.ScI	50	17	09	08	16	16 (100%)
M.ScIII	Nil	Nil	-	-	-	-

(F) Student profile (P.G.) programme 2015-16

	Applicatio		Enrolled		Exam.	Pass/
Year	Applicatio n	Selected	Male	Female	appeare d	Percentage
M.ScI	166	25	06	19	24	24 (100%)
M.ScIII	15	15	08	07	15	15 (100%)

(G) Student profile (P.G.) programme 2016-17

	Applicatio		Enr	olled	Exam.	Pass/
Year		Selected	Male	Female	appeare	Percentage
	11				d	

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 239

M.ScI	120	30	06	24	Appearin g	-
M.ScIII	24	24	06	18	Appearin g	-

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	NIL	NIL
M.Sc.	100%	NIL	NIL

- 28. How many students have cleared national and state
  - competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	12%
P.G to M.Phill.	
P.G. to P.H.D	
Employed *Campus Selection *Other than campus recruitment	

#### 30. Details of infrastructural facilities-

- a) Library <u>Yes</u>
- b) Internet facilities Yes
- c) Class room with ICT facility No
- d) Laboratories Yes

31. Number of students receiving financial assistance- Nil

32. Details of students enrichment programmes- Nil

33. Teaching method adopted to improve student's learning-Seminars, Group Discussion, Educational Tours, Remedial class.

34. Participation in institutional social responsibility and activities -  $\underline{\rm Yes\ Plantation}$ 

35. SWOC analysis of department-

# Strengths:-

- ✤ Student centered teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Gender friendly premises.
- ✤ High success rates in M.Sc. semester examination.
- Dedicated staff.

# Weakness :-

- Economic back ground of students.
- ✤ Limitation of Space.
- Lack of English language among students.
- Lack of Regular Professors sanctioned and posted.
- Lack of reference books in departmental library.
- Insufficient well equipped Laboratory.

# **Opportunities :-**

- Location advantage for strengthening academic and vocational linkage.
- ✤ A lot of floral diversity found in this district.

A lot of medicinal plants found in local region for study and researches of medical field.

# Challenges :-

- ✤ Keeping pace with the rapid changes in higher education.
- To make students able to compete with others.
- ✤ To get fund for purchasing instruments.

# Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars and conferences.
- ✤ To conduct an educational tour.
- Developments in infrastructural facilities.
- Providing latest developed instruments for laboratory.

# **Departmental Template-Chemistry**

- 1. Name of the department <u>Chemistry</u>
- 2. Year of Establishment <u>1989-90(PG) 1983(UG)</u>
- 3. Name of programmes/Courses offered(UG, PG, M.Phil, Ph.D. Integreated Mater; Integrated Ph.D. etc.) - <u>UG & PG</u>
- Name of interdisciplinary courses and the departments/units involved
   <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise)
   <u>PG COURSES IS SEMESTER WISE AS PER P+ RSU RAIPUR. UG COURSES IS</u> ANNUAL EXAMINATION.
- 6. U.G. Annual , P.G-Semester

Participation of the department in the course offered by other department - NIL

- Courses in collaboration with other universities, industries, foreign industries, etc. NIL
- 8. Details of courses/programme, discontinues(if any) with reasons NIL
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	01	NIL
Associate professors	NIL	NIL
Asst. professors	03	02

\*Two (02) Guest lectures are working in the department against Assistant Professor post.

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Smt. Karuna	M.Sc.	Assistant Professor	Organic Chemistry	31 Years- U.G. Classes	NIL

Dubey				22 Years- P.G. Classes	
Dr. Veenu Verma	M.Sc. , Ph.D.	Guest Lecturer	Organic Chemistry	06 Year (R & D Work)	NIL
Shri Saurabh Gupta	M.Sc., Net Qualified	Guest Lecturer	In-Organic Chemistry	2 Years	NIL
Shri Tec- chand Sonwani	M.Sc.	Janbhagidari Teacher	-	01 Years	NIL

- 11. List of senior visiting faculty NIL
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

U.G.	50%
P.G.	60%

- 13. Student- Teacher Ratio in U.G. programme <u>113I:1 (2 Regular</u> <u>& 3 Temporary Faculty.)</u>
- 14. Name of post

	Sectioned	Filled
Technical staff	02 Lab Technician	01
	02 Lab Attendant	02
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty with DSC/D.Litt/Ph.D./M.Phil/P.G. NIL
- 16. Number of faculty with ongoing projects (a) National (Nil), (b) International funding (Nil)
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - NIL
- 18. Research Centre/ faculty recognized by university- No

19. Publication:

- a) Publication per faculty- NIL
- b) Number of papers published in peer review journals (National/International) by faculty and students-<u>Nil</u>
- c) Numbers of publication listed in international databases (For Eg: Web Science, Scopus, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.)– <u>Nil</u>
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects <u>(a) Percentage of students who have done</u> <u>in-house projects including inter department/programme-</u> <u>Seminar power point Presentation by P.G. student Plantation</u> <u>work by B.Sc. PART One Students.</u>

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/ Industry/ other agencies. No Data.

- 23. Awards/Recognition received by faculty and students- Nil
- 24. List of eminent academicians and scientist/visitors/to department- NIL
- 25. Seminars/Conferences/Workshops organized Nil
- 26. Students profile (U.G. programme) 2014-2015

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
Skilled Development	-	-	-	-	-
Programme	-	-	-	-	-

of					
Financial	-	-	-	-	-
Literacy	-	-	-	-	-
	-	-	-	-	-

#### 27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
B.Sc. I,II,III	100%	NIL	NIL
M.Sc. I,III Sem.	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc.? – <u>01 Student selected- NET Qualified</u> <u>Aanchal Sahu, Number of students are working in school</u> <u>Education Department- one student is selected in Civil Services</u> <u>(Working is Food Spector- Aashish Yadav)</u>

29. Student progression-

Students progression	Against % enrolled
U.G to P.G	25%
P.G to M.Phill.	NIL
P.G. to P.H.D	NIL
Employed *Campus Selection *Other than campus recruitment	NIL

30. Details of infrastructural facilities-

a) Library - Some References Books are available

b) Internet facilities - Yes

c) Class room with ICT facility - NIL

d) Laboratories - Separate UG & PG Lab

31. Number of students receiving financial assistance- No Data

32. Details of students enrichment programmes- <u>1. Power point</u>, <u>Presentation, Poster Competition in PG Classes</u>.

33. Teaching method adopted to improve student's learning-<u>Lecture</u> <u>Method, Seminar, Group Discussion.</u>

34. Participation in institutional social responsibility and activities- Nil

35. SWOC analysis of department- <u>1. Smart Classroom.</u>

2. Teaching with projector.

3. Working & seminar for P.G. Student.

4. Career Guidance programme.

5. Enrichment of Lab Facilities.

# Strengths:-

- Special Gide lines given by Principal.
- Heavy Strength of students for taking admission int he department.
- Good result.
- Supporting & helping department Staff.
- Dedicated students.

## Weakness:-

- Poor financial supports.
- ✤ Lack of regular staff.

## **Opportunities:-**

- ✤ Job oriented Course.
- Scope of subject is so vast in the field of industries & PSUs.
- ✤ Research Oriented Course.

## Challenges:-

- Skilled Development of students.
- Enrichment of Departmental Library.

## Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# **Departmental Template-Physics**

- 1. Name of the department Physics
- 2. Year of Establishment <u>1983-84</u>
- 3. Name of programmes <u>UG</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise)
   <u>ANNUAL</u>
- 6. Participation of the department in the course offered by other department
   <u>NIL</u>
- 7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$
- 8. Details of courses/programme, discontinues(if any) with reasons <u>NIL</u>
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	NIL	NIL
Associate professors	NIL	NIL
Asst. professors	02	01

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Mani	M.Sc. Physics	Asstt. prof.	NIL	3 Year's	NIL
Ram	SET				
Dhiver					

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- <u>50%</u>

## 13. Student- Teacher Ratio in U.G. (programme wise)- 97:1

## 14. Name of post

	Sectioned	Filled
Technical staff	02	01
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty <u>PG & SET.</u>
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- NIL
- 19. Publication:
  - a) Publication per faculty- NIL
  - b) Number of papers published in peer review journals (National/International) by faculty and students- <u>NIL</u>
  - c) Numbers of publication listed in international databases <u>NIL</u>
- 20. Areas of consultancy and income generated <u>NIL</u>
- 21. Faculty as members in national committees, International committee and editorial board <u>NIL</u>
- 22. Student Projects <u>NIL</u>
- 23. Awards/Recognition received by faculty and students- NIL
- 24.List of eminent academicians and scientist/visitors/to department-<u>NIL</u>
- 25. Seminars/Conferences/Workshops organized NIL
- 26. Students profile (U.G. programme) 2014-2015

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.Sc01	200	120	76	44	44/36.67%

B.Sc02	48	48	28	20	39/81.25%
B.Sc03	28	28	17	11	26/92.85%

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
B.Sc01	100%	NIL	NIL
B.Sc02	100%	NIL	NIL
B.Sc03	100%	NIL	NIL

28. How many students have cleared national and state competitive examination? – <u>Nil</u>

29. Student progression-

Students progression	Against % enrolled
U.G to P.G	Nil
P.G to M.Phill.	Nil
P.G. to P.H.D	Nil
Ph.D. to Post-Doctoral	Nil
Employed *Campus Selection *Other than campus recruitment	Nil

30. Details of infrastructural facilities-

a) Library - <u>Yes</u>

b) Internet facilities - Yes

c) Class room with ICT facility - Yes

d) Laboratories - <u>Yes</u>

31. Number of students receiving financial assistance - NIL

32. Details of students enrichment programmes- By workshop and seminar

33. Teaching method adopted to improve student's learning-Teaching by power point.

34. Participation in institutional social responsibility and extension activities.

35. SWOC analysis of department-

## Strengths:-

- Pleasant relationship among the members of college staff, department students and parents.
- Student friendly environment.
- ✤ Qualification teaching faculty.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- Limitation of space.
- Economic background of students- Lacking of Regular staff
- Lack of English Communication skill

## **Opportunities:-**

Vocational advantages for strengthening academic and vocational linkage.

## Challenges:-

✤ Keeping pace with the rapid change in higher education.

Providing resources for marginalized students.

#### Future Plans:-

✤ To opening P.G. in Physics.

# Departmental Template-Zoology

- 1. Name of the department <u>Zoology</u>
- 2. Year of Establishment <u>1983-84</u>
- 3. Name of programmes <u>B.Sc.</u>
- Name of interdisciplinary courses and the departments/units involved
   <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>ANNUAL</u>
- 6. Participation of the department in the course offered by other department NIL
- Courses in collaboration with other universities, industries, foreign industries, etc. NIL
- 8. Details of courses/programme, discontinues(if any) with reasons NIL
- 9. Number of teaching post -

	Sanctioned	Filled
Professors	NIL	NIL
Associate professors	NIL	NIL
Asst. professors	01	NIL

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Priyanka Sonwani	MSC. & C.G.SET	Guest Lecture	Zoology	1 Year	NIL

- 11. List of senior visiting faculty Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- <u>50%</u>
- 13. Student- Teacher Ratio in U.G. programme- NIL

#### 14. Name of post

	Sectioned	Filled
Technical staff	01	01
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty PG & CGSET
- 16. Number of faculty with ongoing projects NIL
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - NIL
- 18. Research Centre/ faculty recognized by university- <u>NIL</u>
- 19. Publication:
  - a) Publication per faculty- <u>Nil</u>
  - b) Number of papers published in peer review journals (National/International) by faculty and students-<u>Nil</u>
  - c) Numbers of publication listed in international databases <u>Nil</u>
- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects <u>Yes</u>
- 23. Awards/Recognition received by faculty and students- Nil
- 24. List of eminent academicians and scientist/visitors/to department- <u>Nil</u>
- 25. Seminars/Conferences/Workshops organized Nil
- 26. (A) Students profile (U.G. programme) 2013-2014

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.Sc I		298	163	135	148(50%)
B.ScII	102	102	58	44	68(67%)

B.ScIII	94	94	51	43	88(94%)

#### B. Student profile (U.G.) programme 2014-15

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.ScI		359	185	174	138(48%)
B.ScII	188	188	86	102	112(54%)
B.ScIII	95	95	50	45	86(91%)

#### C. Student profile (U.G.) programme 2015-16

Year	Application	Selected	Enroll	ed	Pass/Percentage
			Male	Female	
B.Sc I		333	164	169	70(21%)
B.ScII	188	180	69	111	54(30%)
B.ScIII	151	151	67	84	129(85%)

# D. Student profile (U.G.) programme 2016-17

Year	Application	Selected	Enrolled		Pass/Percentage
			Male	Female	
B.Sc I		247	125	122	Appearing
B.ScII	161	161	67	94	Appearing
B.ScIII	105	105	44	61	Appearing

#### 27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.	100%	NIL	NIL
M.Sc.	100%	NIL	NIL

# 28. How many students have cleared national and state competitive examination? – <u>Nil</u>

#### 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	10%
P.G to M.Phill.	-
P.G. to P.H.D	-
Employed *Campus Selection *Other than campus recruitment	Data not available

30. Details of infrastructural facilities-

- a) Library YES
- b) Internet facilities YES
- c) Class room with ICT facility NO
- d) Laboratories YES
- 31. Number of students receiving financial assistance- Nil
- 32. Details of students enrichment programmes- Nil

Year	Seminar	Lecture	Workshop
2014-15	02		
2015-16	03	02	01

33. Teaching method adopted to improve student's learning-Seminars, Group discussion, Educational Tours, Remedial class 34. Participation in institutional social responsibility and activities-Yes, Plantation

35. SWOC analysis of department-

# Strengths:-

- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Qualified teaching faculty.
- Gender friendly premises.
- ✤ High success rates in examination.

# Weakness:-

- ✤ Lack of Regular Faculty member.
  - ✤ Limitation of space.
  - Week Economic background of students.
  - ✤ Lack of English Communication skill.
  - Inadequate infrastructure.
  - ✤ Inadequate financial supports.

# **Opportunities:-**

- ✤ A lot of floral diversity found in this district.
- A lot of medicinal plants found in local region for study and researches of medical field.
- Locational advantages for strengthening academic and locational linkage.

# Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- ✤ To make students able to compete with others.
- ✤ To get fund for purchasing instruments.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# **Departmental Template-Mathematics**

- 1. Name of the department <u>Mathematics</u>
- 2. Year of Establishment <u>1983-84 (U.G.) & 2014-15 (P.G.)</u>
- 3. Name of programmes <u>P.G. & U.G.</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>Annual (U.G.) & P.G-Semester</u>
- 6. Participation of the department in the course offered by other department
   <u>NIL</u>
- 7. Courses in collaboration with other universities, industries, foreign industries, etc.  $-\underline{NIL}$
- 8. Details of courses/programme, discontinues(if any) with reasons <u>NIL</u>
- 9. Number of teaching post -

Sanctioned	Filled
01	NIL
NIL	NIL
02	01
	01

10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Lokesh Kumar	M.Sc. (Maths), M.Phil	Asstt. prof.	NIL	07 Year's	NIL
Satpathi					

- 11. List of senior visiting faculty <u>NIL</u>
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- <u>50%</u>
- 13. Student- Teacher Ratio in U.G. (programme wise) 134:1

#### 14. Name of post

	Sectioned	Filled
Technical staff	NIL	NIL
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty <u>P.G & M.Phil</u>
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- <u>NIL</u>
- 19. Publication:
  - a) Publication per faculty- NIL
  - b) Number of papers published in peer review journals (National/International) by faculty and student- <u>Nil</u>
  - c) Numbers of publication listed in international databases <u>Nil</u>
- 20. Areas of consultancy and income generated <u>Nil</u>
- 21. Faculty as members in national committees, International committee and editorial board <u>02, Nil</u>
- 22. Student Projects <u>Nil</u>
- 23. Awards/Recognition received by faculty and students-Faculty II, Nil
- 24. List of eminent academicians and scientist/visitors/to department- <u>NIL</u>
- 25. Seminars/Conferences/Workshops organized <u>Nil</u>
- 26. Students profile (U.G. programme) 2014-2015

Year	Application	Selected	Enrolled	Pass/Percentage
			Male Female	

B.S	c01	200	120	76	44	60/50.00%
B.S	c02	48	48	28	20	40/82.35%
B.S	c03	28	28	17	11	25/85.55%

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
B.Sc01	100%	NIL	NIL
B.Sc02	100%	NIL	NIL
B.Sc03	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examination? <u>Nil</u>
- 29. Student progression-

Students progression	Against % enrolled
U.G to P.G	100%
P.G to M.Phill.	Nil
P.G. to P.H.D	Nil
Ph.D. to Post-Doctoral	Nil
Employed *Campus Selection *Other than campus recruitment	Nil

30. Details of infrastructural facilities-

a) Library - <u>Yes</u>

b) Internet facilities - <u>Yes</u>

c) Class room with ICT facility - Yes

d) Laboratories - <u>Yes</u>

31. Number of students receiving financial assistance- NIL

32. Details of students enrichment programmes- By workshop and Seminar.

33. Teaching method adopted to improve student's learning-Chalk-Duster & Teaching by power point.

34. Participation in institutional social responsibility and activities- By NCC and NSS activities.

35. SWOC analysis of department-

## Strengths:-

- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- ✤ Qualification teaching faculty.

#### Weakness:-

- Limitation of space.
- Economic background of students- Lacking of Regular staff
- ✤ Lack of English Communication skill.

# **Opportunities:-**

Vocational advantages for strengthening academic and vocational linkage.

# Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

✤ To open Research Centre in Maths.

# **Departmental Template-DCA/PGDCA**

- 1. Name of the department <u>DCA/PGDCA</u>
- 2. Year of Establishment 2005-06
- 3. Name of programmes <u>PGDCA/DCA</u>
- 4. Name of interdisciplinary courses and the departments/units involved <u>NIL</u>
- 5. Annual/Semester/Choice based credit system (Programme wise) <u>NIL</u>
- 6. Participation of the department in the course offered by other department <u>U.G. Annual , P.G-Semester</u>
- Courses in collaboration with other universities, industries, foreign industries, etc. <u>NIL</u>
- 8. Details of courses/programme, discontinues(if any) with reasons <u>NIL</u>
- 9. Number of teaching post <u>Run under self-financing scheme</u>

	Sanctioned	Filled
Professors	NIL	NIL
Associate professors	NIL	NIL
Asst. professors	02	02(Janbhagidari
		Appointment)

#### 10. Faculty Profile

Name	Qualification	Designation	Specialization	Experience	No. of P.H.D Students
Mukesh	MCA	Assistant	.NET	4 Year	NIL
Sinha		professor			
Teekam	MCA	Assistant	.NET	3 Year	NIL
Sahu		professor			

11. List of senior visiting faculty – Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- <u>100%</u>
- 13. Student- Teacher Ratio in U.G. programme- 1:50, PG- 1:60
- 14. Name of post

	Sectioned	Filled
Technical staff	NIL	NIL
Administrative staff	NIL	NIL

- 15. Qualification of teaching faculty MCA
- 16. Number of faculty with ongoing projects <u>NIL</u>
- 17. Department project funded by DST; FIST; UGC; DBT; ICSSR; etc and total grants received - <u>NIL</u>
- 18. Research Centre/ faculty recognized by university- No
- 19. Publication:

a) Publication per faculty- <u>NIL</u>

b) Number of papers published in peer review journals (National/International) by faculty and students- <u>Nil</u>

c) Numbers of publication listed in international databases – <u>Nil</u>

- 20. Areas of consultancy and income generated Nil
- 21. Faculty as members in national committees, International committee and editorial board <u>Nil</u>
- 22. Student Projects Nil
- 23. Awards/Recognition received by faculty and students- Nil
- 24.List of eminent academicians and scientist/visitors/to department-<u>NIL</u>
- 25. Seminars/Conferences/Workshops organized Nil
- 26. Students profile (U.G. programme) 2014-2015.

Year Application Selected Enrolled	Pass/Percentage
------------------------------------	-----------------

			Male	Female	
(DCA)2013-14	89	80	51	29	53.75%
(PGDCA)2014- 15	111	99	50	49	77.77%
(DCA)2015-16	69	63	45	18	47%
PGDCA	105	100	58	42	87%
	-	-	-	-	-

27. Diversity of students-

Name of the courses	% of students from the same state	% of students from other state	% of students from abroad
U.G. & P.G.	100%	NIL	NIL

28. How many students have cleared national and state competitive examination? – <u>Nil</u>

29. Student progression-

Students progression	Against % enrolled
U.G to P.G	Nil
P.G to M.Phill.	Nil
P.G. to P.H.D	Nil
Employed Campus Selection Other than campus recruitment	Nil

30. Details of infrastructural facilities-

a) Library - NIL

b) Internet facilities - NIL

c) Class room with ICT facility- NIL

- d) Laboratories NIL
- 31. Number of students receiving financial assistance-<u>NIL</u>
- 32. Details of students enrichment programmes-

Year	Seminar	Lecture	Workshop

33. Teaching method adopted to improve student's learning- <u>Use of</u> over head projector, PPT, GD, Class test, case studies.

34. Participation in institutional social responsibility and activities-<u>NIL</u>

35. SWOC analysis of department- NIL

# Strengths:-

- ✤ Increasing no. Of student's of the department.
- ✤ Better result every year.
- ✤ Lecture by subject expert's.
- Pleasant relationship among the members of college staff, department students and parents.
- ✤ Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Qualification teaching faculty.
- Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- Limitation of space.
- Economic background of students.
- ✤ Lack of English Communication skill.
- ✤ Lacking of regular staff.
- Poor infrastructure.
- Poor financial supports.

## **Opportunities:-**

- Vocational advantages for strengthening academic and vocational linkage.
- Better opportunities for competitive exam
- Language translator.
- Script writing in the field of cinema
- Research field.

#### Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

#### Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# Departmental Template-Sports

- 1. Name of the department <u>Dr. Ravindra Mishra</u>
- 2. Father's Name Dr. N.K. Mishra
- 3. Address <u>Ashwani Nager, Raipur.</u>
- 4. Present Post-Held Sports Officer
- 5. Date of Birth <u>07.09.1958</u>
- 6. Qualification <u>B.A., M.A., History B.P.ED, M.P.ED, Ph.D., Physical</u> education.
- 7. Total service and experience- 1. first appointment govt. college Arang 5282.
- 2. Sanskrit college Mahasamund 1991.

3. Pt. Ravishankar shukla University on deputation as director physical education.

4. Govt. Chhattisgarh college in 2002.

5. Again on deputation as director physical education at Pt. Ravishankar Shukla University Raipur.

6. Presently working as sports officer in Govt. M.V.P.G. College, Mahasamund (C.G.)

8. Other activities –

i. Went to Malasiya in 2002 as manager of University Chess team for global Chess competition held there.

ii. Participated in 10 National seminars and 5 workshops.

iii. Presented 3 research papers in international seminar.

iv. Organized state level sports competition for 3 years from 2011.

v. Organized sector level sports competition since 2011.

vi. work as coordinator in 2015.

vii. From 50 to 20 students Participate in Zonal and national level sports activities.

viii. More than 20 students have been selected in different jobs at different levels.

ix. More than 50 Students of college participate in state level sports and games.

x. We have send a diploma proposal in Yoga. Waiting for departmental approval.

9. SWOC analysis of department-

#### Strengths:-

- Increasing no. Of student's of the department.
- Better result every year.
- ✤ Lecture by subject experts.
- Pleasant relationship among the members of college staff, department students and parents.
- Student Centred teaching.
- Optimum utilization of resources.
- Student friendly environment.
- Qualification teaching faculty.
- ✤ Gender friendly premises.
- ✤ High success rates in examination.
- Dedicated students.
- Dedicated staff.

#### Weakness:-

- ✤ Limitation of space.
- Economic background of students.
- ✤ Lack of English Communication skill.
- ✤ Lacking of regular staff.
- Poor infrastructure.
- Poor financial supports.

# **Opportunities:-**

- Vocational advantages for strengthening academic and vocational linkage.
- Better opportunities for competitive exam
- Language translator.
- Script writing in the field of cinema
- ✤ Research field.

# Challenges:-

- ✤ Keeping pace with the rapid change in higher education.
- Providing resources for marginalized students.

# Future Plans:-

- To conduct professional training and research programmes in the department for the benefit of the students.
- ✤ To conduct seminars, symposium and conferences.
- ✤ To conduct a educational tour.
- Developments in infrastructure facilities.

# Departmental Template-Library

Education has a major contribution in the development of nation. Universities and colleges are focal point of higher education and library is heart beat of a institution.

Library has been established simultaneously with the institution. Library has its own building. Library for the arts faculty is running in old building and library for the science and commerce faculty is running in the Machewa building. Library stocked with 2100 books. Per day near about 500 students getting benefited. Different days are allocated for each faculty which are given below-

Monday- Arts building/ B.A. Part one and two.

Tuesday – Arts building/ B.A. Part three and post graduation in arts faculty.

Wednesday – Science and Commerce building/ B.Sc. part three.

Thursday – Science and Commerce building/ B.Com. Part two and three.

Friday - Science and Commerce building/ B.Com. Part one, two and three.

Saturday – P.G.D.C.A., D.C.A. and M.Sc.

Some other facilities are also provided by the library like book bank, B.P.L book bank and from Janbhagidari; fund under the book bank facility. Books are issued at the beginning of the session. To participate in different competitive exams like, essay competition and other related curricular activities facilities are provided in the library.

<u>Financial Sources:-</u> Library is funded by apart from U.G.C. and state govt. also by Janbhagidari head and self finance head.

# Certificate of Compliance

It is to certify that the institution will strictly comply with the instructions and directions given by the NAAC from time to time.

Place - Mahasamund Date - <del>20112116</del>

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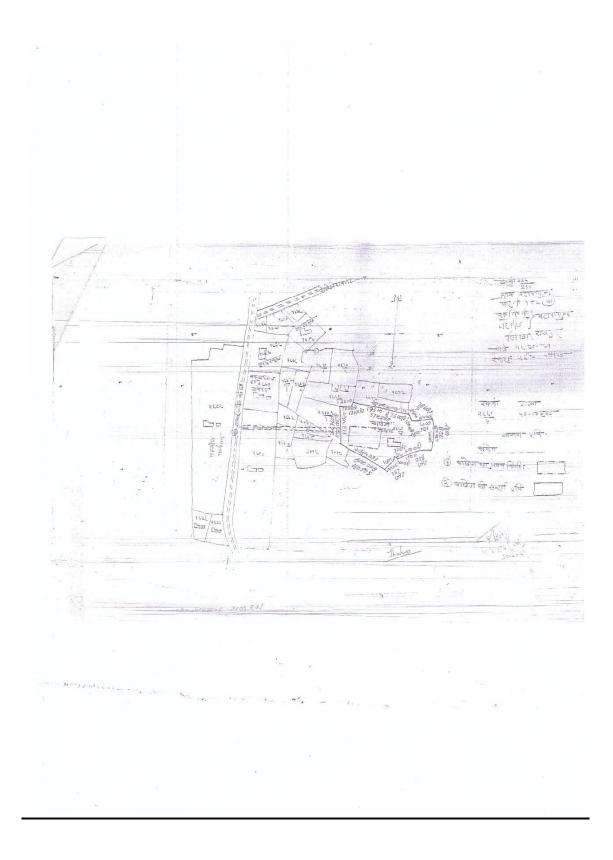
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(Dr. A.K. Khare) Principal, PRINCIPAL Govt.M.V.P.G.College ;AHASAMUND(Chhattisgarh)

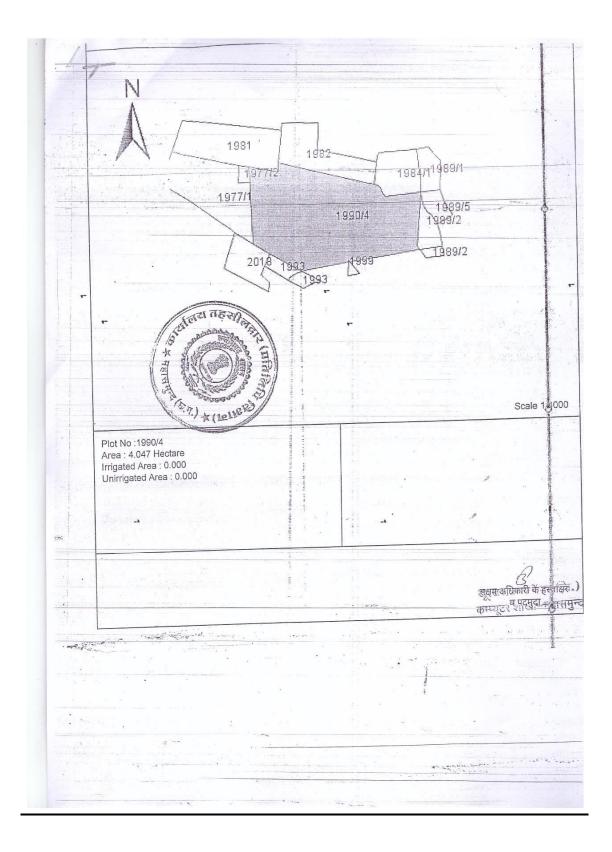
रविशंकर शुक्ल विश्वविद्यालय रायपुर, 'सम्ब वृद्धि / 201 । । आदेश 11 विश्वविद्यालय विद्या परिषद् की स्थायी समिति की बैठक, दिनांक 18.09.2015 में की गई अनुशंसा को कार्यपरिषद् की बैठक दिनांक 19.10.2015 में अनुमोदन प्रदान किया गया है, अनुमोदन पश्चात् नीचे उल्लेखित महाविद्यालय को दर्शित कक्षा/विषय के साथ शुल्क जमा करने के पश्चात् विश्वविद्यालय परिनियम 27 एवं 28 की शर्तों के अधीन सम्बद्धता सत्र 2015–16 के लिए बढ़ाई जाती है। कक्षा / विषय महाविद्यालय का नाम द्रह Non-Permanent Affiliation शासकीय महाप्रभु वल्लभाचार्य स्नातकोत्तर महाविद्यालय, महासमुंद B.A. - Hindi, English, History, Pelitical Science, Sociology, Economics. B.A.-1- Add. Sub.- Psychology जिला- महासमुंद (छ.ग.) pgcollege.mahasamund@gmail.com. Phone No.- 07723 222048 Mobile No - 7898200656 D.C.A. 90Sest (30+60) M.A. - Hindi, Political Sc., Economics, English. <u>M.A.</u> Prev. - History (40 Seat) <u>M.A.</u> Prev. - Sociology (30 Seat) <u>P.G.D.C.A.</u> 90Seat (45+45) M.Sc.- Botany (15), Maths (15) आदेशानुसार उप कुल संचिव (अका.) पृ. क्रमांक :1083 / अका. / सम्ब.वृद्धि / 2016 रायपुर, दिनांक 07/04/2016 प्रतिलिपि :--1. आयुक्त, उच्च शिक्षा संचालनालय, ब्लाक--सी, 30, द्वितीय तल, इंद्रावती भवन, नया रायपुर। सम्बन्धित महाविद्यालय के प्राचार्य को 2. सहायक कुलसचिव (परीक्षा)/ उप कुलसचिव गोपनीय, नामांकन विभाग, 3. कुलपति के सचिव / कुलसचिव के निजी सहायक, 4 पें रविशकर शुक्ल विश्वविद्यालय, रायपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु अग्रेषित। वरिष्ठ अधीक्षक (अका.)

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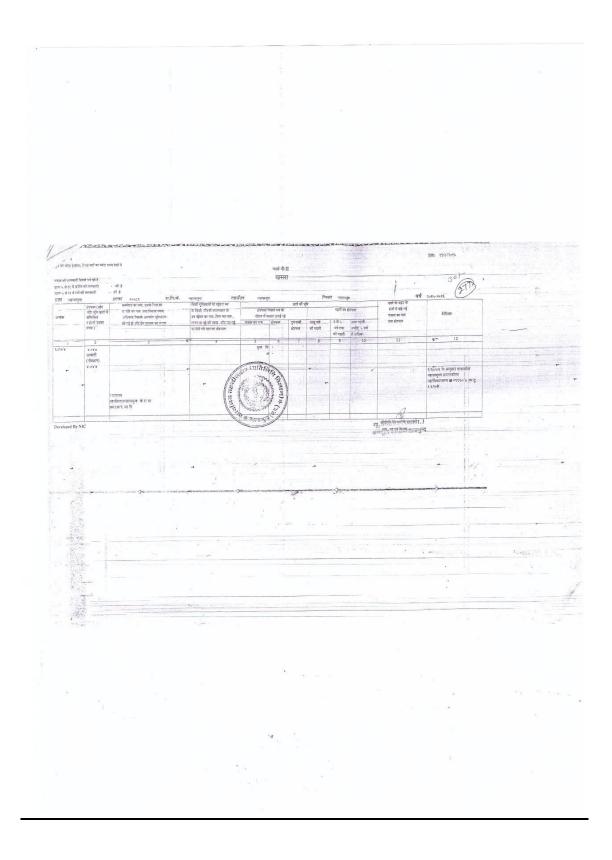
Contraction of the second s			
e	Commission shall be refunded by the College with to time on unutilized amount from the date of dy General Financial Rules of Government of India wi	h simple interest @ 10% per annum as amended from time rawl to the date of refund as per provisions contained in ill be charged	6
	12. The grant should not be used for Self-Financin	or oc charged.	
	<ol> <li>It may be noted that the accounts of the grant-in- the CRO, UGC, Bhopal</li> </ol>	-aid institution shall be subject to inspection by officers of	
	14. The Light entropy by the University/College fur- rest of a probability of the U.C.Statement of The Light of College Institute shall follow sitile Upavillate to time with regard to reservation of pos- upavillate to time with regard to reservation of pos-	isfinite on this grants in ald shell be treated as radius act expenditure to be furnished by greater instruction ally all the hater clotterssued by the Government of the lasts for scheduled Castes/Scheduled Tribes/OBC/PH/etc.,	
	<ol> <li>The University/College shall fully implement the c the Official Language Act, 1963 and Official Lan 1978 etc.</li> </ol>	official Language Policy of Union Govt. and comply with inguages (use for Official purposes of the Union) Rules,	
	<ol> <li>The sanction issues in exercise of the delegation of May 01, 1992.</li> </ol>	of powers vide commission office order no. 25/92 dated	
	18. The funds to the extent are available under the Scho	eme.	
		Yours faithfully	
		AUUUU 314	
		(Dr G.S. Chauhan)	
Сору	forwarded for information and necessary action to:	Deputy Secretary	
UT.	. The Principal		
	Govt. Mahasamund Mahavidyalaya Mahasamund (C.G.)		
2.	The Commissioner, Higher Education Govt. of Chhattisgarh,		
	BCR OF	2013-2014	
		Rs. Five Lakh Twelve Thousand Only ) has been ount No. 110510002165 at Bank with IFS Code Bank, Arera Colony, Bhopal/UBI, St. Joseph Branch he above amount in your account by sending back the	
	*	N.	
		Annie M	
	<u>د</u>	1 - 14/03/2010/	
	_s	(Prashant Dwivedi) Education Officer	
Re "A	Receip creived Rs 512000 from University Grants Commi dhoc of Account Grant" under the scheme of Plan Plan	Education Officer	
Re "A	Receip ecceived Rs 512000 from University Grants Commi dhoc of Account Grant" under the scheme of Plan Blo	Education Officer	
Re "A Date	eceived Rs 512000 from University Grants Commi dhoc of Account Grant" under the scheme of Plan Blo	Education Officer	
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NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 279



NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 280



NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 281

#### कार्यालय महालेखाकार (लेखापरीक्षा) छत्तीसगढ़ ज़ीरो प्वाइंट, पोस्ट–मांढ़र, रायपुर 493111

क/सामाजिक क्षेत्र(ओएडी)/जा-

दिनांकः 20.07.2016

प्रति,

अपर संचालक, कार्यालय, आयुक्त उच्च शिक्षा संचालनालय, ब्लॉक–सी–30, द्वितीय एवं तृतीय तल, इन्द्रावती भवन, नया रायपुर (छ0ग0)–492002

विषयः आपत्ति निराकरण की जानकारी।

संदर्भ : क्रमांक/360/आउशि/आडिट/2016, नया रायपुर, दिनांक 16.12.2015.

उपरोक्त विषयांतर्गत संदर्भित पत्र के संबंध, में लेख है कि शासकीय महाप्रभु वल्लभाचार्य महाविद्यालय, महासमुंद जिला– महासमुंद के लेखापरीक्षा निरीक्षण प्रतिवेदन तथा नमूना जाँच टिप्पणी अवधि 03/1996 से 09/2000 तक के सभी कंडिकाएँ यथावत रखी जाती है। कंडिकाओं के निराकरण हेतु आगामी लेखापरीक्षा दल पहुँचने तक संबंधित आवश्यक दस्तावेज संभाल कर रखा जावे ताकि सत्यापन के उपरांत निराकरण किया जा सके।

> हरता -वरिष्ठ लेखापरीक्षा अधिकारी सामाजिक क्षेत्र

क्र/सामाजिक क्षेत्र(ओएडी)/जा–१२ २ , प्रतिलिपि :

दिनांकः 20.07.2016

्रप्राचार्य, शासकीय महाप्रभु वल्लभाचार्य महाविद्यालय,महासमुंद जिला– महासमुंद 493445 की ओर सूचनार्थ प्रेषित।

..../ आउशि / अखिंट / 2016 नय प्रयुष् ्रीवनीक तवलभाचार्य स्नातक पावती क. 676 दिनांब 26 12 महालेखाकार (लेखा परीक्षा) \* महासमून्द (छ जीरो पाईट पोस्ट मंढिर रायपुर 493111 महालेखाकार के लेखा निर्शसमा प्रतिवेदन अवधि (१९) आपका पत्र क0 ..... लपरावत विषयांतर्गत लेख है कि साख्यप्रेय मन्द्रोप्रश्त वित्तरिताद्याद्य महाविद्यालय, सहारसम्पद् निरीक्षण प्रतिवदन अवधि <u>03 96 सं 09 २०००</u> तक में विभगीय अभिमत अंकित कर आवश्यक कार्यवाही हेतु. प्रेषित हे ... संलग्न-उपरोक्तानुसार नया सम्प्रम् विनोक 16 12:2018 कमांक/ 361 / आरुंझि / आहिट / 2015

NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 283

HE WHEN	-9	र्जन का टीप		55	July Contraction of the second	Hullerger I.T. Mirgay Base Base
गतकोत्तर, महाविद्यालय महाय	nail.com, Phone- (07723) 222048 著 / / 卉 ハロ / ファウウ	भाषार्थ का विस्तृत जत्तर	उच्य !शक्षा दिभाग, मंत्रालय भोपाल के पत्र क्रमांक एफ–1/233/99/सी–3/38 भोपाल दिनांक 28. 01.2000 में दिये गए निर्देशानुसार यूजीसी वेतनमान स्वीकृत किया गया एवं एरियर्स की राशि संबंधित अधिकारी के जीपीएफ खाते में स्थानांतरित किया गया फलस्वरूप वेतन भत्ते के मद में आबंटन से अधिक व्यय हुआ।	इस संबंध में विभाग को घटनोत्तर स्वीकृति हेतु महाविद्यालय के पत्र क्रमांक/176/2004 महासमुंद दिनांक 01.03.2004 द्वारा लिखा गया है। अनुमति की प्रत्याक्षा में कृपया इस आधत्ति का विलोपन करने का कष्ट करें। - Φчмл- टैन्ट्रे- A hh ε×ωτ ε' A	सत्र 1994–95 तक अध्ययनस्त 707 छात्रों के अवधान राशि 49060/– राजसात किया गया एवं शासकीय मद में चालान क्रमांक 14/39 दिनांक 23 मार्च 2001 द्वारा जमा किया गया। (चालान की सत्यप्रतिलिपि संलग्न है। कृपया देखें (Annexure-C)	
प्राचार्य, शासकीय महाप्रभु वल्लभाचार्य स्नातकोत्तर, महाविद्यालय	and - pgcollege-mahasamund@gmail.com, Phone- (07723) 222048 // 개덕죄 // 31 데임 03 / 96 과 no / 2000	000	2000 भाव भाव		0.59 लाख का जाना। अभिलेखों पाया गया कि ोक्ने के तीन वर्षो 0.59 लाख की	
कार्यालय प्राचार्य, शासल		कडिका क्रठ भाग–2 अभिलेखों में पाया गया कि क्रम	कडिका 01 में वेतन भत्तों के मद के अन्तर्गत प्राप्त आबंटन से रूपय 21.98 लाख का अधिक व्यय किया गया था। जो आंबटन के अभाव में अनियमित व्यय था। विवरण निम्नानुसार हु– वर्ष 1999–2000 णाम वानंन-	अगरा जाषटन 31,00,000 व्यय 52,98,000 अधिक व्यय 21,98,000 नियमित व्यय के नियमतीकरण हेतु आबंटन प्राप्त कर लेखा परीक्षक को अवगत कराया जावे। रिथति शास्तन/उच्चाधिकारियों के ध्यान में लायी जाती है।	<ol> <li>पूरक नमूना : अवधान राशि राजसात न किया के जांच में महाविद्यालय के छ के पश्चात् क,</li> </ol>	âdur _2015
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NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 284

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		-	भौतिक सत्यापन 2000–2001 फं दौरान की f63 पुस्तके जो इसके पूर्व गुभी हुई, दर्शायी गई थी, पाई गई है इन पुस्तकों की कीमत रू. 7521.37/– (कृपया देखे Annexure-D) इस तारतम्य में कुछ पुस्तकों के कीमत भी वसुल की इस तारतम्य में कुछ पुस्तकों के कीमत भी वसुल की गई। जिनके तहत कुल राशि 7266/– वसूल कर बिल नं. 112/29.10.2002 द्वारा कोषालय में जमा कर विल नं. 112/29.10.2002 द्वारा कोषालय में जमा कर दिया गया है। (कृपया देखें Annexure-D/A) शेष पुस्तकों के कीमत वसूलने की कार्यवाही की जा रही है। कृपा आपत्ति विलोपित करने का कार्यवाही का कण्ट करें। 1	
अवधान राशि न तो छात्रों को वास की गयी न शासन को राजसात की गई।	अभिलेखों के अनुसार 30.06.97 की अवधि में 900 छात्रों की, उपरोक्त राशि राजसात की जाने योग्य थी।	उक्त राशि शासन को राजसात की कार्यवाही कर लेखा परीक्षा को अवगत कराया जावे।	2. फ. 0.19 लाख के कीमत की पुस्तकों की कमी से शासन को हानि। पुस्तकालय अभिलेख में पाया गया कि 99–2000 के भौतिक सत्यापन प्रतिवेदन के अनुसार रू 19412/– रूपये के 477 पुस्तको पुस्तकालय में कम पायी गयी थी। न तो इस कमी कम पायी गयी थी। न तो इस कमी की जवाबदारी किसी भी कर्मचारी पर अधिरोपित की गई, न कि अपलखेन आदि की कार्यवाही की गई।	
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NAAC-2016 GOVT. M.V.P.G. COLLEGE, MAHASAMUND (C.G.) Page 285

कार्यालय–आयुक्त, उच्च शिक्षा संचालनालय, ब्लॉक सी—30, दितीय एवं तृतीय तल, इन्द्रावती भवन नया रायपुर (छ.ग.) नया रायपुर,दिनांकः /23/05/15 कमांक /959 /219 / आउशि / आडिट / 15 प्रति, प्राचार्य, शासकीय महाप्रभु वल्लभाचार्य स्नातकोत्तर महाविद्यालय, महासमुन्द जिला–बलौदाबाजार–भाटापारा (छ०ग०) विभागीय लेखा निरीक्षण प्रतिषेदन अवधि 06/2011 से 03/2014 तक का विषय:-प्रेषण । --00-उपरोक्त विषयांतर्गत लेख है कि आपके महाविद्यालय का विभागीय लेखा निरीक्षण प्रतिवेदन अवधि 06/2011 से 3/2014 तक का संलग्न कर प्रेषित है । कृपया प्रतिवेदन की कंडिकाओं का उत्तर मय अभिलेखों के दो-दो प्रतियों में इस कार्यालय को निराकरण हेतु भेजने की ब्यवस्था करें । प्रतिवेदन का उत्तर निम्न प्रारूप में आड़ी सीट में तैयार किया जावे तथा संचालनालय की टीप हेतु पर्याप्त स्थान छोड़े / / प्रारूप / / संचालनालय की टीप प्राचार्य का उत्तर कंडिका की नकल कंडिका कमांक

#### शासकीय महाप्रभु वल्लभाचार्य स्नातकोत्तर महाविद्यालय महासमुन्द जिला—महासमुन्द के विभागीय अंकेक्षण प्रतिवेदन अवधि 06/2011 से 03/2015 तक

प्रस्तावनाः— शासकीय महाप्रभु वल्लभाचार्य स्नातकोत्तर महाविद्यालय,महासमुन्द जिला महासमुन्द के अवधि 06 / 11 से 03 / 2015 तक के अभिलेखों का विभागीय अंकेक्षण दिनांक 13.04.2015 से 17.04.15 तक विभागीय अंकेक्षण दल के श्री यू0के0गजेन्द्र,कनिष्ठ लेखाधिकारी,श्री ए0आर0वर्मा,वरिष्ठ अंकेक्षक एवं श्री आर0पी0शुक्ला,लेखापाल द्वारा किया गया । अंकेक्षण अवधि में निम्नलिखित अधिकारी एवं कर्मचारी कार्यरत थेः—

क्रमांक	नाम	पदनाम	अवधि
1	डॉ०जया ठाकुर	' प्रभारी प्राचार्य	01.06.11 से 06.08.12
1000	डाठणचा ठापुर डॉ०ए०के०नेमा	प्राचार्यः	06.08.12 से 16.01.15
2	डॉ०ए० करीम	प्रभारी प्राचार्य	16.01.15 से 23.01.15
3	डा०९० पर्में डॉ०ज्योति पांडेय	प्रभारी प्राचार्य	23.01.15 से निरंतर
4	श्री सुरज राम रात्रे	ग्रंथपाल	01.06.11 से निरंतर
5	डॉ0आर0के0देवांगन	कीडा प्रभारी –	01.06.11 से 07.07.11
6	डां०सरिक्य नाथ मिश्रा	कीडाधिकारी	07.07.11 से निरंतर
7		मुख्यलिपिक	29.01.05 से निरंतर
8	श्री एस0पी0साहू	कैशियर	2002 से निरंतर
9	श्री मनोज शर्मा	स्टोर कीपर	26.09.98 से निरंतर
10	श्री मनोज शर्मा	COLC MALAX	

नगदी शिलक का भौतिक सत्यापनः— शासकीय महाप्रभु वल्लभाचार्य रनातकोत्तर महाविद्यालय,महासमुन्द के द्वारा संधारित कैशबुक में प्रविष्ठ अंतिम शिलक का चेस्ट में रखी

गई नग	दी राशि से सत्यापन किय	ा गया जा निम्नानुस	- 3 Y	The Arms
	कैशबुक का प्रकार	कैशबुक पृष्ठ क0 व दिनांक	कैशबुक में · अंतिम शिलक	चेस्ट में पाई गई राशि
4	शासकीय कैशबुक	21/31.03.15	निरंक	निरंक
-	पी0डी0केशबुक	133/31.03.15	32475=00	32475=00
2	ए०एफ०कैशबुक	180 / 31.03.15	निरंक	निरंक
3	यू०जी०सी०कैशबुक	/ 31.03.15	निरंक	निरंक
4	यूएजाएसाएकराषुप	03/31.03.15	निरंक	निरंक
5	जनभागीदारी कैशबुक	68/31.03.15	निरंक	निरंक
6	स्वशासी कैशबुक	007 01.00.10	The second second	नकोत्तर

ि े जिल्ल गये शंकेक्षण की स्थितिः-शासकीय महाप्रभु वल्लभाचार्य स्नातकोत्तर

- 85- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	s.	· · · ·	and the second sec	e C. S. Sanatana
कमा आहिट का प्रकार क	आडिट की अवधि	प्रतिवेदन का उत्तर . भेजने का कमांक व दिनांक	लावत कंडिकाओं की संख्या	

/	Į.				Q	
11	1	महालेखाकार	09/	2000 तक	177/04 दि0 03.03.04	
111:	2	कोष लेखा एवं	पेंशन -		-	wine a
K/E	3	विभागीय	10/	09 से 05/11	1236/14 दि0 13.03.14	-
11			07/	′ 07 से 07 / 09	महा०से प्रतिवेदन अप्राप्त	
	अवधि	07 / 07 से 07	/ ०९ का प्रा	तेवेदन प्राचार्य को	पत्र क्0 336/09 दि024	1.10.09 8131
6	निराक	रण हेत भेजा ग	या है,प्राचार्य	से प्रतिवेदन अप्र	ाप्त है ।	
	अनुस तक द लौटा- अवधि कर उ कडिव कडिव कडिव परीक्ष किया किया कैशव	र अधिकारी / क अपने पास रखा या जाना चाहिए तिक रखे गये ! आडिट को अवग का क0–2:–काश र्ष 2009–10 तुव तिक की काशन तक की अवगत क का क0–3:–चाल ज करने पर पार 1 गया है परन्तु बुक में किया जा चालान कमांक	मेचारी एव ' है जबकि पु । अतः संबं तुस्तकों को त करावें । ानमनी को रा तप्ती को रा राविं । तान की प्रवि ि ग गया कि इसकी प्रविपि कर आडिट व दिनांक	ठात्रा द्वारा ग्रंथाल स्तकें निर्गमित दि धित अधिकारी,कर्म जमा करावें अथवा राजसात किए जान सनी की राशि के जसात नहीं किया जसात योग्य हो वे चित्र नहीने बावत्:	ा के दौरान पाया गया कि य की पुस्तकें एक वर्ष से नाक से एक वर्ष के भीतर चारी एवं छात्रों से एक व पुस्तकों की राशि संबंधित ने बावत्:अंकेक्षण के दौर । राजसात किया गया है गया है । अतः अंकेक्षण जी गणना कर राजसात वि 	ग्रंथालय को ग्रंथालय को र्ष से अधिक त से वसूल तथा अंकेक्षण अवधि तक की ज्या जाकर व्हाउचरों के य में जमा
	01 02 03 कडि करने	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राष्टि र पर पाया गया	2 <b>ा-कम प्रविषि</b> कि निम्नानु केंशबक में	4250=00 7500=00 ठ करने बावत्:—पी	ो०डी० एवं ए०एफ० कैशबु द्वारा कोषालय में जमा दि । अतः कम प्रविष्ठि की ग गत करावें:	
	01 02 03 करि परन्त् संबं	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि पर पाया गया नु इसकी प्रविष्ठि धेत केशबुक में	2 ा-कम प्रविषि कि निम्नानु कैशबुक में किया जा क	4250=00 7500=00 ठ करने बावत्:प सार राशि चालान कम की गई है र आडिट को अव	धारा कम प्रविष्ठि की ग गत करावें:	ाई राशि का ने अंतर की
	01 02 03 कडि करने	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि पर पाया गया तु इसकी प्रविष्ठि धेत केशबुक में चालन क0 व	2 कि निम्नानु कैशबुक में किया जा क चालान की	4250=00 7500=00 ठ करने बावतः-प सार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक ग प्रविष्ठ राशि	ाई राशि का
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि पर पाया गया नु इसकी प्रविष्ठि धेत केशबुक में चालन क0 व दि0	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावत्:प सार राशि चालान कम की गई है र आडिट को अव पी0डी0कैशबुक प्रविष्ठ राशि पष्ठ कमाक	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०कैशबुक प्रविष्ठ राशि पृष्ठ कमांक	ाई राशि का ने अंतर की
	01 02 03 करि परन्त् संबं	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 कि निम्नानु कैशबुक में किया जा क चालान की	4250=00 7500=00 ठ करने बावत्:प सार राशि चालान कम की गई है र आडिट को अव पी0डी0कैशबुक प्रविष्ठ राशि पष्ठ कमाक	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमाक 1 रू० 106 / 06.08.11	ाई राशि का में अंतर की राशि
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि पर पाया गया नु इसकी प्रविष्ठि धेत केशबुक में चालन क0 व दि0	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावतःप लार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक प्रविष्ठ राशि पृष्ठ कमाक 150 / 06.08.1	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमाक 1 रह0 106 / 06.08.11 रह0 7832=00	ाई राशि का तें अंतर की राशि 1=00
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावत्:प सार राशि चालान कम की गई है र आडिट को अव पी0डी0कैशबुक प्रविष्ठ राशि पष्ठ कमाक	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमांक 1 रू० 106 / 06.08.11 रू० 7832=00	ाई राशि का में अंतर की राशि
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावतःप लार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक प्रविष्ठ राशि पृष्ठ कमांक 150 / 06.08.1 52079=00	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमांक 1 रू० 106 / 06.08.11 रू० 7832=00	ाई राशि का तें अंतर की राशि 1=00
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावत्:प सार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक प्रविष्ठ राशि पृष्ठ कमांक 150 / 06.08.1 52079=00	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमांक 1 रू० 106 / 06.08.11 रू० 7832=00	ाई राशि का में अंतर की राशि 1=00 30000=00
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावतःप लार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक प्रविष्ठ राशि पृष्ठ कमांक 150 / 06.08.1 52079=00	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमांक 1 रू० 106 / 06.08.11 रू० 7832=00	ाई राशि का में अंतर की राशि 1=00 30000=00
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावतःप लार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक प्रविष्ठ राशि पृष्ठ कमांक 150 / 06.08.1 52079=00	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमांक 1 रू० 106 / 06.08.11 रू० 7832=00	ाई राशि का में अंतर की राशि 1=00 30000=00
	01 02 कडि कर परन्द् संबंधि क0	131 / 08.07.11 08 / 30.05.14 115 / 21.11.12 का क0-4-राशि 1 पर पाया गया नु इसकी प्रविष्ठि धेत कैशबुक में चालन क0 व दि0 164 / 06.08.	2 ा कम प्रविधि कि निम्नानु कैशबुक में किया जा क चालान की राशि	4250=00 7500=00 ठ करने बावतःप लार राशि चालान कम की गई है र आडिट को अव पी0डी0केशबुक प्रविष्ठ राशि पृष्ठ कमांक 150 / 06.08.1 52079=00	धारा कम प्रविष्ठि की ग गत करावें: में ए०एफ०केशबुक प्रविष्ठ राशि पृष्ठ कमांक 1 रू० 106 / 06.08.11 रू० 7832=00	ाई राशि का में अंतर की राशि 1=00 30000=00

कंडिका क0–5–अनुपयोगी सामग्रियों की नीलामी:– भौतिक सत्यापन रिपोर्ट अनुसार अनुपयोगी पाये गये सामाग्री जैसे लोहे की आलमारी,कुर्सियां, टेबल,फ्रीज, टी०वी०,कम्प्युटर एवं अन्य उपकरण / सामग्री जो अनुपयोगी हो गये है जिन्हें छ०म०शासन के वित्त निर्देश 53/2012 के सरल क0 27 पर दिये निर्देशानुसार नीलाम कर उनसे प्राप्त राशि को विभागीय आय शीर्ष में जमा किया जाना चाहिए। अंकेक्षण अवधि 06/11 से 03/15 में यदि महाविद्यालय में ऐसी सामाग्रियों को नीलाम की गई हो तो उससे प्राप्त राशि को कोषालय में जमा कर चालान की प्रति तथा अनुपयोगी सामग्रियों की सूची आडिट को उपलब्ध करावें ।

कंडिका–06–स्वाघ्यायी छात्रों से ली गई प्रायोगिक शुल्क की राशि के संबंध में :– अंकेक्षण के दौरान अशासकीय डी०एफ०सी० एवं रसीद कट्टों की समीक्षा के दौरान पाया गया कि स्वाध्यायी छात्रों से प्रायोगिक शुल्क रूपये 250/—ली जाती है । इस राशि में अवधान की राशि भी शामिल होता है । उपरोक्त संबंध में किए गए ब्यय की जानकारी अंकेक्षण को उपलब्ध नहीं कराई गई है 1 कृपया वर्षवार जानकारी आडिट को उपलब्ध करावें ।

कंडिका—7—खेलकूद की राशि के संबंध में :—आयुक्त, उ०शि० के पत्र क0190/आउशि/ बजट / 13 दि0 24.08.13 द्वारा राशि रू0 131500 / 📲 तथा क0 216 / आउशि / बजट / 13 दि011.09.13 द्वारा रू० 36000 / – का आवंटन दिया गया था। इस राशि को कोषालय से आहरण कर पी०डी०खाते में जमा किया गया जिसकी प्रविष्ठि पी०डी०कैशबुक पृ०क० 72 / 26.11.13 में की गई है । इस राशि को कीडाधिकारी को अग्रिम दिया गया है जिसका समायोजन कैशबुक पृ०क० ८७ / ३१.०३.१४ में किया गया है । यह राशि शासकीय मद का है जिसका लेखा जोखा शासकीय मद में रखा जाना था । अतः उपरोक्त राशि को शासकीय मद में अंतरित कर आडिट को अवगत करावें ।

कंडिका क0 –8–भुगतान की पावती उपलब्ध न होने बावत्:– पी0डी0कैशबुक के परीक्षण करने पर पाया गया कि निम्नानुसार राशि का भुगतान कर उसकी प्रविष्ठि कैशबुक में की गई है,परन्तु उसकी पावती उपलब्ध नहीं पाया गया । पावती के अभाव में भुगतान आडिट थाडित को अवगत करावें ।

	ान्य है । कृपया पावती प्राप्त कर अ	केशबुक पृ०क० व दि०	राशि
कमांक १	विवरण पं०र० शं० शुक्ल वि०वि०रायपुर	159 / 27.09.11	10100=00 3550=00
	i DoDoutuu	13/16.08.12	37500=00 /
2	पंoरo शंo शुक्ल वि०वि०रायपुर पंoरo शंo शुक्ल वि०वि०रायपुर	15/30.08.12	75000=00
3	पं०२० शां० शुक्ल विणवणरायपुर पं०२० शां० शुक्ल वि०वि०रायपुर	25/23.11.12	15000=00 /
4	पंतरेव शोव शुवला विविविवरायपुर नांत्रज्य शांत मागला विवविवरायपुर	63/30.08.13	100000=00 /

त तर्भ अतर्भत लेग रतीत कट्टों के संबंध में:-- शासकीय एवं अशासकीय रसोद कट्टा ल देखे एटान हम उपयोगित के लंगेंग में छठमठ वितरीम मंहिला में प्राचार्यों को स्पष्ट निर्देश दिए गए है कि शुल्क रसीद अपनी स्वयं का आंभरका न रखन तथा जैसे जैसे आवश्यकता होगी संबंधित लिपिक को इश्यु किया जावेगा । प्राचार्य रसीव जारी करते समय इस बात का प्रमाण पत्र अंकित करेंगे कि रसीद बुक में स0क0 01 से ,00 तक की सभी रसीदें सही व दुरूस्त पाई गई है । अंकेक्षण के दौरान. उक्तानुसार कार्यवाही किया जाना नहीं पाया गया । अतः आडिट की मशानुसार कार्यवाही कर अवगत करावें ।

कंडिका क0-10-प्रवेश फार्म विकय के संबंध में-अंकेक्षण के दौरान अशासकीय डीoएफoसीo की परीक्षण करने पर पाया गया कि महाविद्यालय में प्रवेश विवरण पत्रिका की विकय की राशि काफी अंतराल तक विकयकर्ता के पास रखी रहती है यह नियमों के विरुद्ध है । कोषालय संहिता के सहायक नियम 52 के तहत किसी भी राशि को अवकाश के दिनों को छोड़कर आगामी कार्यदिवस में अनिवार्य रूप से कोषालय में जमा किया जाना चाहिए । संबंधित लिपिक को निर्देशित किया जावे कि उपरोक्तानुसार फार्मों की विकय की राशि लेखापाल को अनिवार्य रूप से सौप कर रसीद प्राप्त कर लेंवे । कृपया इस संबंध में की गई कार्यवाही से अडिट को अवगत करावें ।

कंडिका द0-11-वैट टैक्स की राशि जमा करने बावत्:- अशासकीय कैशबुक एवं व्हाउचरों के परीक्षण करने पर पाया गया कि निम्नलिखित फर्मो से सामग्री कय कर उसकी राशि का भुगतान वैट टैक्स सहित किया गया है जबकि वैट टैक्स की राशि काट कर भुगतान किया जाना था । कृपया संबंधित फर्मो द्वारा वैट टैक्स की राशि शासन के खजाने में जमा किए जाने संबंधी प्रमाण पत्र प्राप्त कर आडिंट को अवगत करावें ।

कमां क	फर्म का नाम	देयक क्रमांक	देयक की कुल राशि	वैट टैक्स की राशि
1	जय होजियारी हाउस रायपुर	3357 / 03.12.13	126063=00	6003=00
2	जय होजियारी हाउस रायपुर	3356 / 03.12.13	4851=00	231=00
3	आर के इंटरप्राईजेस रायपुर	3148/01.07.13	56000=00	2667=00

कंडिका-12-सेवा पुस्तिका के संबंध में:-- महाविद्यालय में कार्यरत अधिकारी/कर्मचारियों की सेवा पुस्तिका की समीक्षा करने पर पाया गया गया कि

1-जन्मतिथि का प्राचार्य द्वारा सत्यापन कराकर सेलोटेप चस्पा नहीं किया गया है ।

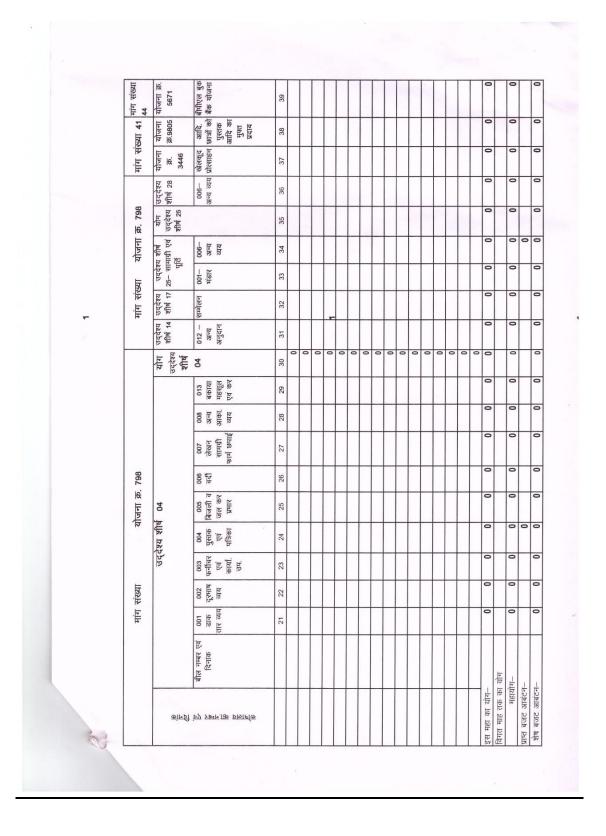
2-पारिवारिक विवरण पूर्ण नहीं पाया गया तथा पारिवारिक विवरण पर प्राचार्य के हस्ताक्षर नहीं है ।

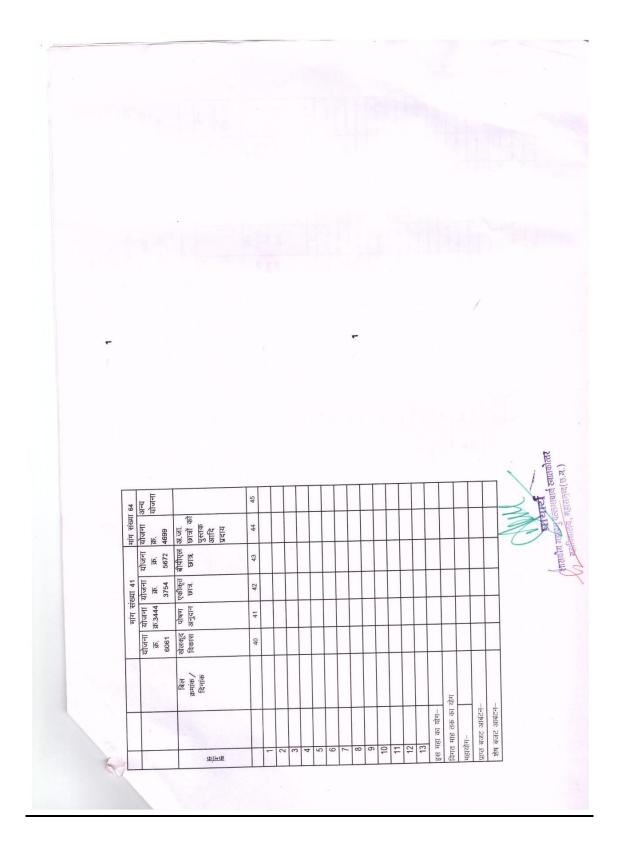
3—जी०पी०एफ०∕जी०आई०एस०∕पेंशन∕उपादान आदि का नामांकन व्यवस्थित रूप से सेवा पुस्तिका में नहीं पाया गया ।

कृपया उपरोक्त कमियों की पूर्ती कर आडिट को अवगत करावें ।

कनिष्ठ लेखाधिकारी उच्च शिक्षा संचालानाळग

	उद्देश्य शीर्ष 03 योग उद्देश्य शीर्ष 03	002 003 यात्रा यात्रा सत्ता सत्ता स्थानां, प्रशिक्षण पर	19 20 24	3					
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	उद्देश्य शीर्ष 02	005 दैनिक वेतन मोगी	16						
	उददे	004 आक. मजदूरी	15			0			~
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		022 अनाज अग्रिम	5						0
	भादि	020 त्यौहार अग्रिम	10						0
	01 – वेतन भत्ते आदि	015 चिकित्सा व्यय	6	)		C		2	0
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-	<b>आसिक व्यय पत्रक आह :- आयोजलेलर, आर्च 2016</b> य महाप्रम वल्लभाषार्थ रनातकोलर महाविद्यालय महासमन्दरिकग				003 महंगाई भत्ता	5				70008	139684	38878	41365	1063563	154224									4607700	2211001	17500400	15838000	-1770488
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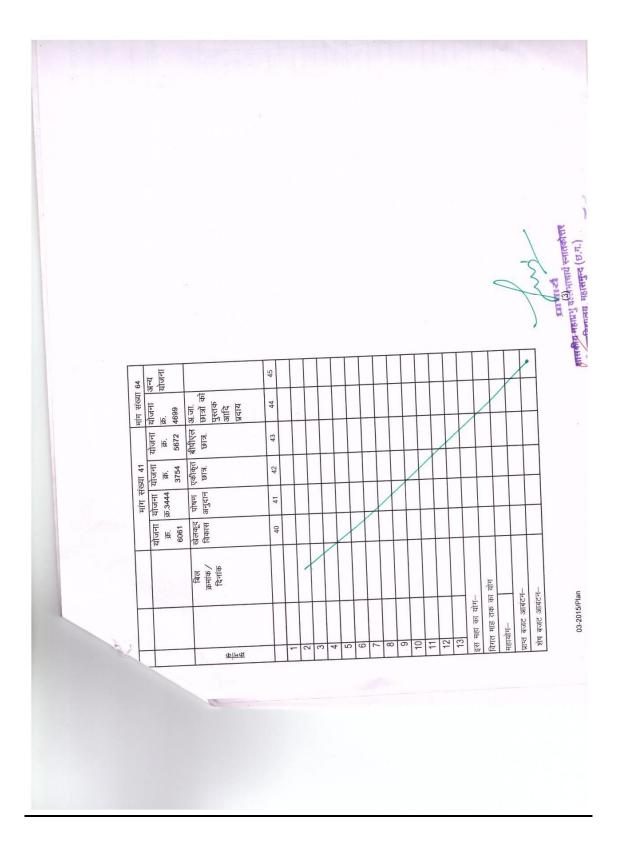
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44 – मांग संख्या , 2202 – उच्च शिक्षा, 03–सामान्य शिक्षा विश्वविद्यालय और उच्च शिक्षा, 0101–राज्य आयोजना सामान्य, 103–सरकारी कॉलेज और संस्थाएँ, 798–कला विज्ञान तथा वाणिज्य महाविद्यालय आयोजना		र्ष 03		003 यात्रा भत्ता प्रशिक्षण			20								-					-
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का नाम :-			बील नम्बर एवं दिनांक		2	38/13-03-15											9	2		
<b>मासिक व्यय पत्रक माह :- आयोजजा, मार्च 2015</b> महाकिकालय का नाम :– शासकीय महाप्रमु वल्लमाचार्य स्नातकोत्तार महाविद्यालय, महासमुन्द(छ.ग.)	<u>d</u>	ग्रेम्न्डी वृष्ठ १	19 19	ह कोमलि	1	/ 02 18/03/2015 138/13-03-15								इस माह का योग–	विगत माह तक का योग	महायोग–	प्राप्त बजट आबंटन–	शेष बजट आबंटन–		03-2016/01

44 – मांग संख्या , 2202 – उच्च शिक्षा, 03–सामान्य शिक्षा विश्वविद्यालय और उच्च शिक्षा, 0101–राज्य आयोजना सामान्य, 103–सरकारी कॉलेज और संस्थाएँ, 798–कला विज्ञान तथा वाणिज्य महाविद्यालय आयोजना			उद्दश्य शीर्ष 03	003 यात्रा भत्ता प्रशिक्षण			0								
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<b>आसिक व्यय पत्रक आह :- आयोजजा, आर्च 2015</b> - शासकीय महाप्रमु वल्लमाचार्य स्नातकोत्तर महाविद्याल				<sup>4तन</sup> / अंतरिम राहत	9	9840				9840	88560	98400	670000	571600	
<b>महाक्तिका व्याय पत्रक आह :- आयोजजा, आर्च 2015</b> महाक्तिकालय का नाम :– शासकीय महाप्रमु वल्लमावार्य स्नातकोत्तर महाविद्यालय, महासमुन्द(छ.ग.)			बील नम्बर एवं टिनांक		2	CL-50-C1/0C1					æ		67	21	
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मांग संख्या 41	योजना	क्र. 3446	खेलकूद	अन्य याय प्रोत्साहन को पुरंपक बक बालना मुम्त प्रदाय प्रदाय	37						_			-			0	>	0		0
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अग्रिक व्यय ५७क आह :- आयाजजलए, आप २०।> গेय महाप्रमु वल्लभाचार्य स्नातकोत्तर महाविद्यालय, महासमुन्द			003 महंगाई भत्ता	5	191115	27570	6660	27216	2067	7323		68020		973785	140470	33930	161784	37311			15489			1692740	17288664	18981404	14378000	TOTO TO
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आखक व्यय प्रश्नक आह :- आयाजकलर, आय 2013 महारिकालय, महासकीय महाप्रमु वल्लभाचार्य स्नातकोत्तर महाविद्यालय, महासमुन्द(छ.ग.)		बील नम्बर एव दिनांक		2	116/11-02-15	117/11-02-15	118/11-02-15	119/11-02-15	120/11-02-15	121/11-02-15	128/26-02-15	129/28-02-15	130/04-03-15	134/13-03-15	135/13-03-15	136/13-03-15	137/13-03-15	139/13-03-15	96/10-12-14	140/19-03-15	152/23-03-15	156/23-03-15	157/23-03-15					
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मांग संख्या 41 मांग संख्या 64	क गोजना गोजना	3754 (A)	5672	एकीकृत बीपीएल छात्र. छात्र.				43 44	-	40800	20200										0 0 151600	104000	0 0 151600	
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1.	& Colleges
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Colleges Under Sec	stion 2(f) &12(B)
Autonomous College	29
Colleges With Poten	tial for Excellence
Academic Staff Colle	eges
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Centres (CPEPA)	
Basic Scientific Rese	barch
<ul> <li>Visiting Committee R</li> <li>Central Universities</li> </ul>	eports
K State Universities List	
E Deemed Universities	
Private Universities	
Eake Universities	
Colloges und	
coneges under se	ction 2 (f)& 12(B) of the UGC Act 1956
List of Colleges pending	
Colleges	to include under Section 2(f)/12(B) of the UGC Act 1956 due to non completion of documents from the
and the second second second	the second se
	ommission (UGC) provides financial assistance to eligible colleges which are included under d fit to receive central assistance (UGC grant) under Section 12 (B)* of UGC ast dore
* The UCC had are in	tance under various schemes. The number of colleges included under Section 12 (B)** of UGC Act, 1956 as per is 6014. Out of these, 5449 colleges have been declared eligible to receive central assistance, er Section 12(B)** of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(1) yet declared fit for receiving central assistance as they do not fulfill the conditions laid down for status.
* The UGC had notified	Regulations for recognition of colleges under Section 2(2) Regulations for recognition of colleges under Section 2(2)
* The UGC had notified brought under the pun leges for inclusion und gulations.	st declared in for receiving central assistance as they do not fulfill the conditions laid down for status.
<ul> <li>* The UGC had notified brought under the purvieges for inclusion und gulations.</li> <li>** Apart from inclusion on ns of Rules framed under uny organization receivin</li> </ul>	Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges view of UGC in terms of these Regulations as and when the proposals are received from the er Section 2(f) and they are found fit for inclusion as per the provisions contained in the of colleges under Section 2(f), the UGC includes the Colleges ender Section 12(B) of its Act in are the Act. This makes the colleges eligible for central assistance from the Government of India g funds from the Central Government.
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133	Late Shri Jaidev Satpathi				
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134	Law College RAJNANDGAON.				
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	CHATTISGARH		Under Section : 2(f)&12(B)	· · · ·	
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135	Mahant Laxminarayan Das				
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36/	Mahasamund Mahavidyalaya				
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31	Nagrik Kalyan Mahavidyalaya				
37	NADINE NAGAR. Distt., Durg, CHATTISGARH		Under Section : 2(f)&12(B)	ion di	
57	NADINE NAGAR.		Under Section : 2(f)&12(B)		
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988 9 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	NADINE NAGAR. Distt., Durg, CHATTISGARH Chhattisgarh Pt. J.L.N.M. Medical College RAIPUR. Distt., Reipur, CHATTISGARH Chhattisgarh R.C.S. Law College DURG. Distt., Durg, CHATTISGARH Chhattisgarh RAIPUR INSTITUTE OF TECHNOLOGY NDDER CHOWK DT-RAIPUR, CHATTISGARH Chhattisgarh S.N.G. Degree College MUNGELI.	•	Under Section : 2(f)&12(B) Under Section : 2(f)&12(B) Under Section : 2(f)&12(B)		
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Sub: 'Clearance Certificate' in respect of XI Plan General Development Assistance.

Sir/Madam,

On the basis of the utilization certificate and supporting documents submitted by the college in respect of utilization of Grant released during XI Plan period under the above mentioned schemes to the college, the accounts of the College stand finalized as under:

Name of the Scheme	Amount Released	U.C. Admitted	Amount Refunded	Status
Under Graduate Assistance :				
Books and Journals	340000/-	339984/-	16/-	
Equipment	340000/-	325141/-	14859/-	
Maintenance of Equipment	120000/-		120000/-	
Improvement of facilities in existing premises	100000/-		100000/-	Settlea
Enhancement of initiative for competence building	100000/-	Nil	100000/-	Settiea
Educational innovation	200000/-	-	200000/-	
Construction/Extension/Renovation of Building	250000/-		250000/-	
TOTAL	1450000/-	665125/-	784875/-	

Additional Grant/ Schemes Merged with Development Grants:-

Common room and toilet facilities for women	100000/-	Nil	100000/-	Settled
TOTAL	100000/-		100000/-	
Establishment of UGC-Network Resou	rce Centre:-			
Purchase/Up gradation of Computers	117000/-		117000/-	
Internet Connectivity	Nil			Settled
TOTAL	117000/-		117000/-	
Interest Received		117469/-		Settled

This "Clearance Certificate" may be produced by the College at an appropriate stage/as and when necessary so as to make it eligible for Central Assistance during the XII <sup>th</sup> Plan period.

However, the settlement of accounts is subject to any subsequent audit observation by internal Audit and C.A.G.

(Dr. G. S. Chauhan) Deputy Secretary

Yours faithfully.

Copy to:-

Commissioner Higher Education, Dept. of Chhattisgarh Administration Govt. Science College, Raipur (C.G.)

-

Principal Accountant General (A & E), Chhattisgarh Zero Point, Baloda Bazar Road, P.O. Mandhar, Raipur – 493111 (C.G.)

(Dr. Prashant Dwivedi) Education Officer कार्यालय प्राचार्य, शासकीय महाप्रभु वल्लभाचार्य स्नातकोल्तर, महाविद्यालय, महासमुन्द (छत्तीसगढ़)

Email-pgcollege.mahasamund@gmail.com, phone-(07723)222048,222027 क्रमांक/ 903 /1QAC/2010 महासमुन्द, दिनांक्सी12.1.2016

#### ः अमादेशाः

#### "आन्तरिक गुणवत्ता प्रकोष्ट का गटन

आयुक्त उच्च शिक्षा संचालनालय, रायपुर द्वारा लिए गये निर्णय के परिपक्ष्य में पं.रविशंकर शुक्ल विश्वविद्यालय रायपुर के पत्र क्र/3481/DCDC/2016 रायपुर दिनांक 03.11.2016 के अनुसार महाविद्यालय में गुणवत्ता लाने हेतु आन्तरिक गुणवत्ता आश्वासन प्रकोष्ठ का पुर्नगठन दो वर्ष की अवधि के लिए निम्नानुसार किया जाता है :-

1.	. डॉ. ए. के. खरे, प्राचार्य		सभापति
2.	. डॉ. वैशाली गौतम हिरवे, विभागाध	यक्ष, मनोविज्ञान —	संयोजक / सचिव
3.	. डॉ. ए. करीम, विभागाध्यक्ष. वाणिए	न्य संकाय –	सदस्य
4.	डॉ. रीता पाण्डे्य, विभागाध्यक्ष, इ	तेहास	सदस्य
5.	श्रीमती करूणा दुबे, विभागाध्यक्ष,	रसायन	सदस्य
6.	श्री एम. एस. वर्मा, सहा.प्राध्यापक,	राजनीति –	सदस्य
7.	श्री एस. आर. मन्नाडे, सहायक वग	f 02	सदस्य
		) (	Vielan
-			
पृ.क्रमांक /	/IQAC/2016	महार	मुन्द, दिनांक2016
प्रतिलिपि —:	1. आयुक्त, उच्च शिक्षा संचा	लनालय, नया रायपुर छ.ग. व	को सूचनार्थ।
	<ol> <li>संचालक, महाविद्यालय रायपुर को सूचनार्थ।</li> </ol>	विकास परिषद, पं.रविशंकर	. शुक्ल विश्वविद्यालय,
		ीको सूचनार्थ एवं ः	आदेश पालनार्थ।
			प्राचार्य,
Office_2015			

## **Contact Details**

Name of the Principal: Dr. A.K. Khare

Name of the Institution: Govt. M.V.P.G. College, Mahasamund (C.G.)

City: Mahasamund.

Pin Code: 493445

Accredited Status: Not Accredited/Applying for first cycle

Work Phone: 07723-222027/222048

Website: <u>www.mvpgcollege.in</u> Fax:

Mobile: 09826550048 E-mail: pgcollege.mahasamund@gmail.com

# SWOC ANALYSIS

#### STRENGHTH:-

- 1. This college is the lead of the District having Post Graduation in 12 subjects in Hindi, English, History, Economics, Political Science, Sociology, Chemistry, Commerce, Botany, Math's.
- 2. Students, enrollment in this college is consistently growing. students of this institution get high position in the University merit list in annual examinations.
- 3. NSS Women wing, games and sports play distinctive roll in personality development of students and they held high postiotns at state and national level activities.
- 4. The college is the study centre of Pt. Sundar lal Sharma (Open) University and Pt. C.V. Raman University Bilaspur.
- 5. The college has a devoted team of qualified teaching faculty and staff.
- 6. The institution has a sports ground with facilities for all outdoor sports and game.
- 7. The institution caters to the higher educational needs of rural students, mostly SC,ST backwors and other maginlaised community.

#### WEAKNESS:-

- 1. Lack of sufficient faculty member.
- 2. Lack of a devoted number of library books.
- 3. Lack of well equipped laboratories and research facilities.
- 4. Lack of Staff quarters for the Principal, teachers and other staff members.
- 5. Lack of job oriented courses.
- 6. Sortage of regular faculties owning to vacant position in 50% of the posts for many years.

### **OPPORTUNITIES:-**

- 1. Introduction of job oriented certificate courses.
- 2. Organisation of career guidance programme.
- 3. Scope for various extension activities for society.
- 4. Career guidance programme in various subjects.

- 5. To development relationship with nearby villages in removing illiteracy, awareness against disease, malnutrition and healthy living.
- 6. Opening more proffesonal courses to cope with the competitive job market.

#### Challenges:-

- 1. Inadequate member of teaching and non teaching staff.
- 2. To provide quality education to students.
- 3. Large number of applications for admission.
- 4. Language particularly local dialect are problem. Students generally understand local language.
- 5. We are not able to give admission to all aspirart candidates.